

## Pupil Premium-The Rackham CE Primary School

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y6 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. In 2015/16, the funding allocated was £1320 per child, £300 for children of Armed Forces families. This has remained the same for the current academic year.

From April 2012 the coverage of the Premium was widened to include those eligible for FSM at any point in the last six years.

### Review of the impact of spending 2016-2017

#### Confirmed Pupil Premium for 2016-2017: £24,360

36 children qualified for pupil premium funding

In 2016-2017, there were 10 children in year 6 who qualified for pupil premium.

<b>Spend</b>	<b>Cost to the school</b>	<b>Number of children</b>	<b>Rationale</b>	<b>Impact</b>
Small group tuition for reading	£2500	4	Develop reading skills and confidence of those children who need support to reach end of year expectations and/or make expected progress. Higher level boosters to develop higher level reading skills and enable children to exceed expectations at the end of the year.	0 out of 4 children reached age expectation but all 4 children made good progress from a low baseline.
Small group tuition for writing	£6050	19	Develop writing skills and confidence of those children who need support to reach end of year expectations and/or make expected progress. Higher level boosters to develop higher level writing skills and enable children to exceed expectations at the end of the year.	12 out of 19 children reached age expectation with one child achieving greater depth. All children made good progress from their baseline.

Small group tuition for maths	£2500	4	Develop maths skills and confidence of those children who need support to reach end of year expectations and/or make expected progress. Higher level boosters to develop higher level maths skills and enable children to exceed expectations at the end of the year.	3 out of 4 children achieved ae.e expectation. All four children made good progress from their baseline.
Pastoral/Mentoring/	£4591	9	To resolve issues so that children are able to focus on learning. Barriers to learning are removed.	9 children received pastoral support from a trained HLTA within the year. All issues within the year were worked through, enabling barriers to learning to be removed.
Inference group	Included in above cost	2	Develop reading skills and confidence of those children who need support to reach end of year expectations and/or make expected progress.	Although neither child achieved end of year expectations in reading, they both made good progress from a lower baseline. Reading enjoyment, confidence and inference skills improved.
Assertive Mentoring release time	£3000	All	Children can be coached individually to address issues, embed targets and increase the impact of quality first teaching. Issues with learning behaviours can be addressed to remove barriers to learning.	Learning behaviour improved, and barriers to learning were discussed. This was further embedded with a whole school focus on growth mindset and resilience.
Assertive Mentoring covered by HLTA	Included in £4591	2	Children can be coached individually to address issues, embed targets and increase the impact of quality first teaching. Issues with learning behaviours can be addressed to remove barriers to learning.	Both children achieved end of year expectations and made good progress.

TA small group work/work in class	£3000	21	Provide support for identified pupils, in and out of the classroom in small group work. Enhance quality first teaching.	Support was provided in/out of the classroom. All children made good progress.
Support for funding with residential trips	£500	5	Enable pp children to participate on 2 school residential trips, Ravenstor (Y6) and Burwell (Y4)	2 children received funding and participated in the Year 4 residential trip to Burwell. 3 children received funding and participated in the Year 6 residential trip to Ravenstor.

**End of KS Achievement**

**KS2 Combined score reading, writing, maths expected 50%**

**KS1 Combined score reading, writing, maths expected 67%, exceeding 17%**

**2017-2018 plans for spending**

**Allocation: 39,480**

32 children qualify for pupil premium funding.

% of pupil premium pupils						
YR	Y1	Y2	Y3	Y4	Y5	Y6
	14	6	17	11	16	7

Spend	Cost to the school	Number of children (may vary as year progresses)	Rationale
Small group tuition for reading	3500	18	Develop reading skills and confidence of those children who need support to reach end of year expectations and/or make expected progress. Higher level boosters to develop higher level reading skills and enable children to exceed expectations at the end of the year.
Small group tuition for writing	3500	20	Develop writing skills and confidence of those children who need support to reach end of year expectations and/or make expected progress. Higher level boosters to develop higher level writing skills and enable children to exceed expectations at the end of the year.
Small group tuition for maths	3500	22	Develop maths skills and confidence of those children who need support to reach end of year expectations and/or make expected progress. Higher level boosters to develop higher level maths skills and enable children to exceed expectations at the end of the year.
Pastoral/Mentoring/	5000	4	To resolve issues so that children are able to focus on learning. Barriers to learning are removed.
Inference group	Covered in above cost	6	Develop reading skills and confidence of those children who need support to reach end of year expectations and/or make expected progress.
Assertive Mentoring release time	5000	32	Children can be coached individually to address issues, embed targets and increase the impact of quality first teaching. Issues with learning behaviours can be addressed to remove barriers to learning.

Assertive Mentoring covered by HLTA	Covered in pastoral/mentoring cost	4	Children can be coached individually to address issues, embed targets and increase the impact of quality first teaching. Issues with learning behaviours can be addressed to remove barriers to learning.
TA small group work/work in class	16000	32	Provide support for identified pupils, in and out of the classroom in small group work. Enhance quality first teaching.
Support for funding with residential trips/clubs	2000	18	Enable pp children to participate on 2 school residential trips, Ravenstor (Y6) and Burwell (Y4) and to attend after school clubs/breakfast club.