



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1: To ensure that all children have 2 hours of PE teaching per week (to include swimming in the summer term)	Children are physically active at school during entire PE sessions and have developed a range of skills including ball skills, dance and games.	All pupils are increasingly aware of a range of different ways to lead a healthy and physically active lifestyle.
Key Indicator 2: To emphasis the value of sport and physical activity to all children.	Alongside PE lessons, we now offer a range of physical activities to be involved in at lunchtime including clubs and sporting equipment for training purposes. This has allowed children to recognise how sport and being physical can develop wellbeing, improve mental health and decrease friendship problems.	Ensure that physical activities can continue during break and lunchtimes.
Key Indicator 3: To train and develop school staff in lesson delivery to children with SEND.	Staff have had training on how lessons can be adapted through space, time, equipment etc. SEND children regularly take part in PE lessons.	Continue to monitor.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that the new PE scheme has clear examples and progression for teachers to follow.	Teachers – lessons will be thorough, inclusive and able to be adapted to the needs of all children in the class.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	The scheme will be thorough and will ensure progression in learning and confidence in teaching.	£550
To ensure that all staff are confident with the teaching of swimming.	Teachers - All teaching staff to have training with the PE advisor. Pupils – children will be taught safe effective swimming and self-rescue to include the float to live technique.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff will have a greater understanding of the purpose of primary school swimming and how to ensure safety and progress.	£270
To ensure that all children have regular brain boosts between and during lessons to ensure that neurons are reignited, and the children are active during lessons.	Teachers – ensuring that lessons and timetables are structured to allow physical movement. Pupils- will be able to take part in active learning and active breaks throughout the day.	Key indicator 2 – Engagement of all pupils in regular physical activity.	Children will be more engaged in lessons and will have opportunities for being active throughout the day. PE lead to ensure all classes accessing.	£0
To ensure that resources are stocked and safe for children to use and are checked for safety regularly.	Pupils will have access to an adequate supply of equipment for lessons.	Key indicator 2 – Engagement of all pupils in regular physical activity	Resources will continue to be monitored and replaces as necessary.	£6,537.59
To ensure that children have 2 hours of PE teaching each week (to include swimming in the summer	Teachers – teachers will teach PE themselves using a new PE scheme. This will develop confidence. Children – children will be physically	Key indicator 2 – Engagement of all pupils in regular physical activity.	New scheme to be purchased for a 1 year trial. If successful, it will be re-purchased for the following year.	£550 (as above)

term).	active and learn a variety of different skills and sports.			
To use specialist coaches for tennis sessions across the school.	Teachers – to develop teaching standards. Children – to learn about an increasing range of sports.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – Engagement of all pupils in regular physical activity.	Links to be developed with local sports clubs to develop sporting achievement both in school and as out of school clubs.	£0
To explore health and physical activity through the use of interactive PE sessions with a trained coach.	Teachers – additional development of pace of lessons. Children – develop understanding of health and lifestyle.	Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	All children took part in the sessions and were able to share information about how important lifestyle and healthy choices are alongside physical activity.	£720
To explore British Values and to uphold mutual respect and tolerance through dance sessions with a trained professional.	Children able to develop their understanding of Diwali and Chinese New Year through cultural dance.	Key indicator 2 – Engagement of all pupils in regular physical activity	Dance instructors are available for a range of cultural experiences.	£1,198
To ensure that children are able to access a range of sporting events through lunchtime clubs.	Children will be able to further complete their 60 minutes of physical activity with competent staff.	Key indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Sporting activities through lunchtime have proven to be very popular. This should continue.	£3,302.52
To develop sports ambassadors across the school and train them to support staff during whole school PE events.	Teachers – children will be trusted and trained to support during whole school events. Children will feel sense of pride and trust.	Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.	Sports ambassadors to be advertised, children to apply and to be trained into the role.	£0

<p>To hold an Olympic Week to develop children's understanding of sports, sportsmanship and British values.</p>	<p>Children – will gain a greater understanding of sports and will demonstrate respect and understanding of a range of competitive sports.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>This links with a 4 yearly cycle of Olympics – consider repeating.</p>	<p>£0</p>
<p>To hold sports based fundraising opportunities across the school to develop fitness and an understanding of British values.</p>	<p>Children – will develop an awareness of disabilities in sport and will understand the importance of fundraising for charities.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Fundraising opportunities will have different focuses to appeal to a range of needs and the understanding of children and parents.</p>	<p>£0</p>
<p>To ensure EYFS children have access to resources in their learning environment to support gross motor skills of strength, coordination and balance</p>	<p>Children to attend weekly forest school sessions to develop strength and balance through tree climbing and obstacle courses in the forest.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children are able to negotiate space safely and develop coordination. School have a forest school area.</p>	<p>£0</p>
<p>Teachers to offer a range of sporting clubs linked to their own sporting skills and to meet the demands of the children.</p>	<p>Teachers able to teach sports they are passionate about. Pupils taught further skills during clubs that may be transferrable into classroom PE and games sessions.</p>	<p>Key indicator 2 – Engagement of all pupils in regular physical activity Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children from Y1-Y6 have been offered the opportunity to develop skills in a range of sports.</p>	<p>£0</p>

<p>To buy into and attend festivals and tournaments run by Improve It Ltd</p>	<p>Children will be able to access a range of competitive sporting tournaments to support their school and to develop teamwork and sportsmanship.</p>	<p>Key Indicator 5 – Increased participation in competitive sport</p>	<p>Unfortunately, the company has gone into liquidation. We were able to access a variety of tournaments before this happened, allowing the majority of children in KS2 to participate in competitive sports.</p>	<p>£3,080</p>
<p>To begin to create a schedule of events for local schools to compete against each other competitively.</p>	<p>Children will be able to compete competitively and develop team work and sportsmanship.</p>	<p>Key Indicator 5 – Increased participation in competitive sport</p>	<p>Local schools have begun to compile a range of sporting fixtures, both home and away.</p>	<p>£0</p>
<p>To ensure that there is transport available to travel to and from competitive and festival events.</p>	<p>Children will be able to take part in a range of competitive sports and develop sportsmanship and teamwork skills competitively and through friendly festivals.</p>	<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 – Increased participation in competitive sport</p>	<p>Transport is available from a range of local companies. We always seek the best value option.</p>	<p>£357</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To ensure that the new PE scheme has clear examples and progression for teachers to follow.	Staff voice has shown that they are far more confident with teaching skills and developing progression in lessons.	Continue to use new PE scheme.
To ensure that all staff are confident with the teaching of swimming.	Lessons are adapted per class and to ensure that the children are learning how to be safe, submerge and self-rescue.	Consider yearly training with the PE advisor.
To ensure that children have 2 hours of PE teaching each week (to include swimming in the summer term).	Children have been exposed to a greater variety of sports in a supportive and progressive way.	
To hold an Olympic Week to develop children's understanding of sports, sportsmanship and British values.	Children have had the opportunity to learn about the origins of the Olympics and how they are celebrated around the world. It has linked with different curriculum areas. During the week, we invited Kidz Fit in to do sessions with all the children in school. Each session was adapted to the needs of the year group and introduced children to why exercise and health are important and was balanced with activities for coordination, strength and movement.	
To hold sports based fundraising opportunities across the school to develop fitness and an understanding of British values.	Children took part in an Arthur Rank Hospice Rudolph Run, encouraging them to be active for at least an hour on top of their PE sessions that week and to raise money for a local charity. Parents and carers fully supported the fundraising and we raised over £4,000. During Olympic week, we also held a Sports 4 Schools	The Arthur Rank Hospice is a local charity, close to the hearts of the immediate community. This would be fabulous to repeat, but not on a yearly basis. Sports 4 Schools raised £1300 for the school to use for equipment.

	<p>fundraising event with Paralympian Sean Rose. This raised funds for the school and encouraged children to consider how sport is open to all.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72 %	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92 %	After CPD for staff, this became a focus for swimming lessons alongside the learning of strokes. Each lesson features a self-rescue element.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Children receive swimming lessons for a term every year from EYFS to Year 6. The lessons are progressive and give the opportunity for all children to swim every year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	All teaching staff were given training from the PE advisor for the county on how to teach swimming safely and how to ensure that children are competent with water safety and self-rescue.

Signed off by:

Head Teacher:	 Georgina Turner Headteacher
Subject Leader or the individual responsible for the Primary PE and sport premium:	Vicki Oliver PE Coordinator
Governor:	 Pam Dossang Chair
Date:	19 th July 2024