



Rayner Stephens
HIGH SCHOOL

Curriculum
Intent
for
MFL

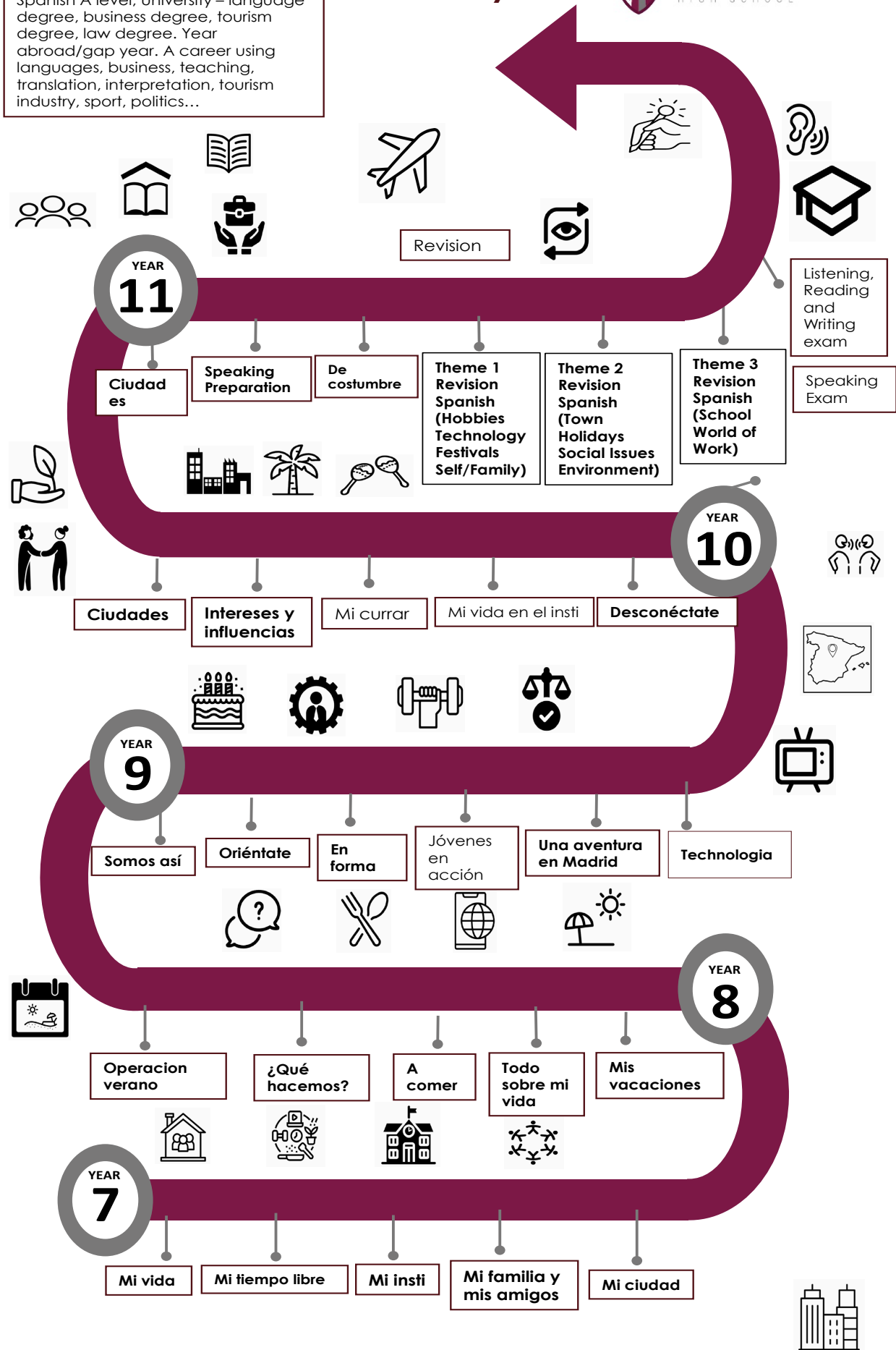
The overarching aims for Rayner Stephens pupils are **fluid communication** and a broad **cultural awareness** of Spanish and the Spanish-speaking world. Through the 3 pillars of progression – **phonology, vocabulary and grammar**, students will gain a **strong phonetic knowledge** that enables them to converse (and pronounce new vocabulary) confidently and provides a reinforcement of many **literacy skills** from their first language. They will learn how to **manipulate grammar** to allow them to **personalise information** and **retain core phrases** that can be recycled in a large number of **real-life situations**. Through this knowledge and confidence they will become **resilient and competent linguists** who are open-minded and versatile communicators.

Spanish Learning Journey



Rayner Stephens
HIGH SCHOOL

Spanish A level, University – language degree, business degree, tourism degree, law degree. Year abroad/gap year. A career using languages, business, teaching, translation, interpretation, tourism industry, sport, politics...



"One language sets you in a corridor for life. Two languages open every door along the way."

Year 7 - Spanish

Curriculum intent	<p>To offer a broad, vibrant and ambitious MFL Curriculum that will inspire and excite our students to become lifelong language learners. The opportunity to learn a foreign language is not limited to the grammar and vocabulary of Spanish, it is an experience of a different world, culture and traditions. It allows our students' to learn something diverse from their everyday lives. They learn about topics relevant to them – school, free-time and family. Learning another language teaches you more about your native language, provides you with excellent communication skills and increases confidence in speaking. We encourage a curious mind via a range of broad themes and topics through both classroom and extra-curricular opportunities. Students value the importance of language learning. In Spanish, students develop the four key skills of reading, writing, listening and speaking alongside building grammatical and phonetical confidence.</p>				
Term	Topic 1	Topic 2	Topic 3	Topic 4	Topic 5
Knowledge and Vocabulary focus	<u>Mi Vida</u> -Introducing yourself -Talking about your personality -Age (yourself and others) -When your birthday is -Pets	<u>Mi tiempo libre</u> -Saying what you like to do -What you do in your spare time -Weather -Sports -Hobbies	<u>Mi Insti</u> -What subjects you study -Your opinion about school subjects -Describing your school -Describing break time	<u>Mi familia y mis amigos</u> -Describing your family -Describing your hair and eye colour -Saying what other people look like-Describing where you live	<u>Mi ciudad</u> -Describing your town or village -Telling the time -Ordering in a café -What you are going to do at the weekend
Skills On top of developing the key skill areas of: - Listening - Reading - Writing - Speaking We also develop the skill of: -Grammar -Phonics	<u>Grammar</u> Adjectival agreement, the verb 'tener' <u>Phonics focus:</u> Spanish pronunciation and key vowel sounds. [a] [e] [i] [o] [u] [ñ]	<u>Grammar</u> Opinions using 'me gusta + infinitive', -AR verbs in the present tense, using 'cuando', The verbs 'hacer' and 'jugar'. <u>Phonics focus:</u> Spanish pronunciation [ll] [gu] [j] silent h Use of sentence builders/Parallel Texts/EPI	<u>Grammar</u> 'AR verbs and 'we' form, opinions with adjectival agreement, -ER and -IR verbs <u>Phonics focus:</u> Spanish pronunciation [e] [cu]+ vowel [ca] [ge]	<u>Grammar</u> Possessive adjectives, 'Ser' and 'Tener', using verbs in the 3 rd person, 'Estar' <u>Phonics focus:</u> Spanish pronunciation [l] [ll]two vowel diphthongs [ue] [ua][ie]	<u>Grammar</u> Using the verb 'ir', the verb 'querer', the near future tense <u>Phonics focus:</u> Spanish pronunciation [ll] [z][v] [eu] [que]
Assessments	Fortnightly vocab quiz.	Fortnightly vocab quiz.	Fortnightly vocab quiz.	Fortnightly vocab quiz.	Fortnightly vocab quiz.

	Reading assessment.	Listening assessment	Writing/Speaking assessment	Reading assessment	Listening assessment
Curiosity	<p>360 Virtual Tour of Málaga and the Costa del Sol <i>Extend your summer holiday virtually with a tour of Málaga and the many sights it has to offer including the beaches!</i> https://360.visitacostadelisol.com/ENGLISH/webenglish/webenglish.html</p>	<p>Research a singer/ musician/ band from the Spanish speaking world. <i>Make a poster in the format of a Facebook profile for your music star.</i></p>	<p>Watch Episode 1 of Nailed It! España <i>An exciting Spanish baking competition.</i> https://www.netflix.com/watch/81093566?trackId=13752289&trackId=0%2C0%2Cbedd40ac65d453d5afc2f5fae4d17a05a2509221%3Abf57953b613f5d0938c1ad86e0c41022708a661b%2Cbedd40ac65d453d5afc2f5fae4d17a05a2509221%3Abf57953b613f5d0938c1ad86e0c41022708a661b%2C%2C</p>	<p>La Vuelta de España <i>Explore the website for La Vuelta de España and discover the history behind the famous race.</i> https://www.lavuelta.es/en/</p>	<p>Spanish Holiday Rental <i>Browse for beautiful villas available to rent in Spain. Can you find one you would like to stay in? Screenshot a photo and write why you would like to stay there in Spanish. Describe its' features and where it is located.</i> https://www.spain-holiday.com/</p>

Mi vida-Year 7-Knowledge Organiser

Key Vocabulary					7.Parallel Text:			
1								
<p>Tengo – I have Tienes – you have Tiene – he/she/it has</p> <p>No tengo – I don't have</p>	<p>años – _____ years old</p>	<p>un caballo – a horse una cobaya – a guinea pig un conejo – a rabbit un gato – a cat un perro – a dog un pez – a fish un ratón – a mouse una serpiente – a snake</p>	<p>una tortuga – a tortoise un pájaro – a bird un hámster – a hamster</p>	<p>una hermana – a sister un hermano – a brother una hermanastra – a stepsister / half-sister un hermanastro – a stepbrother / half-brother</p> <p>hermanos - siblings</p>	<p>Buenos días. Me llamo <u>José</u></p>	<p>Hello. My name is <u>José</u></p>		
<p>Soy – I am Eres –you are Es – he/she/it is Son – they are</p> <p>No soy – I'm not</p>	<p>simpático/a - nice antipático/a - mean aburrido/a - boring divertido/a - fun tranquilo/a – quiet/calm guay – cool listo/a – clever</p>	<p>estupendo/a – brilliant fenomenal – fantastic generoso/a – generous genial – great serio/a – serious tonto/a - silly sincero/a – sincere</p>	<p>tímido/a - shy perezoso/a - lazy inteligente - clever sincero/a – sincere</p>	<p>hijo único – an only child (boy) hija única – an only child (girl)</p>	<p>y vivo en Inglaterra</p>	<p>and I live in England</p>		
<p>3</p>	<p>Mi cumpleaños es el... - my birthday is the...</p>	<p>1 uno 2 dos 3 tres 4 cuatro 5 cinco 6 seis 7 siete 8 ocho 9 nueve</p>	<p>10 diez 11 once 12 doce 13 trece 14 catorce 15 quince 16 dieciséis 17 diecisiete 18 dieciocho</p>	<p>19 diecinueve 20 veinte 21 veintiuno 22 veintidós 23 veintitrés,etc. 30 treinta 31 treinta y uno</p>	<p>enero - January febrero - February marzo - March noviembre - November abril - April diciembre - December mayo – May junio - June julio - July agosto – August septiembre - September octubre - October - orange</p>	<p>pero no soy <u>perezoso</u>.</p>	<p>but I'm not <u>lazy</u>.</p>	
My passion			Questions					
<p>4</p>	<p>Mi pasión es... - My passion is Mi héroe es... - My hero is... el deporte – sport el fútbol – football la tele – TV porque es... - because it is...</p>	<p>la música - music el tenis – tennis los videojuegos – videogames</p>	<p>6</p> <p>¿Qué tal? – How are you ¿Cómo te llamas? – What's your name? ¿Dónde vives? – Where do you live? ¿Y tú? – And you? ¿Cuántos años tienes? – How old are you? ¿Cuándo es tu cumpleaños? – When's your birthday? ¿Qué tipo de persona eres? – What kind of person are you? ¿Cómo eres? – What are you like? ¿Tienes hermanos? – Do you have brothers and sisters? ¿Tienes mascotas? - Do you have any pets? ¿Cómo es? – What's it like? ¿Cómo son? - What are they like?</p>				<p>pero es <u>tonta</u>.</p>	<p>but she is <u>silly</u>.</p>
Colours								
<p>5</p>	<p>blanco/a – white amarillo/a – yellow negro/a – black rojo/a – red verde – green gris – grey marrón – brown azul – blue rosa – pink</p>	<p>Tengo <u>once</u> años.</p> <p>También, mi cumpleaños es el <u>cuatro de junio</u>.</p>					<p>I am <u>11</u> years old.</p> <p>Also, my birthday is the <u>4th</u> of <u>June</u>.</p>	

Mi insti Year 7

School subjects

1	Estudio – I study Me encanta – I love Me gusta – I like Prefiero – I prefer Odio – I hate No me gusta – I don't like No soporto – I can't stand	el inglés – english la educación física – PE la biología – biology la química – chemistry la geografía – geography la música – music drama la religión – RS el español – spanish el francés – french ICT las matemáticas – maths las ciencias – science 2 subjects e.g. el inglés y el dibujo – English and art	el alemán – german la historia – history el dibujo – art el teatro – drama la física – physics la tecnología – DT la informática – ICT	porque es – because it is... porque no es – because it isn't	interesante – interesting aburrido – boring importante – important bueno – good divertido – fun activo – active fácil – easy relajante – relaxing difícil – hard entretenido – entertaining útil – useful creativo – creative inútil – useless práctico – practical
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Teachers

2.	Mi profe de _____ - My _____ teacher	es - is nos da muchos deberes – he/she gives us lots of homework grita mucho – he/she shouts a lot explica bien – he/she explains things well tiene buen sentido del humor – he/she has a good sense of humour	paciente – patient antipático – mean/unpleasant gracioso – funny	raro – weird aburrido – boring simpático – nice/pleasant	severo – strict divertido – fun
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My school

3	(En) Mi insti – (in) my school	es - (is) no es - (it's not) hay - (there is) no hay - (there isn't) tiene - (it has) no tiene - (it doesn't have)	antiguo – old – small horrible – horrible	moderno – modern grande – big	bonito – nice feo – ugly	pequeño
		un laboratorio – a science lab un campo de fútbol – a football pitch un salon de actos – a theatre una pista de tenis – a tennis court un patio – a yard/playground una clase de informática – an IT room	una aula – a classroom una piscina – a pool un gimnasio – a gym una biblioteca – a library una cafetería – a canteen un comedor – a dining room			

Let's show off

4	En el futuro voy a estudiar... – in the future I'm going to study... Es pan comido – It's a piece of cake Siempre me ha gustado – I've always liked
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Key questions

5.	¿Qué estudias? – What do you study? ¿Cuál es tu día favorita? – What is your favourite day? ¿Por qué? – Why? ¿Te gusta(n)...? – Do you like...? ¿Qué hay en tu insti? – what is there in your school? ¿Cómo es tu insti? – What is your school like? ¿Qué haces durante el recreo? – What do you do during breaktime?
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5. Parallel Text:

1	Estudio matemáticas, inglés, y música.	I study <u>(ten</u> subjects including <u>maths</u> , <u>English</u> and <u>music</u> .
2	pero no estudio <u>informática</u>	But I don't study IT
3	Mi día favorito es el <u>martes</u>	My favorite day is Tuesday
4	porque estudio <u>historia</u> .	because I study history
5	Me encanta <u>la música</u> porque es <u>divertida</u>	I love <u>music</u> because it's <u>fun</u>
6	y mi profe es <u>paciente y gracioso</u>	and my teacher is <u>patient</u> and <u>funny</u>
7	pero prefiero <u>el inglés</u> porque es pan comido.	but I prefer <u>English</u> because it's a piece of cake.
8	No me gustan las ciencias	I don't like <u>science(s)</u>
9	porque son <u>difíciles y aburridas</u> .	because it is (they are) <u>difficult</u> and <u>boring</u> .
10	<u>Me gusta</u> mi insti	I <u>like</u> my school
11	porque es <u>moderno</u>	because it's <u>modern</u>
12	y hay <u>un patio enorme</u> .	And there is an enormous yard
13	Pero no hay piscina	But there isn't a swimming pool
14	Primero como algo, <u>un bocadillo</u>	First I eat something, a snack
15	o a veces <u>una pizza</u>	or sometimes a pizza
16	Normalmente bebo <u>agua</u>	Normally I drink water
17	Durante el recreo <u>hablo con mis amigos</u>	During break I talk to my friends
18	y también <u>escribo SMS</u>	And I also write SMS

Year 7 Summer Term Spanish Knowledge Organiser - Mi familia

Family			
1.	En mi familia hay... - In my family there is	mis padres – my parents mi madre – my mum granddad mi padre – my dad mis abuelos – my grandparents	mi abuela – my nan mi abuelo – my mi tío – my uncle mi tía – my aunty

Apperance

2.	Tengo – I have Tiene – he/she/it has Tienen – they have	los ojos - eyes el pelo - hair	azules – blue marrones - brown verdes – green grises - grey castaño – brown rubio – blond negro – black liso – straight rizado – curly largo – long corto - short
	Soy – I am Es – he/she/it is Son – they are	calvo – bald pelirrojo – a redhead alto – tall bajo – short	gordo - fat delgado - slim joven - young viejo - old
	Llevo - I wear Lleva – he/she wears Llevan – they wear	pecas – freckles barba – a beard bigote – a moustache gafas - glasses	

My house

3.	Vivo en - I live in...	una casa a house un piso - a flat	antiguo/a – old bonito/a – nice modern cómodo/a – comfortable pequeño/a – small	grande – big moderno/a –
	Está en – it's in	el campo – the countryside la costa – the coast una ciudad – a city el desierto – the desert la montaña – the mountains centre un pueblo – a village	el norte – the north el sur – the south el este – the east el oeste – the west el centro – the	

Key questions

4.	¿Cuántas personas hay en tu familia? - how many people are there in your family? ¿De qué color son tus ojos? – What colour are your eyes? ¿Cómo tienes el pelo? – What is your hair like? ¿Cómo es? – What is he/she like? ¿Cómo es tu casa o tu piso? – What is your house or flat like? ¿Dónde está? – Where is it?
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Let's show off

5.	Ojálta tuviera un hermano/una hermana – If only I had a brother/sister Nos peleamos como el perro y el gato – we fight like cat and dog Me parezco mucho a mi madre/mi padre – I really look like my mum/dad
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Larger numbers

5.	20 – veinte 30 – treinta 40 – cuarenta 50 – cincuenta 60 – sesenta 70 – setenta 80 – ochenta 90 – noventa 100 – cien
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Remember!

6.	When we want to form numbers from 30 – 99, we have to use "y" e.g. treinta y cinco – thirty and 5 (35) setenta y dos – seventy and two (72) ochenta y uno – eighty and one (81) cuarenta y ocho – forty and eight (48)
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7. Parallel Text:

1.	Hola. Me llamo Julia y tengo once años.	Hello. My name is Julia and I am 11 years old.
2.	Soy bastante alta y delgada	I am quite tall and slim
3.	y tengo los ojos marrones .	and I have brown eyes.
4.	Tengo el pelo rubio y largo	I have long, blond hair
5.	y llevo gafas.	and I wear glasses.
6.	¡ Me parezco mucho a mi madre!	I really look like my mum!
7.	Vivo en una casa pequeña	I live in a small house
8.	que está en el campo .	which is in the country .
9.	Mi casa es antigua	My house is old
10.	pero es muy cómoda .	but it's very comfortable .
11.	En mi familia hay cinco personas.	In my family there are five people.
12.	Hay mi madre , mi padre , mi hermano , mi hermana y yo.	There is my mum , my dad , my brother , my sister and me.
13.	Mi hermano tiene el pelo castaño	My brother has brown hair
14.	y es bastante bajo y gorda .	and he's quite short and fat .
15.	Es muy tonto	He's really silly
16.	y nos peleamos como el perro y el gato .	and we fight like cat and dog .

Year 7 Summer Term Spanish Knowledge Organiser - Mi ciudad

Mi ciudad – my town/city			
1.	En mi – In my	ciudad – city pueblo – town barrio - neighbourhood	hay – there is no hay – there isn't un castillo - a castle un estadio- a stadium un mercado- a market un museo- a museum un parque- a park una piscina- a swimming pool una plaza- a square una tienda- a shop un restaurante- a restaurant una universidad- a university un centro commercial- a shopping centre un polideportivo- a sports centre no hay nada (que hacer) – there is nothing (to do)

Actividades - Activities		Preguntas claves – key questions	
2.	Voy – I go	al cine – to the cinema al parque – to the park a la bolera – bowling a la cafetería- to the cafeteria a la playa- to the beach de paseo – for a walk de compras - shopping Salgo con mis amigos – I go out with my friends No hago nada – I don't do anything	3. ¿Qué hay en tu ciudad? – What is there in your town? ¿Qué haces en la ciudad? – What do you do in town? ¿Qué vas a hacer? – What are you going to do?

en la cafetería – in the café			
4.	Quiero – I want Me gustaría – I would like	Bebidas – drinks un batido de fresa/ de chocolate - a strawberry/chocolate milkshake un café - a coffee una Coca-Cola - a coke una Fanta limón - a lemon Fanta un granizado de limón - an iced lemon drink un té - a tea	Raciones – snacks calamares - squid croquetas - croquettes gambas - prawns jamón - ham pan con tomate - tomato bread patatas bravas - spicy potatoes tortilla - spanish omelette
¿Qué quieres? – What do you want? ¿Algo más? - Anything else? ¿Y de beber? - And to drink? ¿Cuánto es? - How much is it?			

Planes para el futuro – plans for the future		
5	Este fin de semana - This weekend El sábado por la mañana - On Saturday morning El domingo por la tarde - On Sunday afternoon/evening Primero - first Luego - then Finalmente - finally A las tres de la tarde - at three o'clock in the afternoon (Un poco) más tarde - (a little) later	voy a – I'm going vas a – you're going va a – he/she/it's going vamos a – we're going vais a – you lot are going van a – we're going salir con mis amigos - to go out with my friends ver la television - to watch TV ir de paseo - to go for a walk jugar al voleibol - to play volleyball chatear - to chat online hacer los deberes - to do my homework

6. Parallel Text:		
1	En mi ciudad hay <u>un estadio, unos museos</u>	In my city there is <u>a stadium, some museums</u>
2	y <u>un centro comercial grande</u>	and a <u>big shopping centre</u>
3	<u>sin embargo</u> no hay <u>mercado</u> .	<u>however</u> there isn't a <u>market</u> .
4	Normalmente voy <u>a la bolera</u>	Normally I go <u>bowling</u>
5	con <u>mis amigos</u> o	with <u>my friends</u> or
6	<u>voy de compras con mi madre</u>	<u>I go shopping with my mum</u>
7	pero <u>nunca</u> voy <u>a la playa</u>	but I <u>never</u> go <u>to the beach</u>
8	porque es <u>aburrido</u> .	because it's <u>boring</u> .
9	Este fin de semana voy a <u>salir con mis amigos</u>	This weekend I'm going <u>to go out with my friends</u>
10	y vamos a <u>jugar al voleibol</u> .	And we're going <u>to play volleyball</u> .
11	¡ <u>Qué divertido!</u>	<u>How fun!</u>

Indefinite article			
7.	un	a (masculine)	unos
			some(masculine)
	una	a (feminine)	unos
			a (masculine)

Un diálogo – a dialogue	
8.	<p>Camarero: Hola. ¿Qué quieres? Cliente: Quiero gambas y patatas bravas por favor. Camarero: ¿Y para beber? Cliente: Me gustaría un batido de fresa. Camarero: ¿Algo más? Cliente: Una Fanta limón, por favor. ¿Cuánto es? Camarero: Diez euros cincuenta.</p>