



Ramsden Hall Academy

Home Learning Policy

LAST REVIEW DATE	June 2022	REVIEW PERIOD	Annually
NEXT REVIEW DATE	June 2023	OWNER	Emma Baker

<u>Purpose</u>

Home Learning is targeted at all pupils to raise and improve their levels of progress, both academic and social, and is provided to pupils according to their needs identified on their EHCPs.

The aim of our Home Learning policy is to promote learning beyond the school day as an essential part of progress. We know that home learning not only reinforces learning in school, it also helps children and young people to develop skills and attitudes that they need for successful lifelong learning. It should support the development of core literacy and numeracy skills as well as supporting older pupils to access qualifications, and it should help to foster the role of parents and carers as co-educators of their children.

We make every effort to combat disadvantage, for example by considering the need for after-school study support with access resources such as IT and mentoring.

Roles and responsibility of Headteacher, governors and other Staff

The Headteacher will ensure that home learning is:

- An integral part of the English and Maths provision through challenging tasks, as appropriate for the age and stage of pupils, that consolidate learning and deepen understanding
- Differentiated according to EHCP needs and in partnership with families

Teachers will ensure that:

- Home learning is set and marked in line with pupil progress, via online learning platforms such as Dr Frost for Maths and Lexia for English
- Useful and effective revision aids are available for all pupils who are entered for exams
- Differentiated social activities are set and monitored by tutors in line with pupils EHCPs, and in discussion with families
- Pupils understand the purpose of home learning and how it consolidates and extends the work they are doing in school
- Tutors will ensure that parents are aware of agreed strategies to work on with their children at home

Parents are encouraged to:

• Monitor Home Learning and inform their son's teacher if any issues arise.

Governors will ensure that:

- The HT and SLT monitor and review the policy yearly
- That families and staff are aware of the policy and that the HT is monitoring their engagement effectively