

**Year 10 – BTEC music**

**Curriculum intent**

In KS4 students follow the BTEC music course. The course consists of completing 4 units of work. 3 internally marked as coursework and 1 external exam.  
Units of work can be chosen to suit the individual student.

**Unit 1 (external exam)** – The Music Industry – looks at the roles, responsibilities, world of work and how they all work together to create the music industry

**Unit 2 – Creating a musical product** – students work in groups to create either a CD/podcast or concert. Each member of the group has a role to fulfil. You develop your role, have meetings and design promotional material to ensure the success of your final product

**Unit 4 – Introducing composition** – students will compose 4 musical ideas to match a given brief, they will develop 2 of those and complete a final fully formed piece

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Knowledge</b>	Create either a CD/podcast or concert. Each member of the group has a role to fulfil. You develop your role, have meetings and design promotional material to ensure the success of your final product	Create either a CD/podcast or concert. Each member of the group has a role to fulfil. You develop your role, have meetings and design promotional material to ensure the success of your final product	The roles, responsibilities, world of work and how they all work together to create the music industry	the roles, responsibilities, world of work and how they all work together to create the music industry	the roles, responsibilities, world of work and how they all work together to create the music industry  Compose 4 musical ideas to match a given brief, they will develop 2	the roles, responsibilities, world of work and how they all work together to create the music industry  Compose a final fully formed piece that matches the given brief



<p><b>Skills</b></p>	<p>A plan, develop and deliver a music product          B promote a music product          C review the management of a music product.</p>	<p>A plan, develop and deliver a music product          B promote a music product          C review the management of a music product.</p>	<p>A understand different types of organisations that make up the music industry</p>	<p>B understand job roles in the music industry.</p>	<p><u>Unit 1</u>          A understand different types of organisations that make up the music industry          B understand job roles in the music industry.</p> <p><u>Unit 4</u>          A explore creative stimuli to meet a brief          B develop, extend and shape music for performances</p>	<p><u>Unit 1</u>          A understand different types of organisations that make up the music industry          B understand job roles in the music industry.</p> <p><u>Unit 4</u>          B develop, extend and shape music for performances          C present compositions appropriately.</p>
<p><b>Assessments</b></p>	<p>Learning Aim A.1          Learning Aim B</p>	<p>Learning Aim A.2          Learning Aim C</p>	<p>Learning Aim A</p>	<p>Learning Aim B</p>	<p>Learning Aim A          Learning Aim B</p>	<p>Learning Aim B          Learning Aim C</p>



# Rayner Stephens

HIGH SCHOOL

<b>Enrichment</b>	<p><a href="https://www.youtube.com/watch?v=wJCEkR989JQ">https://www.youtube.com/watch?v=wJCEkR989JQ</a> - The Halle introduction and performance</p> <p>Trip to see a live performance</p>	<p><a href="https://www.youtube.com/watch?v=S9WnYUUBI84">https://www.youtube.com/watch?v=S9WnYUUBI84</a> What does a sound engineer do?</p> <p><a href="https://www.youtube.com/watch?v=8duWd38_dys">https://www.youtube.com/watch?v=8duWd38_dys</a> A day in the life of a music producer</p> <p>Go to a studio to see what happens</p> <p><a href="https://www.youtube.com/watch?v=a46ZreWZnPQ">https://www.youtube.com/watch?v=a46ZreWZnPQ</a> <u>How does a DJ mix?</u></p>	<p><a href="https://www.youtube.com/watch?v=XcazJ4ynDno">https://www.youtube.com/watch?v=XcazJ4ynDno</a> Step by step music composing</p>
-------------------	---	---	---