

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 6,993
Total amount allocated for 2022/23	£ 18,480
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 25,473

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	37.5%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 77.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To give all children increased active minutes each day and ensure that break and lunchtimes are as active as possible to increase the health and wellbeing of all our pupils.	Continue with Daily Mile in all classes.	£0	Children have developed stamina and are able to move at greater speed for a developing amount of time.		
	Active Play used to promote lunchtime clubs alongside teacher and TA sports clubs (until July 2023)	£0	Children have developed skills that will support their development in NC areas of study, that are transferable between sports.		
	Teachers to incorporate regular brain boosts into lessons and transition times.	£1,089	Children are able to regain focus in lessons. Brain boosts have improved behaviour immediately after.		
To ensure that children have 2 hours of PE teaching each week (to include swimming in the summer term).	To use specialist staff (Active Play) to deliver sports provision for all children in KS1 and 2.	£14,285.80	Active Play have offered a range of sports for all children in Years 1-6, including outdoor provision for KS1 to access forest school		Through discussion with staff, teachers will lead PE and Games session in the next academic year, ensuring they

<p>To begin to develop OPAL opportunities within the lunchtime break to allow children to access fun physical activities.</p> <p>To ensure that resources are appropriate and safe for children to use and offer a range of variety to aid support, progression and challenge.</p>	<p>To develop resources suitable for EYFS to Year 6 that are accessible at break and lunchtimes.</p> <p>To purchase equipment after discussion with staff that will further aid their teaching.</p>	<p>£3,751.79</p> <p>£682</p>	<p>areas.</p> <p>OPAL resources have been researched and storage solutions have been purchased.</p> <p>Equipment has been purchased with discussion with staff to enable lessons to be appropriately supported and challenged.</p>	<p>are able to cover all NC areas.</p> <p>This will continue into the next school year.</p> <p>Ongoing</p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p> <p>0%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To emphasis the value of sport and physical activity to children.</p> <p>Promote healthy lifestyles in school and through communications with families</p>	<p>To continue with the Daily Mile in all classes, allowing them to develop their stamina at their own, individual pace and level of progression.</p> <p>The school took part in the Eat Them to Defeat Them 2022/23 programme and this was a big success in terms of encouraging the children to eat more vegetables.</p> <p>To set up a vegetable garden that will grow produce to be used in the</p>	<p>£0</p> <p>£0</p> <p>£0</p>	<p>Children have developed stamina and are able to move at greater speed for a developing amount of time.</p> <p>As in the 2020/21 programme, the children are rewarded for eating vegetables at school and have more awareness of the link between nutrition and learning.</p> <p>Children have access to a salad bar at lunchtime, which has</p>	<p>Teachers to continue with the Daily Mile. PE Lead to ensure that new staff are trained in the benefits.</p> <p>Continue to promote healthy lifestyles in school and through communications with families.</p> <p>To further develop the vegetable patch in the EYFS</p>


	school kitchen.		seasonal produce grown on school grounds.	outdoor area and encourage children to try season vegetable and salad items and learn how to use them to make a variety of meals e.g. soup.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To train and develop school staff with the focus of developing their confidence, skills and knowledge of teaching PE and/or being able to support the delivery of lessons to children with SEND.	Active Play staff to demonstrate key teaching strategies to staff whilst they lead specialist lessons with children from Y1-Y6.	£180	Due to challenges of curriculum coverage, staff have not been able to reach this goal. Teachers took over the teaching of PE, which has given other staff the opportunity to observe and be supported by more skilled staff.	PE Lead to look into a new, adaptive PE scheme (Get Set 4 PE) which gives guidance on how to teach lessons alongside ways to support and enhance learning opportunities. This has been recommended by county PE Leads and fellow professionals.
ECTs and new school staff to receive swimming training from Seahorse Swimming Academy.	Seahorse staff to teach staff how to teach a swimming session, focusing on clear progression of skills.	£0	Staff are confident with delivering safe, progressive swimming sessions.	Consider using Seahorse's pool for Year 6 swimming assessment sessions next year. (£500)

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children in EYFS to access forest school sessions every week throughout the year.	To develop the children’s balance and coordination, as well as their strength and ability to negotiate spaces.	£0	Children have shown a huge increase in their ability to negotiate space safely, and develop their balance, strength and coordination.	The use of the forest school area to develop EYFS gross motor skills will continue. Children in other year groups to be offered forest school provision.
PE trained TA to run and lead 2 after-	To be able to offer a range of clubs		A range of sports have been	Children have responded well

school clubs based around different sports e.g. athletics and rounders.	to all children, both gender inclusive and single gender to develop girls confidence in sports.	£ 900	offered including football, athletics and rounders. These have been fully booked by a range of children, including those with SEND.	to the opportunities offered by these clubs. We have asked for children's suggestions for clubs for the next school year and will use these to plan accordingly.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
By buying into the Improve It Ltd events and competition package we are able to participate in school competitions.	To offer a range of events to children in KS2 and to ensure that training is given to enable focus and skills are suitable for competition level.	£4,584	KS2 children have attended cricket, girls football and netball tournaments against other local schools. They were offered training in school time and through after-school clubs to develop their skill level.	School have bought into cluster sports partnership for the next academic year, including transport costs to ensure that children can continue to access.

Signed off by	
Head Teacher:	
Date:	04.09.2023

Subject Leader:	Vicki Oliver
Date:	4 th July 2023
Governor:	
Date:	04.09.2023