

Getting ready for the session

You will need:

- Child's reading book and reading record
- Sound card and Bank of common exception words

Starter – phonics

At the start of the book, there is a bank of sounds from the book. Go through these with the children ensuring they are sounding them accurately. Use the language you would use during phonics sessions.

Starter – common exception words

For each phase there is a bank of common exception words. Go through these in the same way that you have just done so with Phonics sounds.

Pre-reading questions

Before reading the text, ask a couple of questions. Here are some ideas:

- Can you look at the pictures and predict what you think will happen? What makes you think that?
- What characters do think might be in our story?
- Do you think there will be a problem in the story? Why/Why not?

During reading

Listen closely to the child reading. Use praise carefully – ensure they are praised without being interrupted. Use the sound card/exception words to support decoding. Check comprehension throughout using following question ideas:

- What/Who/When/Where/How/Why ___ ?
- What does it mean by ___ ?
- What do you think will happen next? How will the story end?
- What has happened so far? Tell me what you have read in your own words
- Why do you think the character did ___ ? What would you have done if you were them?
- How would you have felt if you were the character?
- What did that make you picture/think of?

Post-reading questions

Continue to praise the child and discuss the text:

- Can you remember the title? In your opinion, was it a good title for the book? Why/Why not?
- Were your predictions correct?
- Was there a problem? Was it solved?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part? Why?
- If you could change one thing in the story, what would it be?
- Can you retell me the story?
- If you were ___, how would you have felt?
- Which is your favourite character? Are they like you? How?
- Did you like the book? Why?

Commenting in the reading record

Comments for word reading

- Read words/Decoded accurately
- Needed support with fluency
- Required support with ___ (sounds)
- Used ___ (strategy) to ___
- Self-corrected independently
- Used correct expression

Comments for comprehension

- Answered comprehension questions well
- Discussed events
- Retold the story in detail
- Talked about ___ confidently
- Required support understanding ___
- Used ___ (strategy) to help comprehension

Changing books?

Check the child is able to change the story book if needed, using the correct bands for their phonics level.

