

Literacy:
Phonics – Success for All Phonics
 Children will be focussing on Phase 2 sounds following the Success for All plans. Each day the children will take part in a 20-25 minute phonics session.

Reading
 The children will listen to and join in as we read a range of familiar and less familiar stories. Every child will take part in reading during our daily phonics sessions and Shared Reading session. They will also have access to phonic appropriate reading books at home, as well as the time to choose a 'reading for pleasure' book from a selection at school.

Writing
 The children will be writing about familiar events in stories and nursely rhymes, as well as creating labels and mark making through play.
 The children will write each day as part of our phonics sessions.

Mathematics: White Rose

Number
 This term the children will be learning how to count objects accurately. They will also explore the numbers from 0-10, learn number chants and use language of more/less and addition by counting groups.

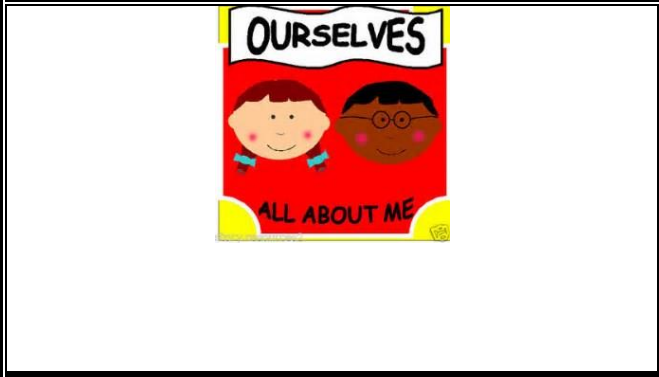
Numerical Patterns
 The children will be exploring 2D shapes. They will learn how to continue, copy and create patterns in many different ways.

Communication & Language:

The children will be encouraged to use their speaking and listening skills in the Role Play (indoor and outdoor) area. They will be enjoying listening and participating with a range of books (see Literacy – Reading).

The children will be taking part in a Show and Tell session showing their teachers and friends their items in their shoe box.

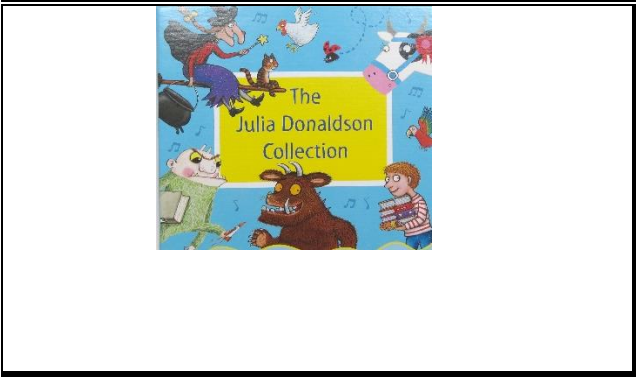
The children will sequence stories and familiar events and retell them.



TOPIC/THEME:

Ourselves and familiar stories

Celebrations and occasions



Physical Development:**Gross Motor Skills**

We will be taking part in indoor or outdoor sessions of PE each week. This will help us to practise our skills of running, jumping, climbing, hopping and skipping. It will also help us to learn how to negotiate space safely.

Fine Motor Skills

The children will take part in lots of fine motor skills activities including threading, cutting and using tools to help them to have a strong pencil grip.

Personal, Social & Emotional Development:

The children will be developing their understanding of carpet expectations and class rules.

The children will be learning to play cooperatively, taking turns with others.

The children will be learning about relationships and forming new secure friendships within the class.

Understanding the World:**People, Culture and Communities**

The children will be joining in with family customs and routines and gaining experiences with a range of celebrations and occasions such as Diwali, Harvest festival, bonfire night, Christmas.

The Natural World

The children will be learning about Harvest, planting and growing and autumn.

Expressive Arts & Design:

The children will be beginning to build a repertoire of songs and dances, play cooperatively as part of a group to develop and act out a narrative during role play and learning Harvest/Autumn/ All about me/nursery rhymes and songs and playing percussion instruments. The children will be developing skills in drawing, collage, 3D sculptures and painting.