

British Values in our Curriculum

	Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of Different Faiths and Beliefs
YR	<p>Circle Time & PSHE (SEAL)</p> <p><i>School House System with elected captains</i></p> <p><i>School Council</i></p> <p><i>Eco Council</i></p> <p><i>SNAG Group, children and adults working together.</i></p>	<p>PSHE-Keeping Safe</p> <p><i>Class Rules</i></p> <p><i>School Rules</i></p> <p><i>Rewards & Sanctions</i></p> <p><i>Collective Worship</i></p> <p><i>School House System with elected captains</i></p> <p><i>School Council with Elected Class Reps.</i></p> <p><i>Eco Council with elected class reps.</i></p>	<p>PSHE- Healthy Lifestyles, My Emotions, Beginning and Belonging</p> <p>RE- Ourselves, our families and our communities:</p> <p>Where do we belong?</p>	<p>PSHE-Identities and Diversity, Beginning and Belonging, Family and Friends, Me and my World</p> <p>RE- Ourselves, our families and our communities:</p> <p>Where do we belong?</p> <p>Special Books:</p> <p>What can we learn from stories from different religions?</p> <p>Celebrations and Special Times :</p> <p>What happens at a festival? What happens at a wedding or when a baby is born?</p> <p><i>Fund raising and charity events through the year, for example: Guide Dogs for the Blind, Sports Relief, Children in Need, Cancer Research.</i></p>	<p>PSHE-Identities and Diversity, Beginning and Belonging, Family and Friends, Me and my World</p> <p>RE- Ourselves, our families and our communities:</p> <p>Where do we belong?</p> <p>Special Books:</p> <p>What can we learn from stories from different religions?</p> <p>Celebrations and Special Times :</p> <p>What happens at a festival? What happens at a wedding or when a baby is born?</p>

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Y1/2	<p>Circle Time PSHE-Rights, Rules and Responsibilities</p> <p><i>School House System with elected captains</i></p> <p><i>School Council with Elected Class Reps.</i></p> <p><i>Eco Council with elected class reps.</i></p> <p><i>SNAG Group, children and adults working together.</i></p>	<p>PSHE-Rights, Rules and Responsibilities</p> <p><i>Class Rules</i> <i>School Rules</i> <i>Collective Worship</i> <i>School House System with elected captains</i></p> <p><i>School Council with Elected Class Reps.</i></p> <p><i>Eco Council with elected class reps.</i></p>	<p>PSHE-Rights, Rules and Responsibilities, Anti-Bullying</p>	<p>French-understanding culture/language. Geography-country outside Europe, understanding similarities and differences. History-Remembrance PSHE-Rights, Rules and Responsibilities, Anti-Bullying RE-Celebrations, What is Christian Worship?, Why do Christians say the Holy Spirit is so important? Sikhism Buddhism</p> <p><i>Fund raising and charity events through the year, for example: Guide Dogs for the Blind, Sports Relief, Children in Need, Cancer Research.</i></p> <p><i>Buddy System/Play Leaders</i></p>	<p>Geography-country outside Europe, understanding similarities and differences. PSHE-Rights, Rules and Responsibilities, Anti-Bullying RE-Celebrations, What is Christian Worship? Why do Christians say the Holy Spirit is so important? Sikhism Buddhism</p>

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Y3/4	<p>Circle Time PSHE-Rights, Rules and Responsibilities PSHE-Working Together</p> <p><i>School House System with elected captains</i></p> <p><i>School Council with Elected Class Reps.</i></p> <p><i>Eco Council with elected class reps.</i></p> <p><i>SNAG Group, children and adults working together.</i></p>	<p>PSHE-Rights, Rules and Responsibilities PSHE-Working Together</p> <p><i>Class Rules</i> <i>School Rules</i> <i>Collective Worship</i> <i>School House System with elected captains</i></p> <p><i>School Council with Elected Class Reps.</i></p> <p><i>Eco Council with elected class reps.</i></p>	<p>History-The Romans PSHE-Rights, Rules and Responsibilities, Beginning and Belonging, Healthy Lifestyles, Personal Safety, Anti-Bullying, RE-Pilgrimages</p> <p><i>Residential trips in KS2</i></p>	<p>French-understanding culture/language. PSHE-Rights, Rules and Responsibilities, Anti-Bullying, Diversity and Communities, Beginning and Belonging, Family and Friends, RE-Pilgrimages, Judaism, Islam</p> <p>Geography-The Amazon/Brazil</p> <p><i>Buddy System/Play Leaders</i></p>	<p>English-Stories from other cultures. History-Ancient Egypt, The Romans PSHE-Rights, Rules and Responsibilities, Diversity and Communities, Beginning and Belonging, Family and Friends, Anti-Bullying RE-Pilgrimages, Judaism, Islam</p>

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Y5/6	<p>Circle Time History-Ancient Greece PSHE-Rights, Rules and Responsibilities, Working Together</p> <p>Enterprise Week</p> <p><i>School House System with elected captains</i></p> <p><i>School Council with Elected Class Reps.</i></p> <p><i>Eco Council with elected class reps.</i></p> <p><i>SNAG Group, children and adults working together.</i></p>	<p>PSHE-Rights, Rules and Responsibilities, Safety, Working Together.</p> <p><i>Class Rules</i> <i>School Rules</i> <i>Collective Worship</i> <i>School House System with elected captains</i></p> <p><i>School Council with Elected Class Reps.</i></p> <p><i>Eco Council with elected class reps.</i></p>	<p>PSHE-Rights, Rules and Responsibilities, Anti-Bullying, Financial Capability, Beginning and Belonging, Healthy Lifestyles</p> <p>History-Ancient Greece</p> <p>Enterprise Week</p> <p><i>Residential trips in KS2</i></p>	<p>French-understanding culture/language. History-Battle of Britain.</p> <p>PSHE-Rights, Rules and Responsibilities, Anti-Bullying, Diversity and Communities, Beginning and Belonging, Family and Friends, RE-Judaism, Buddhism, Hinduism, Christian Rites of Passage SRE</p> <p><i>Buddy System/Play Leaders</i></p>	<p>English-Stories from other cultures. PSHE-Rights, Rules and Responsibilities, Anti-Bullying, Diversity and Communities, Beginning and Belonging, Family and Friends. RE-Judaism, Buddhism, Hinduism, Christian Rites of Passage Science-Charles Darwin</p>