

Term Three Year 7 English Shakespeare and Writing Skills Remote Learning

Year 7 will be studying the concept of form and structure this term. They will begin with poetry before moving on to look at Shakespeare Romeo and Juliet where they will study plot, key scene and completing some transactional writing on key topics.

BBC Bitesize:

Romeo and Juliet activities - <https://www.bbc.co.uk/bitesize/topics/zfdj6sg>

General Writing Skills: <https://www.bbc.co.uk/bitesize/articles/zd8x6g8>

Writing skills - persuade, argue and advise -

<https://www.bbc.co.uk/bitesize/topics/z43dwnb/articles/zv6yvwx>

Writing Skills – Tone and Style-

<https://www.bbc.co.uk/bitesize/topics/z43dwnb/articles/zt4q7yc>

Oak Academy lesson links:

Introduction to Tragedy

<https://classroom.thenational.academy/units/introduction-to-tragedy-457d>

Paragraphing and crafting writing-

<https://classroom.thenational.academy/units/paragraphing-narratives-for-clarity-using-possessive-pronouns-using-apostrophes>

Grammar for Writing - <https://classroom.thenational.academy/units/grammar-for-writing-c6ed>

Non- Fiction Writing Skills - <https://classroom.thenational.academy/units/language-skills-non-fiction-writing-88fc>

Recapping different types of sentences:

<https://classroom.thenational.academy/units/recapping-the-basics-simple-sentences-statements-paragraphs-capital-letters-and>

Tenses and Clauses

<https://classroom.thenational.academy/units/past-simple-tense-subordinate-clauses-punctuating-conjunctions-and-lists-a8ed>

Introduction to the Sonnet:

<https://classroom.thenational.academy/units/introduction-to-the-sonnet-4e50>

Sonnets through time

<https://classroom.thenational.academy/units/sonnet-18-shakespeare-8cea>

Poetry Creative Writing

<https://classroom.thenational.academy/units/creative-writing-poetry-5439>

Additional websites/activities:

<https://www.sparknotes.com/nofear/shakespeare/romeojuliet/> - Romeo and Juliet play online

Year 7 Design Technology Remote Learning

All year 7 students who have joined Design Technology have been provided with a DT Mechanisms Booklet. Students should aim to spend 1 hour per fortnight developing their understanding of "Mechanisms" by engaging with the relevant topics: Calculate the missing dimension and Mechanism key words on page 14-15 this HT6 (carry on from HT5 page 10-13), and additional websites/activities outlined below:

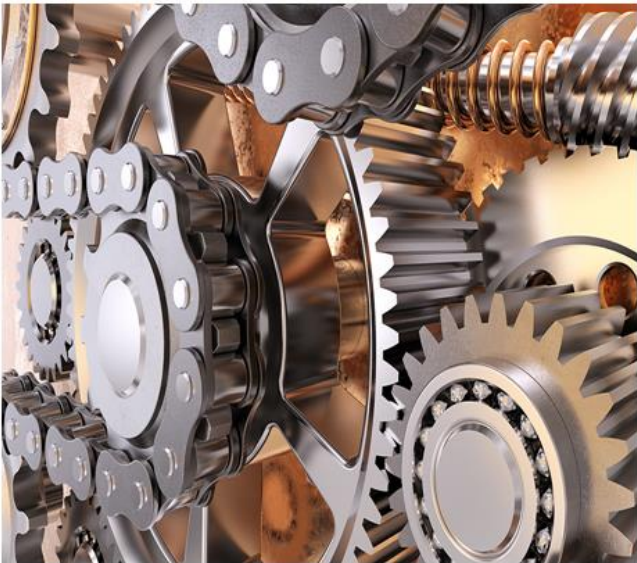
Mechanisms

Name:	_____
Teacher:	_____
www:	_____

EBI:	_____

RAMP:	_____

Test 1 Mark:	___ / 25
Test 2 Mark:	___ / 18
Mark for Project:	___ / 43



Additional websites/activities:

<https://classroom.thenational.academy/lessons/technical-drawings-cgk6c>

<https://www.bbc.co.uk/bitesize/topics/z4vg9j6/articles/zqffmsg>

https://technologystudent.com/despro_fish/wrkdraw1.html

Revision links:

<http://www.design-technology.info/IndProd/page4.htm>

<https://www.youtube.com/watch?v=OF3S6BjMKsl>

<https://technologystudent.com/cams/camdex.htm>

Year 7 Computing Remote Learning

All year 7 learners can complete Computing lessons using the school microsoft account. Learners should aim to spend 1 hour per week developing their understanding of "Binary - Representations: from clay to silicon" by engaging with the relevant Oak Academy lessons and additional websites/activities outlined below:

Oak Academy lesson links:

<https://classroom.thenational.academy/lessons/across-time-and-space-c4vp8c>

<https://classroom.thenational.academy/lessons/lights-and-drums-70r6cr>

<https://classroom.thenational.academy/lessons/binary-digits-68wp4t>

<https://classroom.thenational.academy/lessons/numbers-in-binary-c4rkge>

<https://classroom.thenational.academy/lessons/large-quantities-cnh6cd>

<https://classroom.thenational.academy/lessons/turings-mug-cgkcc>

Additional websites/activities:

<https://www.bbc.co.uk/bitesize/guides/z26rcdm/revision/1>

https://teach-ict.com/2016/ks3/sows/sow12/sow_menu.html

Teach ICT log on information

User: SK165BL

Password: network7

Year 7 Art and Design Remote Learning

All year 7 students should aim to spend 1 hour per week developing their understanding of “drawing techniques”. To recall the ‘Formal Elements of Art’ with support from the relevant Oak Academy lessons and additional websites/activities outlined below:

Oak Academy lesson links:

<https://classroom.thenational.academy/lessons/vincent-van-gogh-part-1-mark-making-ctgp8c>

<https://classroom.thenational.academy/lessons/introduction-to-art-drawing-techniques-61hker>

<https://classroom.thenational.academy/lessons/approaches-to-drawing-cmv34e>

Additional websites/activities:

- Tate Kids is a great art education site
- **Culture Street** has so much excellent content, for all of the arts and has tutorial videos, lesson plans and loads of other content

<https://www.tate.org.uk/kids>

<https://www.culturestreet.org.uk/artist.php?id=1>

From the art booklet:

- Recall keywords
- Attempt any drawing tasks on paper or a tablet
- Watch the Oak Academy lessons
- ASPIRE: Look at the additional websites

Year 7 Food Technology Remote Learning

All year 7 students should aim to spend 1 hour per fortnight developing their understanding of "food hygiene and nutrition". No food is required to be made. There is a booklet attached to support this with relevant Oak Academy lessons and additional websites/activities outlined below.

<https://www.nhs.uk/conditions/vitamins-and-minerals/>

Oak Academy lesson links:

<https://classroom.thenational.academy/lessons/health-and-safety-preparation-and-hygiene-cmw3er>

<https://classroom.thenational.academy/lessons/cooking-techniques-and-preparing-food-safely-68r3ct>

Additional websites/activities:

These do not link directly to the WJEC exam board, but could help with information linked to diet and nutrition.

<https://www.foodafactoflife.org.uk/14-16-years/>

<https://www.bbc.co.uk/bitesize/subjects/zdn9jhw>

Year 7 – Exploring cities remote learning

The below lessons focus on the process of urbanisation and how cities need to adapt to ensure they are sustainable for future generations. Learners will examine strategies to make cities sustainable and evaluate whether they have achieved this goal. Manchester and its growth as a city will be used as a case study towards the end of the unit. Learners will use the additional resources provided below to further understand key concepts and vocabulary used in the Oak National Academy lessons

- <https://classroom.thenational.academy/lessons/what-are-the-opportunities-associated-with-living-in-urban-areas-65h3cr?step=2&activity=video>
- https://teachers.thenational.academy/lessons/why-is-rural-to-urban-migration-a-key-feature-of-emerging-countries-cgwp2d?from_query=urban+regeneration
- <https://classroom.thenational.academy/lessons/do-cities-in-the-uk-have-a-common-structure-cmtpcr?step=2&activity=video>
- <https://classroom.thenational.academy/lessons/what-is-urban-sprawl-and-what-are-the-impacts-of-it-c8r36c?step=2&activity=video>
- <https://classroom.thenational.academy/lessons/how-successful-was-the-regeneration-of-salford-quays-6th64d?step=1&activity=video>
- <https://classroom.thenational.academy/lessons/how-can-we-make-cities-more-sustainable-6mr3jt?step=2&activity=video>

Additional resources

- BBC Bitesize - Urbanisation <https://www.bbc.co.uk/bitesize/topics/z96vr82>
- What is urbanisation?
https://www.youtube.com/watch?v=fKnAJCSGSdk&ab_channel=TED-Ed
- https://www.youtube.com/watch?v=JDS_BqDeZ4k&ab_channel=TheEconomist
-

Year 7 History GCSE Remote Learning

Students will be continuing their investigation of early modern life by exploring the life of the Tudor monarch and how people in society lived. Students should aim to spend 3 hours a fortnight developing their understanding of Tudor England by engaging with the relevant Oak National Academy lessons and additional websites below.

Oak Academy lesson links:

<https://classroom.thenational.academy/lessons/elizabeth-i-and-spain-why-were-they-rivals-71k68d>

<https://classroom.thenational.academy/lessons/who-were-elizabeth-is-sea-dogs-6mw36d>

<https://classroom.thenational.academy/lessons/why-was-elizabeth-i-known-as-sultana-isabel-64t66e>

<https://classroom.thenational.academy/lessons/who-were-the-elizabethans-trading-with-ccuk4r>

<https://classroom.thenational.academy/lessons/why-did-elizabeth-believe-it-was-a-godly-deed-to-act-violently-towards-ireland-cct6cd>

<https://classroom.thenational.academy/lessons/why-was-the-world-opening-up-to-the-elizabeth-i-and-her-people-68u34c>

Year 7 Drama Home Learning

All year 7 students have 1 hour a week Drama learning. Half Term 6 = 7 Hours.
The following can be presented in a power point or note format

Topic Title: Digital/Live Performance- Successful Actor study and review:
'Click' or a film of your choice

Tasks:

Hours 1 and 2:

- Watch the film – Netflix
- To have started to understand and write down the themes in the film 'Click' or film of choice.

Hours 3 and 4:

- Start to write down an analysis and evaluation of the successful performance by one of the actors and the skills they use; Research the following keywords and create a mind map connecting them to the film.
- Genre
- Analysing
- Evaluating
- Characterisation
- Themes

Hours 5 and 6

- Research the key themes, website links and the novelist.
- Create a power point or leaflet stating your personal thoughts and feelings about the film as an advertisement or trailer – this can be films.

Hour 7:

- Write your own scene that includes techniques learnt and using 1 theme e.g Bullying, effects of pollution, Advancing technology. This must have characters and be in script format

Additional websites/activities:

<https://www.youtube.com/watch?v=YFaHehFe5A>

<https://www.gradesaver.com/wonder/study-guide/themes>

Year 7 Music Remote Learning

For year 7 learners for Music lessons

You will need to complete the lessons on Songs for a better world using the link below

<https://classroom.thenational.academy/units/band-musicianship-3-songs-for-a-better-world-125b>

Any work completed needs writing down and either bring in when you return or email Ms Hague.

Alternative work – using the link below can you create a song on Chrome music lab?

It needs a melody, rhythm and accompaniment (backing)

<https://musiclab.chromeexperiments.com/Song-Maker/>

here is an example of a very short version!

<https://musiclab.chromeexperiments.com/Song-Maker/song/6194285952630784>

Year 7 Mathematics Remote Learning

All Year 7 students are studying properties of numbers this half term. Students should aim to spend 4 hours per week working on these topics with the Oak Academy lessons and additional websites outlined below:

Oak Academy lesson links:

<https://classroom.thenational.academy/units/multiplication-and-division-70b8>

<https://classroom.thenational.academy/units/deriving-multiplication-and-division-facts-1216>

<https://classroom.thenational.academy/units/securing-multiplication-and-division-8c5e>

<https://classroom.thenational.academy/lessons/describing-perimeters-74u30d>

<https://classroom.thenational.academy/units/factors-and-multiples-18a4>

<https://classroom.thenational.academy/units/area-of-2-d-shapes-13b9>

<https://classroom.thenational.academy/lessons/percentages-of-amount-6nj68r>

<https://classroom.thenational.academy/lessons/percentages-of-amount-part-2-c9j66c>

Hegarty Maths:

<https://hegartymaths.com/>

All students have been provided with their HegartyMaths login details. Please use this website to complete the tasks that have been assigned by your class teacher. Remember you can complete additional study by watching the videos and completing the quizzes attached to the topic. On HegartyMaths, there is the option to request extra work if you need it or to send a message about a particular question. Please email your class teacher if you require extra help with HegartyMaths.

Additional websites/activities:

<https://corbettmaths.com/>

<https://www.bbc.co.uk/bitesize/subjects/zqhs34j>

Year 7 Religious studies Remote Learning

All year 7 students take religious studies and this half term are look at Hinduism. Students should aim to spend 1 hour per week developing their understanding of Hinduism by engaging with the relevant Oak Academy lessons and additional websites/activities outlined below:

Oak Academy lesson links:

[Who is Brahman to Hindus? \(thenational.academy\)](#)

[What is the story of Shiva and the Ganges? \(thenational.academy\)](#)

[What is the story of Shiva and the Ganges? \(thenational.academy\)](#)

[What are some of the other important holy texts of Hinduism? \(thenational.academy\)](#)

Additional websites/activities:

[What is Diwali? - BBC Bitesize](#)

[What is Holi? - BBC Bitesize](#)

[What is Hinduism? - BBC Bitesize](#)

Year 7 Science Remote Learning

Year 7's this half-term will be looking at energy and sound and light.

Oak Academy lesson links:

Energy

<https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-1-68tkee>

<https://classroom.thenational.academy/lessons/energy-stores-and-transfers-part-2-cgw66c>

<https://classroom.thenational.academy/lessons/investigating-energy-transfers-c5k3at>

Sound

<https://classroom.thenational.academy/lessons/sound-waves-cdhkgc>

<https://classroom.thenational.academy/lessons/echoes-and-superposition-74ukjt>

<https://classroom.thenational.academy/lessons/pitch-and-frequency-cgvk6c>

<https://classroom.thenational.academy/lessons/amplitude-and-volume-60vkec>

<https://classroom.thenational.academy/lessons/the-ear-cmv3gt>

<https://classroom.thenational.academy/lessons/hearing-ranges-and-ultrasound-crrkcr>

Light

<https://classroom.thenational.academy/lessons/light-waves-c5h38c>

<https://classroom.thenational.academy/lessons/the-electrical-and-chemical-effects-of-light-60vkce>

<https://classroom.thenational.academy/lessons/reflection-c5jp2r>

<https://classroom.thenational.academy/lessons/refraction-71hkqd>

<https://classroom.thenational.academy/lessons/vision-c5jkcd>

<https://classroom.thenational.academy/lessons/correcting-vision-75k64c>

Additional websites/activities:

Complete the following quizzes -

<https://www.bbc.co.uk/bitesize/topics/zc3g87h/articles/zg2sn9q>

<https://www.bbc.co.uk/bitesize/guides/z8d2mp3/test>

<https://www.bbc.co.uk/bitesize/guides/zq7thyc/test>

Year 7 Spanish Remote Learning

Students who study Spanish in year should aim to spend 3 hours per fortnight developing their understanding of holidays

1. Students must also learn and complete vocabulary book *mis vacaciones*

Complete and learn parallel text

2. BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zhvpqp3>

3. BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/zfgt6v4/articles/zfryxyc4.0>

ak Academy lesson links:

<https://classroom.thenational.academy/units/year-7-unit-6-0f28>