



Ramsden Hall Academy

Statement of Purpose

Ramsden Hall Academy is a day and residential provision for boys aged 10-16 which is located in Ramsden Heath, near Billericay, Essex. Our students are drawn from the area of Essex, occasionally neighbouring London boroughs and unitary authorities. Our students have a wide range of Social, Emotional and Mental Health (SEMH) needs and each student will have an Educational Health Care Plan (EHCP). Approximately 1/3 of our students choose to board between 2 – 4 nights per week.

We believe that every student can have, and is entitled to, a positive future.

We see potential in each of our students and our purpose is to help them to access it by supporting them to learn, to develop their social skills, abilities and talents and to help them to manage themselves and their SEMH needs effectively and successfully.

Working together we will:

- Meet our students social, emotional and mental health needs enabling them to thrive both in school and in the wider community;
- Support our students to develop the attributes, skills, knowledge and understanding required to become valuable members of society;

Values and Beliefs

Learning is our core purpose. We believe:

- Every child can achieve;
- Every student must make progress;
- Every member of the community matters;
- Everyone deserves a second chance;

What we will do:

We will provide a safe, secure environment where students are valued, respected, challenged and supported to achieve and make progress.

Through our actions we will develop young people who are:

- Respectful of themselves, each other and the school
- Trustworthy, polite, honest and helpful
- Tolerant of others, open minded and without prejudice
- Resilient, determined and have a strong work ethic
- Responsible, independent and supportive of each other
- Empathetic, thoughtful, compassionate and caring
- Good communicators who are equally good as leaders, as they are team players
- Confident, having both self-belief and high aspirations
- Good role models

Ramsden Hall Academy Mission Statement

We will support our students to develop the skills they need to reach their personal potential, and become positive members of the community.

Learning is our core purpose. We believe:

Every child can achieve

Every student can make progress

Every member of our community matters

Everyone deserves a fresh start

We will provide a safe, secure environment where students are valued, respected, challenged and supported to achieve and make progress.

At Ramsden Hall we keep each other safe, we help each other learn and we look after our school.

To support our mission statement it is our intention to continue to develop a whole school nurture and therapeutic provision to support the SEMH needs of our boys. We will build on our strong residential and therapeutic approach to further support both the social and emotional development, but also the educational needs of our boys.

We will continue to develop our curriculum offer based on the following principles:

- Range not restriction
- Choice not direction
- Flexibility not rigidity
- Appropriate to the needs of our boys.

Our Curriculum is split into:

Key stage 3 - Years 6, 7 and 8

Key stage 4 - Years 9, 10 and 11.

Students joining the school in year 6 or 7 join the Ready to Learn group for Nurture Support between 1 to 3 periods per day in the old building. Within this area, there is an emphasis on social, emotional and behavioural education using literacy, numeracy and humanities as the vehicle. All other subjects are taught within the new teaching block. Students remain in Ready to Learn until they are ready to progress to the main teaching block full time.

The curriculum for Years 7 and 8 includes:

English, Maths, Science, ICT, Technology, Art, Forest School, Food Tech, Humanities and Outdoor Education.

Towards the end of Year 8 students choose options from traditional GCSE subjects such as Science, History and PE, to vocational courses including Construction, Health & Fitness, Animal Care and Horticulture. Additionally some students will study other vocational courses including Catering, Sports Leadership and Motor Vehicle Maintenance with local colleges or alternative providers.

Our school is arranged into three Houses which mirror those within the boarding facility:

- Oak
- Elm
- Willow.

Every member of staff is assigned to a house and students are placed into vertical (all age) tutor groups with the aim of developing a sense of belonging, self-esteem and leadership skills.

We see this link between Residential Care and School as a key feature of our 24 hour curriculum.

To support this vision we have established a Code of Conduct which is the basis of everything we do:

- We keep each other safe.
- We help each other learn.
- We look after our school.

We hope that you enjoy our school.