

**Year 8 - Subject**

<b>Curriculum intent</b>	<p>In year 8 the 3 core skills of the Music Curriculum will be developed and explored further. Students will perform on a range of instruments, ensembles and styles. They will compose a range of music using compositional techniques to develop and extend their pieces into full formed music.</p> <p>Each student will complete theoretical, contextual and historical understanding and listening of the styles of music studied so that students begin to learn about how and why music has developed through time.</p>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Knowledge</b>	<p><b>Popular Song - Performance Skills</b></p> <p>Learners will explore the genre of popular song, learning how different artists and groups have created different musical arrangements of the same song.</p> <p>Learners will build on their keyboard skills from Year 7, focussing on how different textural layers combine vertically, showing an awareness of the different parts used in a popular song.</p>	<p><b>Film Music - Composition Skills</b></p> <p>Learners will understand what the concept of composition is. They will learn how the elements of music are combined to create a piece of music.</p> <p>Learners will study a variety of leitmotifs in order to establish how to create a successful piece of music and then use this to create their own composition using</p>	<p><b>Ukulele - Performance Skills</b></p> <p>Learners will learn how to play the ukulele. They will explore both strumming patterns and picking techniques and combine these together to perform a chosen piece of music.</p> <p>This will be done through a mixture of independent study and small group work.</p>	<p><b>The Blues - Composition Skills</b></p> <p>Learners will develop their understanding of bass lines and chords as a harmonic foundation behind melody and improvisation.</p> <p>Learners will understand about the history, origin and development of the blues and compose a piece of music using the characteristics of</p>	<p><b>Ensemble - Performance Skills</b></p> <p>Learners will combine their ukulele and keyboard skills in order to create an ensemble performance.</p> <p>They will explore what makes a successful ensemble and why. The musical elements will be developed further to ensure they are included in all aspects of work.</p>	<p><b>Dance Music - Composition skills</b></p> <p>Learners will explore the genre of EDM and its emergence in the 1980's. Learners will understand the characteristics of its style and use this to compose their own piece of EDM.</p>





# Rayner Stephens

HIGH SCHOOL

<b>Enrichment</b>	<a href="https://www.youtube.com/watch?v=wJCEkR989J0">https://www.youtube.com/watch?v=wJCEkR989J0</a> - Halle tour and performance	<a href="https://www.youtube.com/watch?v=cCDtMPXOZac">https://www.youtube.com/watch?v=cCDtMPXOZac</a> Composing for film guide	<a href="https://www.youtube.com/watch?v=7Qh2JQwkhjk">https://www.youtube.com/watch?v=7Qh2JQwkhjk</a> How to play the ukulele clip  Tutor in to help with learning (g&t development)	<a href="https://www.youtube.com/watch?v=LmiSp5Csu-4">https://www.youtube.com/watch?v=LmiSp5Csu-4</a>  How to write the Blues – lyrics and music	<a href="https://www.youtube.com/watch?v=MZ8Qh2dZP1Y">https://www.youtube.com/watch?v=MZ8Qh2dZP1Y</a> How to create a virtual band when practicing  Go to BIMM/RNCM to watch rehearsals in progress	<a href="https://www.youtube.com/watch?v=L5j67gjMfZg">https://www.youtube.com/watch?v=L5j67gjMfZg</a> EDM music composing help
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