



Pupil Premium Report 2015-16

Number of pupils and Pupil premium Grant (PPG) received (Billericay)

Total number of pupils on roll:	49
Total number of pupils eligible for PPG:	35
Estimated total amount of PPG:	£32,72
CLA:	5
	£5,700

The school have tracked the progress of those students known to be eligible for Pupil premium (PP), compared to non-PP students, from September 2014-Easter 2015. The data for those students making expected progress varies across year groups with PP students generally making better progress than non-PP students in English and maths. As there are few students who are not PP, the fact that there is little or no gap is influenced by the school's policy of equal opportunities for all students to have their needs met.

Pupil Premium Grant Expenditure Focus.

What data told us:

In the year 2014-15 the school received £32,193 in PPG funding. 75% of this was spent on staffing and resources for literacy support in the Access Unit and 1:1, 15% on nurture support in the Access Unit.

Support in the Access Unit was increased to four days per week in March and the remit extended to include nurture support for identified children in Y8 and above. An external review noted that "The Access Unit provides a secure calm atmosphere to give students time to talk, relax and be actively engaged" The focus on developing literacy has resulted in progress for 100% of students who work there on reading, handwriting and/or behaviour.

One LSA is still working 1:1 with to pupils to develop phonics skills.

Review:

Reading age data for students that attend the access unit shows an average reading age increase of 2.09 years per year.

One of the pupils receiving phonics support has made significant progress in his reading age and confidence and this is now beginning to translate to English lessons. The other pupil is only just beginning his programme and will be monitored as there is a possibility that he will need an assessment for dyslexia.

Numeracy 10% of the ppg was allocated to numeracy support through an instructor and in the Access Unit.

Review: The numeracy instructor has been deployed to do numeracy outreach and has worked successfully with 2 students on numeracy on outreach to ensure they continued to access the maths curriculum.

Two students have focussed on maths in The Access Unit and have made progress as a result.

Unit 4 days per week. There will be an increased focus on developing students' ideas for

writing, along with work with the Maths teachers to develop numeracy. (80%)

Continued funding of LSA support on synthetic phonics and the development of spelling and reading strategies. (5%)

Monitoring: Increased focus of Access Unit time on the students who are making the least progress in reading. Use of data to measure and record progress and allocate support appropriately.

The introduction of half termly pupil progress meetings with all subject teachers to continually monitor progress against the Pupil Premium log. The development of a Pupil Premium log to monitor progress against key targets.

Training: Whole staff training on Person Centred Planning to focus on individual needs.

Behaviour

Staffing: 1:1 Nurture support for students identified as having emotional and social needs that are affecting progress through Boxall analysis (15%).

Monitoring: Termly Boxall analysis and review of IDP targets.