Welcome to the Year 4 Multiplication Tables Check information evening

2026 - 2027

THE RACKHAM
C OF E PRIMARY SCHOOL

This evening will explain:

- How your child will be assessed.
- How we at The Rackham have been preparing for the Multiplication Tables Check.
- How you can best help your child.

What is the Multiplication Tables Check?

The multiplication tables check (MTC) is statutory for primary schools in the 2026/27 academic year.

The check takes place over a two week period, starting on Monday 7th June 2027.

Why do we complete the MTC?

From the DfE guidance:

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.

This fluent recall of multiplication facts is included in the National Curriculum in Key Stage One and Key Stage Two.

What is the MTC?

It is an online, on-screen digital check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check.

They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. This will be reported on your child's end of year report.

There is no pass mark for the check.



This booklet is available to all families of children in Year 4. This will be emailed to all families.

Conceptual and Procedural teaching:

- At The Rackham, we are using a balanced approach to teach times tables.
- This means we are using both procedural and conceptual methods so that children not only just know their times tables, but they also have a deeper understanding of multiplication and the strategies they can use in a wide range of situations.
- Knowing and being able to draw upon times tables is beneficial across the maths curriculum.
- Through this approach, we will focus on a depth of understanding as well as a working knowledge of tables facts.

Conceptual

Understanding why

Making and describing

Knowing and identifying the connections and patterns

Procedural

Speed tests

Races against the clock

Games that require children to recall facts

Rote learning

Developing understanding in school:

Procedural

- A procedural approach such as the learning of facts through songs, the counting stick, missing fact type activities, games and tasks is used during part of the week.

- This supports the deeper understanding that has come earlier in the week, with the use of conceptual teaching.

Developing understanding in school:

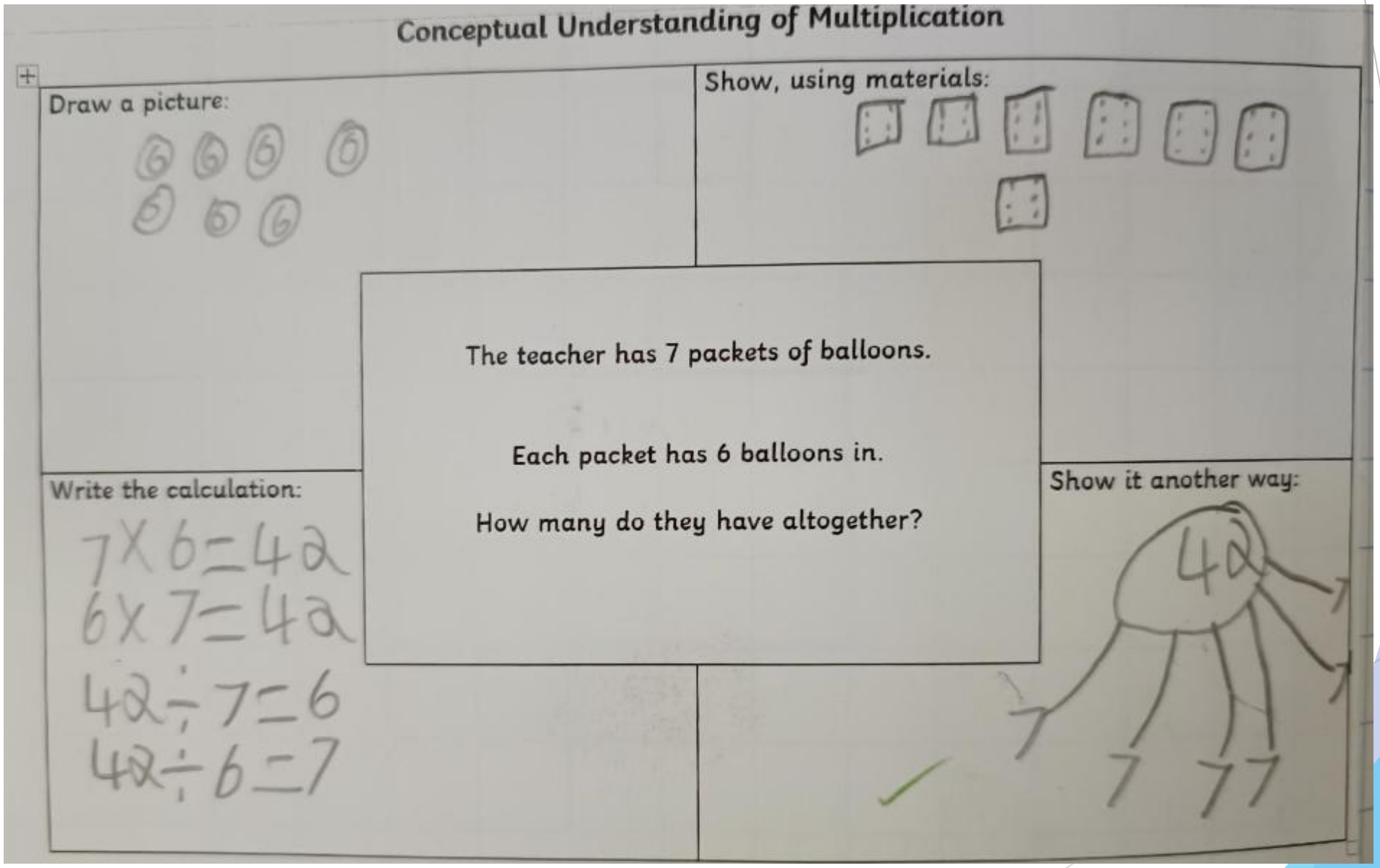
Conceptual

- The teaching of times tables needs to have a context and learning by rote needs to be balanced with a deeper level of understanding.

- Children need to be able to use a range of strategies to support their calculations. For example, if they are unsure of 9 x 8 but know 10 x 8 and then subtract 8 then this would help them.

- The use of picture representations and resources enables them to explore the fact and related facts such as through the use of division.

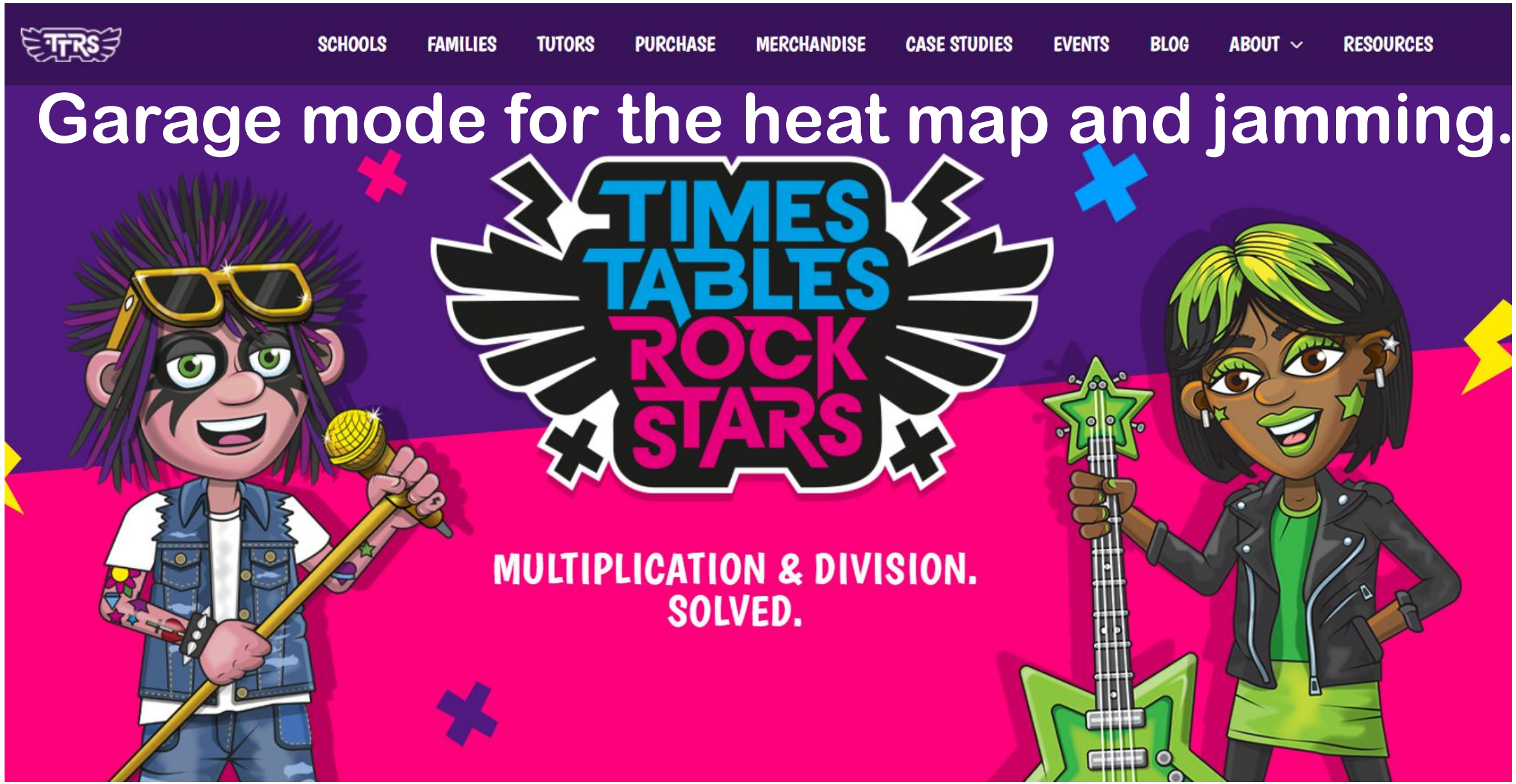
Developing understanding in school:





Extra opportunities to develop understanding

Garage mode for the heat map and jamming.




5 minutes


EVERYDAY

Weblinks and practice:

https://www.timestables.co.uk/multiplication-tables-check/

https://www.topmarks.co.uk/maths-games/daily10

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6x (Shake it off!)
https://www.youtube.com/watch?v=e7rYbk9PNuM

3x
https://www.youtube.com/watch?v=dzVyBQ5uTbo

11x
https://www.youtube.com/watch?v=muv9-tRzFmk

How to support your child at home:

- Support and reassure your child that there is nothing to worry about and that they should always just try their best.
- Praise and encourage.
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.

Please feel free to ask any questions.