

## The Rackham C of E Primary School SEND Information Report 2020

Rackham follows the Local Education Authority's Offer in terms of provision for children with SEND.

### How does Rackham identify SEND?

These can be discovered in a number of ways:

- concern raised by a parent / guardian
- regular class assessments or work e.g. spellings, reading tests, maths, work in class
- information from a previous school or health professional

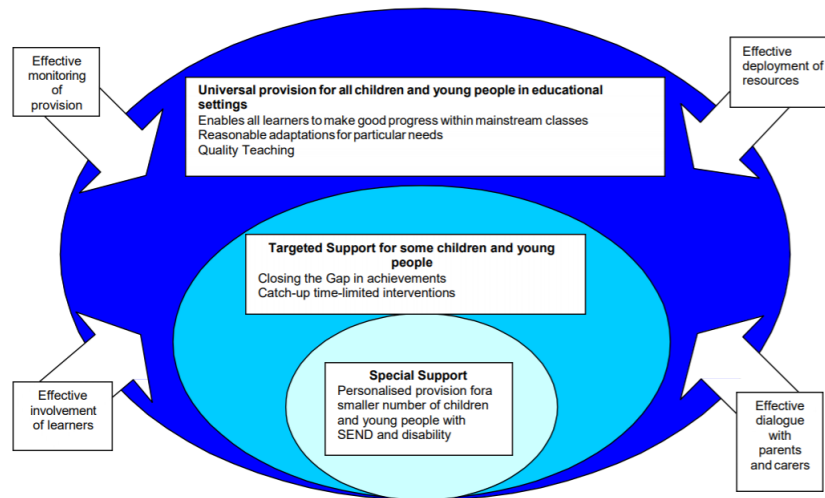
### What should I do if I think my child may have special educational needs or disability?

- Speak to your child's Class Teacher as soon as you have concerns. Class Teachers aim to be available to discuss any concerns with parents as soon as they arise. Class Teachers can be contacted via their class email address which uses the format (*class name*) [@rackham.cambs.sch.uk](mailto: @rackham.cambs.sch.uk).
- You and your child's Class Teacher may want to discuss your concerns with the school's Special Educational Needs and Disabilities Co-ordinator (SENDCo). Our SENDCo here at Rackham is Mrs Amy Boyden. She is supported by Miss Selina Wakefield who is the KS2 SEND Lead. Both can be contacted via the school office, on the phone 01353 662436 or by email [office@rackham.cambs.sch.uk](mailto:office@rackham.cambs.sch.uk)

### How will Rackham Support my child with SEND?

- Class Teacher's planning will be differentiated with the aim of meeting the needs of every child.
- Class Teacher's will closely mark and track all pupils' progress, this will enable them to identify those who may need extra help.
- You will be invited to Parents evening at least twice a year with parents/carers and children, if age appropriate, will enable all parties to have a greater understanding of each other and where extra support/practice is needed
- Extra help may include interventions such as attending either 1 to 1 interventions or small group interventions; such as sensory circuits, First class @Number, Project X, ELS, Five minute Box
- Any interventions used will be run by specifically trained Teaching assistants and will be monitored by the SENDCo.
- The effectiveness and impact of any interventions and/ or support is monitored regularly throughout the 'Assess, Plan, Do and Review' format and shared with all those who have been involved.
- All school Governors are responsible for the education and wellbeing of all the children in our school. Our SEND Governor is Mr Dan Parratt.

The school will use the graduated response as laid out in the SEND Code of Practice 0-25 as follows:



### How will both you and I know how my child is doing and how will you help me to support my child's learning?

- Through discussion at parents/Carer evening and Assess, Plan, Do and Review meetings as well as written reports.
- With targets that are regularly set, reviewed and shared with parents/carers via the 'Assess, Plan, Do and Review' format.
- On a day to day basis Class Teacher will be marking children's work and will be aware if children have understood and met the learning objectives for each session.
- Regular Pupil Progress meetings are held in school where every child's progress and attainment is measured against their own previous progress as well as national expectations.
- Staff will aim to be available to discuss any concerns with parents/carers as soon as they arise.
- Through meetings held with external agencies, parents/carers and school staff.

### Will my child be able to take part in the whole curriculum?

- On day to day basis in the classroom, teaching will be adjusted to meet needs of every child.
- Where necessary, adaptations will be made e.g ICT support, visual timetables, coloured overlays, instructions broken in to small chunks, adaptations to the physical environment etc.
- Some children may need support from an additional adult in school.
- Some children may need targeted interventions.
- SENCo and Class Teacher's also take advice from specialist services such as the Speech and Language Team, the Educational Psychology Team, Occupational Therapy Team, Physiotherapy Service, Community paediatricians and the Specialist Teaching team.
- Any support accessed will be fully discussed with parent/carers and carefully monitored to ensure effectiveness using the 'Assess, Plan, Do and Review' format.

### **What training have staff received and what specialisms does Rackham have?**

- All teaching staff are well informed and well trained to support many areas of needs within the 4 areas of SEND. Training included:
  - Speech, Language and Communication Needs
  - Safeguarding
  - Dyslexia
  - Positive behaviour management
  - Autism (ASD)
  - Down Syndrome
  - Medical e.g inhalers, epi pens, epilepsy
- Individual members of staff have received further training depending on the needs of the children in their class.
- One teaching assistant is highly qualified in Speech and Language (ELKLAN) and all teaching assistants providing intervention groups have been trained in that intervention.

### **Where can I find information about Rackham's approach to pupils with SEND?**

*The school's approach to pupils with SEND is documented in the school's SEND policy.*

### **What support will there be for my child's overall well-being?**

- Following the Covid-19 pandemic, our staff are aware of the social, emotional and academic issues pupils and families may have faced during this difficult time. Our Recovery Curriculum places a strong emphasis on mental health wellbeing to help our pupils feel physically and emotionally safe in school and to re-connect with their friends, teachers and the wider school community.
- Each child will take part in the PSHCE (Personal, Social, Health and Citizenship Education) curriculum.
- Rackham school runs a school council with each class voting for a male and female representative at the beginning of every academic year. These representatives meet regularly and discuss issues which have been raised by other pupils within the school. This is led by Mrs Charlotte Hailstone who is the Personal, Social, Health and Citizenship Education Lead.
- Staff are all regularly trained in Safeguarding issues and how to respond if particular situations arise. Mrs Bridget Harrison and Miss Louise Smith are the Lead safeguarding Teachers within the school.
- We have a trained teacher assistant who offers personalized ELSA sessions to help children that need a little more support with the well-being. More information regarding ELSA can be found here <https://www.elsa-support.co.uk/>
- We also have Miss Louise Smith who is our family support and pastoral lead. If you feel that extra support is necessary for your child please speak to your child's Class Teacher or contact Miss Louise Smith via the office, [office@rackham.cambs.sch.uk](mailto:office@rackham.cambs.sch.uk)

### **What specialist services and expertise are available at or accessed by the schools?**

- Blue Smile
- Family support workers
- Specialist Teaching Team
- Speech and Language Therapy Service
- Medical Clinicians e.g GP, Visual Impairment service, Hearing Impairment service etc

- Educational Psychology Service
- Occupational Therapy and Physiotherapy
- Community Paediatrician
- Children's Social Care Team
- Health and Well-being service

### **How accessible is the school?**

- Risk assessments will be carried out and reasonable adjustments made to make the school as accessible as possible for all pupils.
- If a child has a specific difficulty with their hearing, vision or mobility, the SENDCo will liaise with all outside agencies involved and organize multi-agency meetings in order that the child's needs can be best met in school.

### **If I am not happy with the provision at the school, how can I share my concerns or make a complaint?**

If you are not happy with the SEND provision at the school, please contact the class teacher or SEND co-ordinator to share your concerns.

If you wish to make a complaint please follow our complaints procedure which is located on our school website or from our school office.

### **How are parents involved in the school? How can I be involved?**

- Sharing information with school staff
- Being aware of their child's learning targets
- Supporting your child with their learning in school and at home
- Home-school books
- Parent/Carer consultations
- Attending any meetings or workshops in school to support your child
- Completing homework activities
- Parent governors
- Parent/Carer questionnaires

### **Who can I contact to provide additional advice and support for my family?**

- School Staff- all staff can be contacted using our child's class email address. If you are unsure, the office can always be contacted on [office@rackham.cambs.sch.uk](mailto:office@rackham.cambs.sch.uk) and will forward the email to the relevant staff member.
- School Nurse- The School Nursing Service can be contacted on 0300 029 5050
- Children and family Centre
- Pinpoint - pinpoint is an independent information, support and involvement network for parents in Cambridgeshire - Phone pinpoint on 01480 499043  
Text pinpoint on 07973 248528 or follow this hyperlink to their website:  
<http://www.pinpoint-cambs.org.uk>
- SENDIASS – a service for parents and carers of children and young people with special educational needs and disabilities – 01223 699214 [pps@cambridgeshire.gov.uk](mailto:pps@cambridgeshire.gov.uk)

- Statutory Assessment Team, for queries about Education Health Care Plans – [start@cambridgeshire.gov.uk](mailto:start@cambridgeshire.gov.uk) - 01480 372600
- Further information and agencies that can help with specific difficulties can be found by clicking on the Statutory Information tab at the top of the front page of our website, there you will find a Children’s Health and Wellbeing: Information for Parents and Carers page. This page contains hyperlinks to other agencies and sources of information which you may find useful
- The Local Authority’s Local Offer for SEND can be found by clicking on the following hyperlink; <http://www.cambridgeshire.gov.uk/SEND>
- The new SEND Code of Practice can be found by clicking on the following hyperlink; <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

This information is reviewed annually in September and was last reviewed September 2020

Our information report will be adapted in line with COVID-19 guidance and is currently subject to change in line with current Government guidelines.