

**Ramsden Hall Academy Pupil Premium Planned
Expenditure 2016-17**

Number of pupils and Pupil premium Grant (PPG) received

Total number of pupils on roll	74
Total number of pupils eligible for PPG	35
Estimated total amount of PPG CLA	£9500

The school has a policy of equal opportunities for all students to have their individual needs met. As a result we expect that outcomes for students receiving PPG are equivalent to those who do not.

Pupil Premium Grant Expenditure focus

Review: What data told us	What we plan to do
----------------------------------	---------------------------

In the year 2015-16 the school received £35,000 in PPG funding

75% of this was spent on staffing and resources for literacy support in the Access Unit and 1:1, 15% on nurture support in the Access Unit.

We continued staffing and resourcing of the Access Unit 4 days per week. The increased focus on developing students' ideas for writing, along with work with the Maths teachers to develop numeracy continued.

Of students receiving Pupil Premium 58% achieved expected or better progress in English and 72% in Maths against subject teacher targets. On average students in receipt of PPG performed better in Maths and English than those who did not.

Literacy and Numeracy

Staffing:

Continued staffing and resourcing of the Access Unit 4 days per week.

There will be an increased focus on developing students' writing skills as this was identified by teachers as an area to support improved outcomes at GCSE. Overall reading ages for the new students do not need as much support as in previous years and so the Access Unit staff have more capacity to focus on writing. Work with the Maths teachers to develop numeracy will continue. (80%)

We will also continue funding of LSA support on synthetic phonics and the development of spelling and reading strategies for two identified students in Y9 and 10(5%)

One LSA is still working 1:1 with two students to develop phonics skills. (5%) This has resulted in significant progress for one of them and, more recently, promising developments for the other.

1:1 Nurture support for students identified as having emotional and social needs that are affecting progress through Boxall analysis has shown a positive effect on overall social development. All staff have been trained in using therapeutic approaches and Mentors now monitor progress against the Boxall scale.

Monitoring:

English and Maths progress will be monitored via Ramsden levels by subject teachers with the Access Unit staff.

Emotional development and Wellbeing

Staffing:

1:1 nurture support for identified students will continue with the focus on developing their emotional wellbeing as measured via the Boxall scale. (15%)

Monitoring:

Emotional well-being and social development will be monitored via the Boxall scales.

Training:

The staff CPD programme now includes termly CPD on strategies to develop wellbeing delivered by the lead teacher in therapeutic approaches.