

**Literacy:**

**Phonics** – Success for All Phonics

Children will continue following the Success for All scheme. Each day the children will take part in a 20-25 minute phonic session.

**Reading**

The children will be enjoying and joining in with a range of stories. They will also be having 1:1 reading books and reading during our daily phonics and shared reading sessions.

**Writing**

The children will be writing about familiar events in stories, as well as creating labels. The children will be exploring rhyming words & rhyming books and writing through role play. They will add labels and write sentences linked to our learning about the world.

**Mathematics: White Rose**

**Number and Numerical Patterns**

This half term the children will be investigating 1:1 correspondence, numbers 0-10, number chants, language of more/less and addition by counting groups. The children will be exploring 2D shapes/3D shapes. They will learn how to continue, copy and create patterns in many different ways.

**Additional Maths Learning Opportunities**

The children will explore height, length, mass and capacity in a fun and practical way. The children will reinforce their learning through a maths rich learning environment.

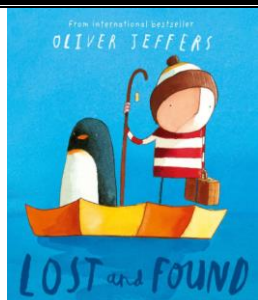
**Communication & Language:**

The children will be encouraged to use their speaking and listening skills in the role play areas and through their interactions in continuous provision.

They will enjoy listening to and participating with a range of books and stories, including the magical Oliver Jeffers' Lost and Found.

The children will sequence stories and familiar events and retell them.

The children will begin to go to whole school collective worship to develop their listening skills in a growing range of settings.



**TOPIC/THEME:**

**Exploring Our World**

**TRIPS/ENRICHMENT ACTIVITIES:**

Art project for Babylon Gallery



**Physical Development:**

**Gross Motor Skills**

This half term the children will be doing gymnastics, following the GetSet4PE scheme. They will demonstrate strength, balance and coordination.

**Fine Motor Skills**

The children will practise using a pencil and holding it effectively to form recognisable letters and numbers. There will also be many opportunities through play to develop finger strength e.g. playdough, Lego etc.

**Personal, Social & Emotional Development:**

The children will be refining their understanding of carpet expectations and class rules.

The children will be learning to play cooperatively and take turns with others.

They will continue to be aware of how to adjust their behaviour to different situations.

Online safety will be focussed on in an age-appropriate manner using the Project Evolve scheme.

**Understanding the World:**

**People, Culture and Communities**

The children will be joining in with family customs and routines and gaining experiences with a range of celebrations and occasions such as Lunar New Year.

**The Natural World**

The children will be learning about the changing seasons and how our local area differs to other areas. We will focus on this during our work on 'Lost and Found.'

We will continue exploring 'My Happy Mind' activities, including practising happy breathing.

We will also continue with weekly PSHE lessons to support every child's personal development.

**Expressive Arts & Design:**

The children will be continuing to build a repertoire of songs and dances, play cooperatively as part of a group to develop and act out a narrative during role play, learning songs and playing percussion instruments. The children will be developing skills in drawing, collage, 3D sculptures and painting. We will work on an art project during our work on the polar regions, exploring texture, colour and layering techniques to create wintery backgrounds.