Primary PE & Sport Premium – Rackham C of E Primary School

Review of 2018/2019

ing the success of the London 2012 Olympic and Paralympic, the Department of Education, Department of Health and ment for Culture, Media and Sport have put forward funding to primary school which is to be ring fenced for the provision of PE ort. The total amount awarded is based on the number of n on roll, calculated during the Spring term of the previous school 017/2018). Imprimary School received £18,710 for the academic year. This was calculated based on receiving £16000 for being a school with han 70 pupils and a further £10 per child in Years 1 – 6 (on roll in y 2017). Ortion of the funding was spent on our membership to the ord Schools Sport Partnership (£1500). They organise many which are able to take part in. Children in KS1 take part in events tol whilst children in KS2 have taken part in a wide variety of titive events at different venues. Further details of events and titions that Rackham Primary School have taken part in so far this realisted further down.
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key areas of spending were as follows:
Professional Development for staff & supply cover - £5,380 Repairing / replacing resources and equipment - £8,506.94 Competition costs – transport and entrance fees (where applicable) - £1,043
ft us with a balance of £3,780.06 which covers various summer esources and staffing costs not yet processed.
ildren have taken part in the following events competing against ocal schools.
6: Cross Country, Tag Rugby, Sportshall Athletics, Quicksticks , High 5s Netball, Athletics, Football, Kwik Cricket (mixed and
4: Cross Country, Gymnastics, Football, Kwik Cricket (mixed)
another successful year for Rackham in sports competitions. In 6 our Quicksticks hockey A team qualified for the County Finals Athletics team qualified for the county finals for the fourth utive year. Both cricket teams also made it through to the county with the mixed team also progressing onto the district finals.
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Evaluating impact

Over the school year the attitude of our children to sport, health and fitness has continued to be extremely positive. They have attended after school clubs run by teachers and outside coaches. Most children make good use of the various activities available to them on the playgrounds at breaktimes.

Key areas of impact:

Professional development — Being part of the Sports Partnership has allowed the PE subject leader to attend a number of meetings and courses, developing their understanding of new initiatives and campaigns and how best to effectively support and enhancing the profile of PE in the school. Staff have benefitted from the use of specialist teachers and coaches, using their observations to develop their own teaching. Specific staff have received training in areas that they personally sought to develop, for example in swimming and in EYFS activity. We have also trained our EYFS Teaching Assistants in 'Balance Bike' lessons to help support younger children with the development of co-ordination skills.

Lunchtime Activities & Playground Leaders – A number of the older children continue to support playtime and lunchtime activities. For children in KS1 the activities focussed on developing their balance and co-ordination and for those in KS2 the activities linked to the sports being covered in their Games lessons. This provision also had a positive impact on behaviour and engagement with physical activity generally.

Resources – New equipment has been purchased to either replace unsuitable resources or to extend the existing supply. We also used some of the funding to purchase access to the 'Maths of the Day' scheme, which provides plans and resources to make maths lessons more active, for a further 3 years. The response from children and teachers has been positive.

Sainsbury's School Games Mark – As a result of last year's provision and use of the Premium Funding, we were able to again achieve the Gold award in the School Games scheme. We aim to repeat this achievement in subsequent years, with a long term aim of reach the Platinum award level.

Plans for the next academic year (2019/2020)

As in previous years, the action plan for spending is constantly reviewed and adapted based on the needs of pupils, staff and the school as they arise. In March it was confirmed that the increased funding would be in place for 2019/2020 and this will need to be taken into account when planning for next year.

As 2019/2020 may well be the last year schools receive this funding, our focus will remain on maintaining the lasting impact of how we use the Sports Premium funding; this will mostly be achieved through staff training, purchasing quality resources and extending the range of activities offered to engage a wider number of children.