

Revised Covid-19 Curriculum

Intent	Implementation	Impact
Ensure pupils feel safe and supported	<ul style="list-style-type: none"> • Regular contact with all pupils and families to provide support and advice • Prioritise on site provision for the most vulnerable • Use of PPE and establishment of new routines that support both the whole school and individual risk assessments • Use MAPA terminology to reduce anxieties and stress • Providing opportunities for 1:1 sessions on-site and online to enable pupils to discuss their feelings 	<ul style="list-style-type: none"> • Regular review meeting of safeguarding team • Listen to parent/pupil feedback • Ongoing review of whole school risk assessment • Ongoing review of individual risk assessments • Monitoring of G04S Ready to Learn survey
Support pupils and their families to manage their anxieties and their SEMH needs	<ul style="list-style-type: none"> • Regular contact with all pupils and families to provide support and advice • Personalised timetables to build up time in school • One to one onsite support for the most vulnerable pupils • Smaller teaching groups and reduced number of students and staff on site at any one time to help maintain small 'bubbles' • Teaching groups organised according to type of needs 	<ul style="list-style-type: none"> • Monitoring of GO4S Ready to Learn survey • 'Reasonable endeavours to meet EHCP' conversations with all parents/carers • Monitoring of Sleuth data
Maintain pupils educational and social engagement to support successful transition back into full time on site provision	<ul style="list-style-type: none"> • Provide hard copy homework packs where it is assessed to be appropriate 	<ul style="list-style-type: none"> • Regular monitoring of engagement in Google Hangouts and Google Classroom sessions

	<ul style="list-style-type: none">• Provision of Chromebooks to identified pupils to enable access for all to online provision• Provision of online curriculum in all core subjects following, with adaptation where necessary, existing schemes of work• Onsite curriculum focusing on therapeutic approaches and skills based learning• Weekly Google Hangouts sessions for all form groups to help maintain or re-establish relationships with adults and peers	<ul style="list-style-type: none">• Onsite attendance data• Covid-19 learning walks• Regular monitoring of pupils ability to access the revised curriculum
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