

Therapeutic Thinking Graduated Response

Universal Behaviour Curriculum

- Teach pro-social behaviour.
- Include within pupil induction.
- Establish routines.
- Staff role-model expectations.
- Create positive relationships.
- Use positive phrasing to communicate expectations.

Targeted Behaviour Policy

- Predict and prevent anti-social behaviour, progress to pro-social behaviour - a plan for the majority.
- Check if the identified behaviour is covered in policy.
- Follow the policy.
- Record the impact of policy on pupil's behaviour.
- Analyse the dynamic using the inclusion circles.
- If an individual plan, additional to or different from policy, is needed, move on to Early Prognosis.

Targeted Plus Early Prognosis

- Describe the behaviour factually and unemotionally.
- Gather appropriate and authentic pupil voice.
- Gather information from relevant parties, including multi-agency colleagues, in respect of:
 - Function of behaviour
 - Health and wellbeing
 - Context
 - Cultural expectations
- Use the collated information to Assess, Plan, Do, Review.
- Where further intervention is needed, move to Predict & Prevent.

Specialist Predict, Prevent & Progress

- Update Early Prognosis document.
- Complete Risk Calculator.
- Identify any protective consequences needed.
- Identify educational consequences needed.
- Complete Subconscious and Conscious checklists.
- Complete Anxiety Analysis over a period of time.
- Identify factors the child can't cope with and which they can't cope without.
- Use all preceding analysis to create a Predict, Prevent & Progress plan.
- Review the plan regularly.
- Where further intervention is needed move to Therapeutic Plan.

Specialist Plus Therapeutic Plan

- Ensure all preceding analysis documents are updated (Early Prognosis, Risk Calculator, Subconscious & Conscious checklists, Anxiety Analysis).
- Complete the Therapeutic Tree for the individual pupil, taking into account all the preceding analysis when populating the planned pro-social experiences and planned pro-social behaviours.
- Complete a Therapeutic Plan as a result of the completed analysis documents.
- Continue Assess, Plan, Do, Review cycles.
- Involve multi-agency colleagues in a review of the effectiveness of meeting need.