

# WELCOME

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***YEAR 6 SATS INFORMATION EVENING***

# STARTER QUESTIONS

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- 1.  $\frac{5}{7} + \frac{3}{21} =$
- 2.  $\frac{3}{4}$  of 1000 =
- 3.  $785 \times 23 =$
- 4.  $6 - 5.783 =$
- 5.  $345 - 60 =$
- 6. 581 divided by 7 =
- 7. 7% of 500 =

## IN YOUR PACKS...

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- Testbase questions (maths and SPAG)
- Easter school letter
- The PowerPoint print out
- Spelling list for Year 5 & 6

# SATS TIMETABLE

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<b>Monday 13<sup>th</sup> May</b>	<b>Tuesday 14<sup>th</sup> May</b>	<b>Wednesday 15<sup>th</sup> May</b>	<b>Thursday 16<sup>th</sup> May</b>
English grammar, punctuation and spelling papers 1 and 2	English reading	Mathematics papers 1 and 2	Mathematics paper 3

# ENGLISH COMBINATION

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- Paper 1 = SPAG (see examples)
- Paper 2 = Spelling (20 words in context)
- Combined marks generate an overall raw score

# MATHS COMBINATION

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- Paper 1 = Arithmetic (the big one)
- Paper 2 = Reasoning
- Paper 3 = Reasoning
- Added together to make a combined score

# WRITING

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- This is assessed by us
- No official test given
- Writing follows a 2/3 week teaching pattern, where the final work is published
- This is then collected in a portfolio which helps with moderation
- In some cases, we may be moderated by the LEA

# STRATEGIES- MATHS

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- Weekly arithmetic lessons, covering the key areas
- Every maths lesson starts with at least 10 varied arithmetic starters
- Daily 10 challenge- top marks fluency
- Combination of fluency, reasoning and greater depth style questions
- CGP books used as morning work
- Group work / interventions based around areas of need



# STRATEGIES- ENGLISH

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- Weekly reading comprehension lessons- focus on the 2/3 marks
- Shared reading sessions- small amount of text, 6 questions in response
- PIXL for 3 for 3- text is read, 3 quick fire questions
- Personal reading & accelerated reading sessions
- Variety!

# STRATEGIES- ENGLISH

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- Grammar- PIXL 3 for 3
- Testbase questioning techniques (see packs)
- Spelling, reinforced in lessons through lists (see list), e.g. “can you use this word in your writing?”
- Cross curricular writing in topic lessons across a range of subjects
- Pen licenses- all about pride!

# STRATEGIES - PASTORAL

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- Managing expectations
- Celebrating confidence and successes
- Ready, respectful, safe- pillars of the school
- Celebrating areas of improvement and onus on the children to improve
- 3 adults with Year 6 in the morning / core learning sessions

# EASTER SCHOOL

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- See letter
- 15 children signed up so far
- 15<sup>th</sup> / 16<sup>th</sup> / 17<sup>th</sup> April 9-2.30pm
- Intervention based learning around maths, reading and SPAG
- Afternoons will focus on games but 1:1 / 1:2 sessions will take place
- It's absolutely free!
- **MUST** have signed permission though!

# MORNING SESSIONS

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- Already running Breakfast Club for 10 children on Tues & Thurs mornings
- The sessions will increase after Easter- letter to follow
- Focussed on areas of improvement

# HOME STRATEGIES

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**KEEP  
CALM  
AND  
BE**



**COOL**

# HOME STRATEGIES PART 2

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- Already using CGP books- please ask if you want them
- Use of Rising Stars books – available at Amazon and all good retailers
- <https://www.topmarks.co.uk/maths-games/daily10> (maths)
- [https://www.transum.org/Software/SW/Starter\\_of\\_the\\_day/](https://www.transum.org/Software/SW/Starter_of_the_day/) (maths)
- Pack of home learning over the Easter holidays- to follow
- <http://www.pobble365.com/> (writing)
- <http://www.satspapers.org.uk/Page.aspx?TId=5> (previous SATs papers)

# HOME STRATEGIES PART 3

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# HOME STRATEGIES PART 4

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# QUESTIONS...

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