

THE RACKHAM
C OF E PRIMARY SCHOOL

**Welcome to
the Year 6
SATs evening
2024**

This evening will explain:

- **How your child will be assessed.**
- **How we at The Rackham approach Key Stage 2 SATs.**
- **How you can best help your child.**

What are SATs?

- **Government requirement to assess where each child is in relation to the National Standard.**
- **Results are issued in July.**
- **Results are sent home with the Year 6 annual school report.**

How are results reported?

- Each child's raw score will be converted into a scaled score.
- This relates the raw score to the National Standard.
- There are three possible scaled scores:
 - 100 Expected Standard (EXS)
 - 110 Greater Depth Standard (GDS)
 - <100 Working Towards the expected standard (WTS)

Children are assessed in the following:

- **Maths**
- **Reading**
- **Spelling, Punctuation and Grammar**
- **Writing**

Science Teacher Assessment

In 2024, schools will need to make and submit Teacher Assessment judgements for pupils:

- working at the standard
- not working at the standard

of the of the national curriculum assessments in science.

The Timetable

Key Stage 2 SATs week	
Monday 13 May	English grammar, punctuation and spelling: - Paper 1: questions - Paper 2: spelling
Tuesday 14 May	English reading
Wednesday 15 May	Mathematics: - Paper 1: arithmetic - Paper 2: reasoning
Thursday 16 May	Mathematics Paper 3: reasoning

Spelling, Punctuation and Grammar

- Paper 1
- Grammar, spelling patterns, sentence structure and use of punctuation.
- Lots of common sense!
- Lots of multiple choice – answer them!

The **prefix mis-** can be added to the word read to make the word misread.

What does the word **misread** mean?

Tick **one**.

- to read quickly
- to read incorrectly
- to read again
- to read before

Insert a **semi-colon** in the correct place in the sentence below.

Come and see me tomorrow I will not have time to see you today.

Complete the sentence with an appropriate **subordinating conjunction**.

Tracey decided to walk _____ it was a lovely day.

Spelling – Paper 2

- Test is read by a teacher.
- Children fill in the gap with the spelling read out to them.

1. Sam is _____ to play football at playtime.

2. Use a ruler to draw a _____ line.

3. Being dizzy is a strange _____.

Reading

- Children have 1 hour.
- They must read the booklet and answer the questions in this time.
- The booklet contains 3 or 4 different texts, sometimes loosely based around a theme.
- There will be multiple choice, short answers and extended 3 mark questions.

... cutting off a **vital** food supply.

What does the word *vital* mean in this sentence?

Tick one.

essential

available

useful

healthy

Look at page 4.

Pandas can grow up to 1.5 metres and weigh up to 150 kilograms.

What else in the text tells us that giant pandas could be dangerous animals?

Edward found a game. How can you tell that there was something strange about the game?

Explain **two** ways, using evidence from the text to support your answer.

Maths – The children will sit three tests.

- Paper 1 is an Arithmetic test.
- Mental and written calculation strategies.
- 30 minutes means they need to work at pace.
- The questions generally get harder.

2	$707 + 1,818 =$

11	$4,912 - 824 =$

20	
	1 7 7 1 4

33	$0.9 \times 200 =$

35	$1\frac{1}{2} \times 57 =$

Writing

- **No SATs test.**
- **Assessed throughout the year by class teacher.**
- **Assessments entered by the end of May.**
- **Writing includes all English, Topic work, Science etc.**
- **A selection of schools are moderated.**
- **Children are assessed to be:**
 - **Working towards the expected standard**
 - **Working at the expected standard**
 - **Working at Greater Depth.**

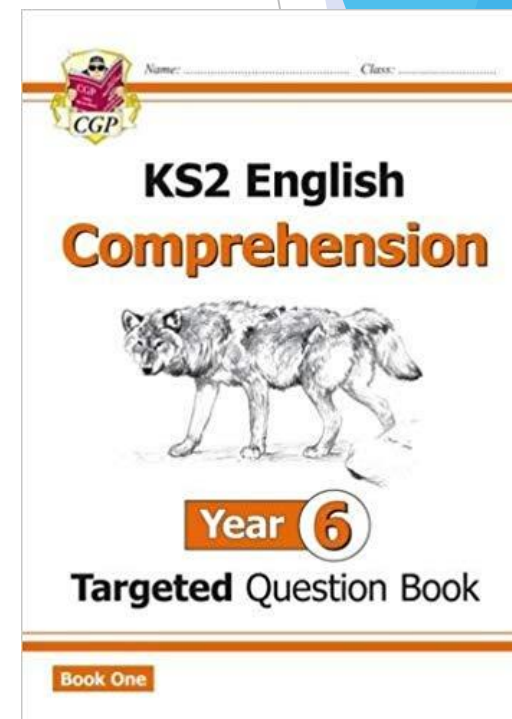
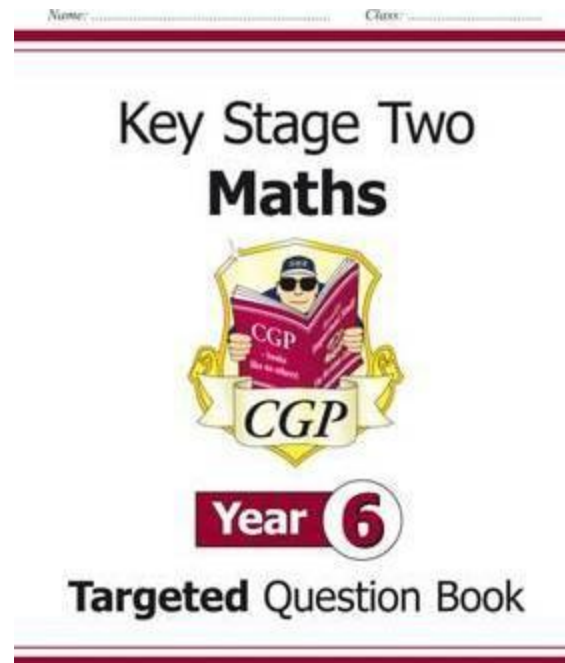
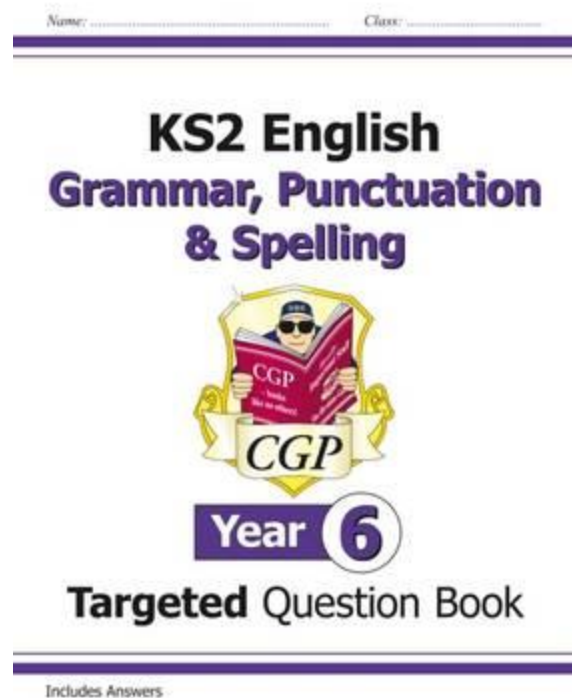
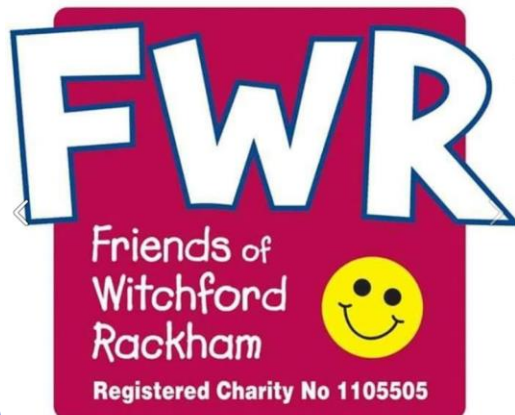
How do we approach SATs at The Rackham?



How do we prepare for SATs at The Rackham?

- **Hall practice;**
- **Timed practice;**
- **SATs style questions as parts of lessons;**
- **CGP books;**
- **Lesson expectations match expectations of tests;**
- **All lessons are planned carefully to ensure all elements covered.**

Finally, how can you best help your child?



Helping your child

- **Support and reassure your child that there is nothing to worry about and that they should always just try their best.**
- **Praise and encourage them.**
- **Ensure your child has the best possible attendance at school.**
- **Support your child with any homework tasks.**

Useful resources

- Practise SATs questions
- BBC Bitesize for KS2
- www.primaryhomeworkhelp.co.uk
- <http://www.crickweb.co.uk/>
- Spellingframe.co.uk



Please feel free to ask questions!