

## **Year 10 Enterprise and Marketing Remote Learning**

All year 10 learners can complete Enterprise lessons. Learners should aim to spend 3 hours per week developing their understanding of "R064 – Enterprise and Marketing Concepts " by engaging with the relevant activities outlined below.

This contents supports revision and preparation for the final exam.

Quiz links attached using [www.quizizz.com](http://www.quizizz.com) - use your school email to make an account.

Resources:

### **Product Life Cycle and Marketing Mix Explained**

<https://www.youtube.com/watch?v=3dJhHGjH4uY&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=7>

QUIZ - <https://quizizz.com/admin/quiz/5aaab938fbcd19001bd1f076>

### **Ownership**

<https://www.youtube.com/watch?v=gFOZp50FRU8&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=8>

QUIZ - <https://quizizz.com/admin/quiz/5bb4ebc5c1f8c0001abd87a1>

### **Functional Areas of Business**

<https://www.youtube.com/watch?v=mU9oYQoGnK8&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=9>

QUIZ - <https://quizizz.com/admin/quiz/5fa3286b725a9c001b1ab0be>

### **Customer Feedback**

[https://www.youtube.com/watch?v=gYCKg020\\_lc&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=10](https://www.youtube.com/watch?v=gYCKg020_lc&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=10)

QUIZ - <https://quizizz.com/admin/quiz/5da63fc2e0bc48001b35684c>

### **Primary and Secondary Market Research**

<https://www.youtube.com/watch?v=MVvrAN9wV9M&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=12>

QUIZ - <https://quizizz.com/admin/quiz/5fc9842114ab86001c5a1f1c>

### **Costs**

<https://www.youtube.com/watch?v=KBnHw7uRTXU&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=14>

QUIZ - <https://quizizz.com/admin/quiz/5f3ab34b88ef6a001fb1665d>

### **Revenue and Breakeven**

[https://www.youtube.com/watch?v=u6bK7vl\\_IzQ&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=15](https://www.youtube.com/watch?v=u6bK7vl_IzQ&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=15)

QUIZ - <https://quizizz.com/admin/quiz/5b45c05e0336c60019d83445>

### **Profit Level**

<https://www.youtube.com/watch?v=e-SwhtycfrM&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=16>

QUIZ - <https://quizizz.com/admin/quiz/5fd6070e9fd083001bebec62>

### **Product Life Cycle**

<https://www.youtube.com/watch?v=cVPjDUpipeA&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=17>

QUIZ - <https://quizizz.com/admin/quiz/5aaab938fbcd19001bd1f076>

### **How to answer 8 mark question**

<https://www.youtube.com/watch?v=cbC3ZN1wpoc&list=PL27vaenVnLtYSNf-RKwKzCJtLV3O3CiOP&index=18>

## Term Three Year 10 – Macbeth and Conflict Poetry

Year 10 will be studying the EDEXCEL Exam Board. They will be studying Macbeth and Conflict Poetry this half term.

### Exam Website:

Edexcel English Language:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-language-2015.html>

Edexcel English Literature:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/english-literature-2015.html>

### BBC Bitesize:

Macbeth - <https://www.bbc.co.uk/bitesize/topics/zsctbk7>

Comparing Poetry - <https://www.bbc.co.uk/bitesize/guides/zqnhtyc/revision/5>

Edexcel Language Paper Skills - <https://www.bbc.co.uk/bitesize/examspecs/zgvg6fr>

### Oak Academy lesson links:

<https://classroom.thenational.academy/units/macbeth-a8f1> - Macbeth 20 lessons

<https://classroom.thenational.academy/units/revisiting-macbeth-91c7> - Revising Macbeth

<https://classroom.thenational.academy/units/edexcel-conflict-poetry-e0f1> - Edexcel Conflict Poetry (12 lessons)

Revising A Christmas Carol - <https://classroom.thenational.academy/units/revisiting-a-christmas-carol-2c27>

Revising An Inspector Calls - <https://classroom.thenational.academy/units/revisiting-an-inspector-calls-d1f4>

### Other Activities:

<https://www.bbc.co.uk/bitesize/topics/zxpy7hv> - Analysing Fiction

<https://www.bbc.co.uk/bitesize/topics/zgwyk7h> - A Christmas Carol Revision

<https://www.bbc.co.uk/bitesize/topics/z2swhv4> - An Inspector Calls Revision

# Year 11 Design Technology Remote Learning

All year 10 students who have opted for Design Technology GCSE have been provided with a GCSE AQA Design and Technology Revision Guide. Students should aim to spend 3 hour per week developing their understanding of "Designing and Making Principles" by engaging with the relevant topics.

## Revision information

3.2.1 Selection of materials or components:

<https://studyrocket.co.uk/revision/gcse-design-and-technology-aqa/design-and-technology-aqa/selection-of-materials-and-components>

<https://technologystudent.com/designpro/matintro1.htm>

3.2.3 Ecological and social footprint:

<https://www.sciencedirect.com/science/article/abs/pii/S2214629618307436>

[https://technologystudent.com/despro\\_fish/morals2.pdf](https://technologystudent.com/despro_fish/morals2.pdf)

3.2.8 Specialist techniques and processes:

<https://www.bbc.co.uk/bitesize/guides/zkvny4j/revision/1>

<https://classroom.thenational.academy/lessons/what-new-technologies-are-being-developed-that-are-changing-the-way-we-live-and-work-70tkjc>

3.3.2 Environmental, social and economic challenge:

<https://classroom.thenational.academy/lessons/can-nature-make-us-more-environmentally-accountable-6wu66t>

[https://technologystudent.com/prddes\\_2/matecon1.html](https://technologystudent.com/prddes_2/matecon1.html)

3.3.5 Communication of design ideas:

<https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/2>

<https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/3>

<https://technologystudent.com/designpro/despro1.htm>

<https://www.youtube.com/watch?v=i4zof1Mlhgl>

### 3.3.6 Prototype development:

<https://www.bbc.co.uk/bitesize/guides/zbstng8/revision/2>

<https://www.bbc.co.uk/bitesize/guides/zbstng8/revision/3>

<https://www.youtube.com/watch?v=Kmidw9ENkx4>

<https://www.youtube.com/watch?v=lyDwivrG1P8>

### 3.3.9 Material management:

<https://www.bbc.co.uk/bitesize/guides/zbstng8/revision/4>

<https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/1>

[https://technologystudent.com/despro\\_flesh/materials\\_main1.html](https://technologystudent.com/despro_flesh/materials_main1.html)

<https://www.youtube.com/watch?v=dG6BTfS52HE>

### **From the revision guide:**

- Read the GCSE AQA Design and Technology Revision Guide Book (blue book) Section Eight (Design and Making) page 94-118
- Complete the GCSE AQA Design and Technology Exam Practice Workbook (white book) Section Eight (Design and Making) page 89-111.

# Year 10 Art and Design Remote Learning

All year 10 students who have opted for GCSE Fine Art should aim to spend 3 hours per week developing their understanding of "drawing techniques".

## **Oak Academy lesson links:**

<https://classroom.thenational.academy/lessons/analysis-c9gkct?activity=video&step=1>

<https://classroom.thenational.academy/lessons/linking-to-a-theme-6hhkcd?step=2&activity=video>

<https://classroom.thenational.academy/lessons/developing-ideas-65j36t?step=2&activity=video>

<https://classroom.thenational.academy/lessons/annotation-6xhk0r?step=1&activity=video>

<https://classroom.thenational.academy/lessons/evaluating-6cup2d>

Additional websites/activities:

BBC Bitesize

<https://www.bbc.co.uk/bitesize/guides/zymtv9q/revision/2>

<https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/4>

From the art booklet:

- Recall keywords
- Attempt any drawing tasks on paper or a tablet
- Watch the Oak Academy lessons
- ASPIRE: Look at the additional websites

## Year 10 BTEC Sport Remote Learning Guide

All Year 10 BTEC Sport students are currently working on UNIT 2 - Practical Sport. This is a coursework-based unit that requires learners to know the rules, regulations and scoring systems for 2 sports. The 2 sports learners are focusing on in lessons are football and dodgeball. Below are links to enable learners to improve their knowledge of the techniques required to perform skills with accuracy and consistency. Learners can also find any of their own links they find useful.

Create your own table similar to this and list all the core skills for both of your selected sports

Type of skill	Teaching points required to perform skill
Passing	
Shooting	
Dribbling	

### Football Link

<http://news.bbc.co.uk/sport1/hi/football/skills/4189008.stm>

### Dodgeball Link

<http://nebula.wsimg.com/7f08e622abb02d90373682bbc3677520?AccessKeyId=D52CEE612A50E88D640F&disposition=0&alloworigin=1>

### Badminton Link

<https://www.masterbadminton.com/badminton-backhand-drop.html>

### Netball Links

<https://www.sportplan.net/drills/Netball/Shooting/Shooting-technique-netj049.jsp>

<https://www.sportplan.net/drills/Netball/Passing/practiceIndex.jsp>





## **Year 10 BTEC TECH Health and Social Care**

### **Remote Learning**

Students who have opted for BTEC TECH Health and Social Care should aim to spend 3 hours per week developing their understanding of Component 2 - Health Care Services and the barriers they present.

You can do this by completing the component 2 booklet, the booklet will be emailed to you if you are off school.

#### **Websites to use for research**

NHS - <https://www.nhs.uk/>

NHS Care services - <https://www.nhs.uk/conditions/social-care-and-support-guide/>

# Year 10 Geography GCSE Remote Learning

Students who have opted for Geography GCSE should aim to spend 3 hours per week revising and revise the previous unit that they have completed.

## **Current Unit**

### Distinctive Landscapes

Coasts 15 lessons –

<https://teachers.thenational.academy/units/coasts-efff>

Rivers 14 lessons –

<https://teachers.thenational.academy/units/rivers-ba2f>

## **Previous Units**

Climate and Change 7 Lessons:

<https://classroom.thenational.academy/units/climate-change-02b5>

Global Hazards:

Tectonic Hazards 10 Lessons -

<https://classroom.thenational.academy/units/tectonic-hazards-5ad7>

Climatic Hazards 11 Lessons -

<https://classroom.thenational.academy/units/tectonic-hazards-5ad7>

Urban Growth in Lagos, Nigeria:

<https://classroom.thenational.academy/units/urban-growth-in-lagos-nigeria-6c35>

Population Distribution in the UK:

<https://classroom.thenational.academy/units/population-distribution-in-the-uk-4aea>

## **Fieldwork:**

<https://classroom.thenational.academy/units/fieldwork-2-case-studies-8744>

Included in the Teams assignment are all the knowledge organisers and revision booklets for the previous and current unit which can be worked through.

## Year 10 History GCSE Remote Learning

Students who have opted for History GCSE should aim to spend 3 hours per week developing their understanding of Weimar and Nazi Germany by engaging with the relevant Oak Academy lessons and additional websites/activities outlined below:

Oak Academy lesson links:

<https://classroom.thenational.academy/lessons/why-were-the-nazi-party-so-successful-after-1929-6ctkar>

<https://classroom.thenational.academy/lessons/how-did-political-developments-in-1932-result-in-hitler-becoming-chancellor-in-january-1933-65j64c>

<https://classroom.thenational.academy/lessons/why-was-hitler-invited-into-power-68tPCR>

<https://classroom.thenational.academy/lessons/how-did-the-nazis-remove-political-opposition-6hj3gr>

<https://classroom.thenational.academy/lessons/how-did-hitler-consolidate-power-by-1934-74wk6t>

<https://classroom.thenational.academy/lessons/how-far-did-the-nazi-party-create-a-police-state-68v64d>

<https://classroom.thenational.academy/lessons/how-far-did-the-nazi-party-control-the-state-through-propaganda-64u38d>

<https://classroom.thenational.academy/lessons/how-much-resistance-existed-in-nazi-germany-before-1939-c8t68c>

<https://classroom.thenational.academy/lessons/what-were-nazi-attitudes-and-policies-towards-women-6cw36t>

<https://classroom.thenational.academy/lessons/how-successful-were-nazi-policies-towards-women-69gk0e>

<https://classroom.thenational.academy/lessons/why-were-young-people-so-important-to-the-nazi-party-6gv6ar>

<https://classroom.thenational.academy/lessons/why-was-controlling-education-so-important-to-the-nazi-party-cdj66c>

<https://classroom.thenational.academy/lessons/how-successful-were-nazis-policies-at-reducing-unemployment-cdj3jd>

<https://classroom.thenational.academy/lessons/how-far-did-the-lives-of-german-workers-improve-after-1933-6rv32r>

<https://classroom.thenational.academy/lessons/how-did-the-nazi-party-view-and-portray-minorities-in-society-c5j6at>

<https://classroom.thenational.academy/lessons/how-did-the-persecution-of-the-jews-escalate-after-1933-70vp6r>

## Year 10 Performing Arts BTEC Remote Learning

All year 10 students who have opted for BTEC Performing Arts have been provided with a Revision Guide and knowledge organiser. Students who have opted for Performing Arts BTEC should aim to spend 3 hours per week developing their understanding and preparing for Component 2 learning Aim A and Learning Aim B by engaging with the relevant structured research and additional websites/activities outlined below:

Knowledge Organiser and Additional website/activities;

National Theatre:

<https://www.nationaltheatre.org.uk/about-the-national-theatre/national-theatre-live>

<https://www.youtube.com/user/ntdiscovertheatre>

Practitioners: Bertolt Brecht

<https://www.youtube.com/watch?v=waQ1hFqwLR4>

Skills and Techniques: Transferrable Skills

<https://qualifications.pearson.com/en/news-policy/subject-updates/drama-theatre-studies-and-performing-arts/the-importance-of-drama-transferable-skills.html>

Styles of theatre

[https://www.youtube.com/watch?v=hB\\_NsFP2Yik](https://www.youtube.com/watch?v=hB_NsFP2Yik)

<https://forum-theatre.com/what-are-the-different-styles-of-theatre/>

From the revision guide:

- Read the revision notes on page 12, 13 and keywords on pages 16,17,18,19, 20 and 21.

# Year 11 BTEC Music Remote Learning

For year 11 learners for BTEC Music lessons

Task 1 - You will need to complete the lessons on EDM music using the link below, which should help with getting ideas for composing your own pieces

<https://classroom.thenational.academy/units/using-technology-musically-edm-1013>

**Any work completed needs writing down and either bring in when you return or email Ms Hague.**

**Task 2** - using the link below can you create 4 short ideas on Chrome music lab?

It needs a melody, rhythm and accompaniment (backing)

<https://musiclab.chromeexperiments.com/Song-Maker/>

here is an example of a very short version!

<https://musiclab.chromeexperiments.com/Song-Maker/song/6194285952630784>

**Task 3 –** take 2 of your ideas and extend them by adding more bars to the end of your clips – go into setting and add 4 more bars!

Then add a second idea to the end that matches the first one

Here is a very short example!

<https://musiclab.chromeexperiments.com/Song-Maker/song/5013780005650432>

**Task 4** – take 1 idea and extend it to make a full piece of music

You will need to write up everything you have done explaining the process of developing your pieces

**All ideas need saving and the links emailing to Ms Hague**

## Year 10 Hospitality and Catering WJEC Remote Learning

All year 10 students who have opted for WJEC Level 1/2 award should aim to spend 3 hours per week revising for Unit 1.

[https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2#tab\\_pastpapers](https://www.wjec.co.uk/qualifications/hospitality-and-catering-level-1-2#tab_pastpapers)

<https://www.hse.gov.uk/legislation/hswa.htm>

<https://www.hse.gov.uk/riddor/>

<https://envirocare.org/what-is-coshh/>

<https://www.youtube.com/watch?v=OjkXzP9SDIs>

<https://www.youtube.com/watch?v=-mD2hstt7DI>

<https://www.nhs.uk/conditions/food-poisoning/>

<https://www.food.gov.uk/contactconsumersreport-problem/report-suspected-food-poisoning>

<https://www.youtube.com/watch?v=Ys7w4ly8UgQ>

<https://www.youtube.com/watch?v=h7lag962qsg>

<https://www.indeed.co.uk/Environmental-Health-Officer-jobs>

<https://www.ucas.com/ucas/after-gcses/find-career-ideas/explore-jobs/job-profile/environmental-health-officer>

<https://healthy-kids.com.au/kids/high-school-2/macronutrients/>

<https://www.youtube.com/watch?v=CP1Lzx1wQX8>

<https://www.youtube.com/watch?v=724AXGqQj6k>

<https://www.youtube.com/watch?v=Tokw9GE9hkQ>

<https://www.youtube.com/watch?v=KD-FmeueFUo>

<https://www.youtube.com/watch?v=AKR1g4aHNb4>

<https://www.nhs.uk/conditions/vitamins-and-minerals/>

<https://www.helpguide.org/harvard/vitamins-and-minerals.htm>

<https://www.healthline.com/nutrition/7-common-nutrient-deficiencies#section1>

Additional websites/activities:

<https://www.foodafactoflife.org.uk/14-16-years/>

<https://www.bbc.co.uk/bitesize/subjects/zdn9jhv>





# Year 10 Mathematics GCSE Remote Learning

All Year 10 students are currently studying for their GCSE in Maths following the Edexcel Specification. We expect students to spend at least 4 hours per week actively studying Maths by engaging with the relevant Oak Academy lessons and the additional websites listed below.

## **Oak Academy lesson links:**

Higher Tier: Class teachers: Mrs Aboud and Mrs Clark-Wright

<https://classroom.thenational.academy/units/solving-equations-1-one-step-two-step-and-brackets-2ba6>

<https://classroom.thenational.academy/units/further-quadratic-equations-9336>

<https://classroom.thenational.academy/lessons/change-the-subject-of-a-formula-6hhp2t>

<https://classroom.thenational.academy/lessons/change-the-subject-of-a-formula-with-squares-and-square-roots-64t66d>

<https://classroom.thenational.academy/lessons/change-the-subject-where-the-unknown-appears-twice-64tp6c>

<https://classroom.thenational.academy/lessons/change-the-subject-where-the-unknown-appears-twice-in-an-algebraic-fraction-c5j6cd>

<https://classroom.thenational.academy/units/standard-form-writing-and-converting-f42a>

<https://classroom.thenational.academy/units/standard-form-4-operations-56a8>

<https://classroom.thenational.academy/units/parallel-lines-and-polygons-1-8396>

<https://classroom.thenational.academy/units/polygons-2-interior-and-exterior-043c>

<https://classroom.thenational.academy/units/bearings-7867>

Foundation Tier: Class teachers: Mrs O'Neill, Mrs Dean and Miss Sadik

<https://classroom.thenational.academy/units/linear-sequences-f0bf>

<https://classroom.thenational.academy/units/solving-equations-1-one-step-two-step-and-brackets-2ba6>

<https://classroom.thenational.academy/units/solve-inequalities-and-represent-on-number-line-926e>

<https://classroom.thenational.academy/units/factorising-single-bracket-9220>

<https://classroom.thenational.academy/lessons/change-the-subject-of-a-formula-6hhp2t>

<https://classroom.thenational.academy/lessons/change-the-subject-of-a-formula-with-squares-and-square-roots-64t66d>

<https://classroom.thenational.academy/units/standard-form-writing-and-converting-f42a>

<https://classroom.thenational.academy/units/standard-form-4-operations-56a8>

<https://classroom.thenational.academy/units/parallel-lines-and-polygons-1-8396>

<https://classroom.thenational.academy/units/polygons-2-interior-and-exterior-043c>

<https://classroom.thenational.academy/units/bearings-7867>

HegartyMaths

<https://hegartymaths.com/>

All Year 10 students have been provided with their HegartyMaths login details. Please use this website to complete the tasks that have been assigned by your class teacher. Remember you can complete additional study by watching the videos and completing the quizzes attached to the topic. On HegartyMaths, there is the option to request extra work if you need it or to send a message about a particular question. Please email your class teacher if you require extra help with HegartyMaths.

**Additional websites/activities:**

<https://corbettmaths.com/>

<https://vle.mathswatch.co.uk/vle/>

<https://www.bbc.co.uk/bitesize/subjects/z38pycw>

# Year 10 Science GCSE Remote Learning

All year 10 students are currently studying the Bioenergetics topic, where they will look at the natural processes Respiration and Photosynthesis in plants and animals. They will look in depth their importance in living organisms and how we can investigate both practically. Following on from this they will move on to the Forces topic where they will look at how forces have an impact on an objects motion, speed and direction, using equations.

Oak Academy lesson links:

## Bioenergetics

<https://classroom.thenational.academy/lessons/photosynthesis-cnj36r>

<https://classroom.thenational.academy/lessons/photosynthesis-required-practical-cmrk4t>

<https://classroom.thenational.academy/lessons/photosynthesis-required-practical-results-c4tp4t>

<https://classroom.thenational.academy/lessons/limiting-factors-of-photosynthesis-crw68d>

<https://classroom.thenational.academy/lessons/manipulating-factors-of-photosynthesis-ht-ccwkjt>

<https://classroom.thenational.academy/lessons/respiration-71jpce>

<https://classroom.thenational.academy/lessons/anaerobic-respiration-cdgk6d>

<https://classroom.thenational.academy/lessons/consequences-of-anaerobic-respiration-6r30c>

<https://classroom.thenational.academy/lessons/metabolism-6rw3gc>

## Forces

<https://classroom.thenational.academy/lessons/forces-an-introduction-cgwk0d>

<https://classroom.thenational.academy/lessons/weight-mass-and-gravity-74t32d>

<https://classroom.thenational.academy/lessons/resolving-forces-ht-6hgp4r>

<https://classroom.thenational.academy/lessons/forces-and-work-6ngkec>

<https://classroom.thenational.academy/lessons/forces-and-elasticity-part-1-6tjp8c>

<https://classroom.thenational.academy/lessons/moments-and-levers-cmrk4r>

<https://classroom.thenational.academy/lessons/moments-and-gears-c8vp8t>

<https://classroom.thenational.academy/lessons/pressure-6xgkgc>

<https://classroom.thenational.academy/lessons/atmospheric-pressure-74upct>

Additional websites/activities:

<https://www.bbc.co.uk/bitesize/topics/zgws7p3>

<https://www.bbc.co.uk/bitesize/topics/z82j97h>

Quizzes set on Educake and class charts

## **Year 10 Spanish GCSE Remote Learning**

Students who have opted for Spanish GCSE should aim to spend 5 hours per week developing their understanding of Theme 3 School and Work

Oak Academy lesson links:

School

<https://classroom.thenational.academy/units/studies-and-life-at-school-240a>

18 lessons

Work

<https://classroom.thenational.academy/units/jobs-and-future-plans-e53118>  
lessons

In addition students can work through their AQA GCSE Writing Question Booklet