

### Year 10 - History

<b>Curriculum intent</b>	<p>Knowledge of history is key to understanding the world around us and our place within it. Historical skills provide people with the ability to interpret and challenge the information around us.</p> <p>Learners are beginning their GCSE studies by investigating the developments of Medicine Through Time. They will be utilising the skills they have developed in a 3 year KS3, such as similarity and difference, causation, consequence and reaching a judgement. In the Spring term, learners will begin studying the Depth Study, examining Germany after the First World War and the economic, social and political conditions that helped Hitler into power. Learners will examine differing interpretations of Nazi Germany, and the works of several history scholars, learning to analyse and evaluate their work.</p>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Knowledge</b>	<b>EDEXCEL GCSE History – Medicine in Britain c.1250-present</b> <b>The Middle Ages</b> · The Black Death · The Church <b>The Renaissance.</b> · Vesalius · William Harvey · Thomas Sydenham	<b>EDEXCEL GCSE History – Medicine in Britain c.1250-present Medicine – 1750-1900.</b> · Jenner · Pasteur · Koch · Florence Nightingale · Surgery <b>Modern Medicine 1900 – present</b> · Public Health. · The Drugs Revolution · The NHS · Case Study : Lung Cancer	<b>EDEXCEL GCSE History – Medicine in Britain c.1250-present</b> <b>The British Sector of the Western Front 1914-1918</b> · The Trench System · Living conditions in the trenches · Medical developments · Medical treatment	<b>EDEXCEL GCSE History – Weimar &amp; Nazi Germany 1918-1939 Key Topic 1 The Weimar Republic 1918-1929</b> · The Treaty of Versailles · Economic problems · Political problems · Economic recover	<b>EDEXCEL GCSE History – Weimar &amp; Nazi Germany 1918-1939 Key Topic 2 - Hitler &amp; the rise of the Nazis 1919-1933.</b> · Early stages of Nazi Party · The Great Depression · Rise of Nazi popularity · Hitler Becomes Chancellor <b>Key Topic 3 – Nazi Dictatorship '33-39</b> · Reichstag Power & Enabling Act. · The Police State · The Church · Night of Long Knives	<b>EDEXCEL GCSE History – Weimar &amp; Nazi Germany 1918-1939 Key Topic 4 – Nazi Domestic Policies '33-39</b> · The Nazi Economy · Standard of Living · Young People · Women · Jewish & other minorities.
<b>Skills</b>	(AO1 and 2)	AO1 and 2	AO3	AO1,2,3,4	AO1,2,3,4	AO1,2,3,4



	<ul style="list-style-type: none"><li>• recall, select and communicate knowledge appropriately.</li><li>• make links between different periods of History</li><li>• Causation</li><li>• Consequence</li><li>• Similarity and difference</li><li>• Change and continuity</li><li>• Significance</li></ul>	<ul style="list-style-type: none"><li>• recall, select and communicate knowledge appropriately.</li><li>• make links between different periods of History</li><li>• Causation</li><li>• Consequence</li><li>• Similarity and difference</li><li>• Change and continuity</li><li>• Significance</li></ul>	<ul style="list-style-type: none"><li>• Inference from sources</li><li>• Use of sources as evidence</li><li>• Evaluation of sources</li><li>• Weight of sources</li><li>• Historical enquiry</li><li>• Reaching judgements</li></ul>	<ul style="list-style-type: none"><li>• recall, select and communicate knowledge appropriately.</li><li>• Causation</li><li>• Consequence</li><li>• Change and continuity</li><li>• Significance</li><li>• Inference from sources</li><li>• Use of sources as evidence</li><li>• Evaluation of sources</li><li>• Weight of sources</li><li>• Historical enquiry</li><li>• Reaching judgements</li><li>• Concept of interpretations</li><li>• Comparison of interpretations</li><li>• Why interpretations differ</li><li>• How are interpretations created?</li></ul>	<ul style="list-style-type: none"><li>• recall, select and communicate knowledge appropriately.</li><li>• Causation</li><li>• Consequence</li><li>• Change and continuity</li><li>• Significance</li><li>• Inference from sources</li><li>• Use of sources as evidence</li><li>• Evaluation of sources</li><li>• Weight of sources</li><li>• Historical enquiry</li><li>• Reaching judgements</li><li>• Concept of interpretations</li><li>• Comparison of interpretations</li><li>• Why interpretations differ</li><li>• How are interpretations created?</li></ul>	<ul style="list-style-type: none"><li>• recall, select and communicate knowledge appropriately.</li><li>• Causation</li><li>• Consequence</li><li>• Change and continuity</li><li>• Significance</li><li>• Inference from sources</li><li>• Use of sources as evidence</li><li>• Evaluation of sources</li><li>• Weight of sources</li><li>• Historical enquiry</li><li>• Reaching judgements</li><li>• Concept of interpretations</li><li>• Comparison of interpretations</li><li>• Why interpretations differ</li><li>• How are interpretations created?</li></ul>
--	--	--	--	--	--	--

				<ul style="list-style-type: none"> <li>Why do interpretations change over time?</li> </ul>	<ul style="list-style-type: none"> <li>Why do interpretations change over time?</li> </ul>	<ul style="list-style-type: none"> <li>Why do interpretations change over time?</li> </ul>
<b>Assessments</b>	<p>Explain why the ideas of Galen dominated medicine in medieval England (1250-1500) (12 marks)</p> <p>'There was great improvements in health and medicine during the Renaissance'. How far do you agree? (16 marks)</p>	<p>Explain why there was such an improvement in the prevention of illness in the 18<sup>th</sup> and 19<sup>th</sup> centuries. (12 marks)</p> <p>'Improvements to treatment have been the most important advance in medicine in the 20<sup>th</sup> Century' How far do you agree with this answer? (16 marks)</p>	<p>a) Describe two features of the terrain that led to illness on the Western Front. (4 marks)</p> <p>b. How useful are Sources G and H for an enquiry into the medical and surgical improvements on the Western Front? Explain your answer, using Sources G and H and your knowledge of the historical context. (8 marks)</p> <p>C. How could you follow up</p>	<p>Explain why there was opposition in Germany to the Treaty of Versailles (1919). (12 marks)</p> <p>Explain why Germany recovered in the years 1923-1929. (12 mark)</p>	<p>Explain why there was increased support for the Nazi Party in the years 1929-1932. (12 mark)</p> <p>Source usefulness</p>	<p>Explain why unemployment fell so rapidly in the years 1934-1939. (12 mark)</p> <p>3 interpretation questions</p>

			Source H to find out more about the medical and surgical improvements on the Western Front?			
<b>Enrichment</b>	<p>Books: REVISE Edexcel GCSE (9-1) History Medicine in Britain ISBN 9781292169729</p> <p>Places of Interest: MOSI &amp; Castlefield to look at Roman public health measures i.e. bath houses &amp; sewers. John Rylands Library Thackray Medical Museum, 141 Beckett St, Harehills, Leeds LS9 7LN Film, Podcasts &amp; Documentaries: Sawbones</p>	<p>Books: REVISE Edexcel GCSE (9-1) History Medicine in Britain ISBN 9781292169729</p> <p>Places of Interest: MOSI &amp; Castlefield to look at Roman public health measures i.e. bath houses &amp; sewers. John Rylands Library Thackray Medical Museum, 141 Beckett St, Harehills, Leeds LS9 7LN Film, Podcasts &amp; Documentaries: Sawbones</p>	<p>Books: REVISE Edexcel GCSE (9-1) History Medicine in Britain ISBN 9781292169729</p> <p>Places of Interest: MOSI &amp; Castlefield to look at Roman public health measures i.e. bath houses &amp; sewers. John Rylands Library Thackray Medical Museum, 141 Beckett St, Harehills, Leeds LS9 7LN Film, Podcasts &amp; Documentaries: Sawbones</p>	<p>Books: REVISE Edexcel GCSE (9-1) History Weimar and Nazi Germany ISBN 9781292169736 Hitler: A Study in Tyranny by Alan Bullock ISBN-10: 0140135642 (non-fiction for confident readers) Places of Interest: IWMN Trafford Wharf Rd, Trafford Park, Stretford, Manchester M17 1TZ Film, Podcasts &amp; Documentaries: Rise of Evil (2003) The Nazis: A Warning From History (1998)</p>	<p>Books: REVISE Edexcel GCSE (9-1) History Weimar and Nazi Germany ISBN 9781292169736 Hitler: A Study in Tyranny by Alan Bullock ISBN-10: 0140135642 (non-fiction for confident readers) Places of Interest: IWMN Trafford Wharf Rd, Trafford Park, Stretford, Manchester M17 1TZ Film, Podcasts &amp; Documentaries: Rise of Evil (2003) The Nazis: A Warning From History (1998)</p>	<p>Books: REVISE Edexcel GCSE (9-1) History Weimar and Nazi Germany ISBN 9781292169736 Hitler: A Study in Tyranny by Alan Bullock ISBN-10: 0140135642 (non-fiction for confident readers) Places of Interest: IWMN Trafford Wharf Rd, Trafford Park, Stretford, Manchester M17 1TZ Film, Podcasts &amp; Documentaries: Rise of Evil (2003) The Nazis: A Warning From History (1998)</p>



**Rayner Stephens**

HIGH SCHOOL

	(Podcast available free on iTunes etc) The Worst Jobs In History (TV Series BBC 2004) Horrible Histories TV Series (BBC)	(Podcast available free on iTunes etc) The Worst Jobs In History (TV Series BBC 2004) Horrible Histories TV Series (BBC)	(Podcast available free on iTunes etc) The Worst Jobs In History (TV Series BBC 2004) Horrible Histories TV Series (BBC)	History (1998) Hitler's Circle of Evil (2018) on Netflix The Wave (2009) (subtitled) N.B. 15 certificate. Cabaret (1972) N.B. 15 certificate	Hitler's Circle of Evil (2018) on Netflix The Wave (2009) (subtitled) N.B. 15 certificate. Cabaret (1972) N.B. 15 certificate	Hitler's Circle of Evil (2018) on Netflix The Wave (2009) (subtitled) N.B. 15 certificate. Cabaret (1972) N.B. 15 certificate
--	--	--	--	---	---	---



**Rayner Stephens**  
HIGH SCHOOL