

Year 11 – BTEC music

<p>Curriculum intent</p>	<p>In KS4 students follow the BTEC music course. The course consists of completing 4 units of work. 3 internally marked as coursework and 1 external exam. Units of work can be chosen to suit the individual student. Unit 1(external exam) – The Music Industry – looks at the roles, responsibilities, world of work and how they all work together to create the music industry Unit 5 – Introducing musical performance – students will rehearse and perform as a recital 2 contrasting pieces on an instrument of their choice. The performances are filmed and students will complete a skills audit and make a rehearsal diary to show progress over time</p>					
<p>Term</p>	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>
<p>Knowledge</p>	<p>The roles, responsibilities, world of work and how they all work together to create the music industry</p> <p>Unit 5 Practice effectively Set SMART targets Review skills Perform</p>	<p>The roles, responsibilities, world of work and how they all work together to create the music industry</p> <p>Unit 5 Practice effectively Set SMART targets Review skills Perform</p>	<p>The roles, responsibilities, world of work and how they all work together to create the music industry</p>	<p>the roles, responsibilities, world of work and how they all work together to create the music industry</p>	<p>the roles, responsibilities, world of work and how they all work together to create the music industry</p>	
<p>Skills</p>	<p><u>Unit 1</u> A understand different types of organisations that make up the music industry B understand job roles in the music industry</p>	<p><u>Unit 1</u> A understand different types of organisations that make up</p>	<p><u>Unit 1</u> A understand different types of organisations</p>	<p><u>Unit 1</u> A understand different types of organisations</p>	<p><u>Unit 1</u> A understand different types of organisations</p>	



	Unit 5 A develop your music performance skills and review your own practice B use your music performance skills within rehearsal and performance.	the music industry B understand job roles in the music industry Unit 5 A develop your music performance skills and review your own practice B use your music performance skills within rehearsal and performance.	that make up the music industry B understand job roles in the music industry	that make up the music industry B understand job roles in the music industry	that make up the music industry B understand job roles in the music industry.	
Assessments	Learning Aim A.1 Learning Aim B.1 Mock papers	Learning Aim A.2 Learning Aim B.2 Final Performance Mock papers	Learning Aim A Learning Aim B Mock Papers	Learning Aim A Learning Aim B	Learning Aim A Learning Aim B	
Enrichment	https://www.youtube.com/watch?v=ZLe_zMntpKE – what not to do on stage tips! Live performance trip					