

### Year 7 - History

<b>Curriculum intent</b>	<p>Knowledge of history is key to understanding the world around us and our place within it. Historical skills provide people with the ability to interpret and challenge the information around us.</p> <p>We start the year with a focus on Manchester before taking a thematic look at migration to Britain. These two rubrics will introduce key historical skills and allow learners to build a chronological schema, from the Romans to the present day. By Autumn 2, learners will be examining key themes in British history including the roles of Church and state and the development of the monarchy.</p>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Knowledge</b>	<u>What makes a Mancunian?</u> <ul style="list-style-type: none"> <li>Historical skills</li> <li>Manchester through time</li> </ul> <u>How British are the British?</u> <ul style="list-style-type: none"> <li>Historical migration to Britain</li> <li>How these groups changed Britain</li> </ul>	<u>Why did William Win?</u> <ul style="list-style-type: none"> <li>Anglo-Saxon England</li> <li>Battle of Hastings</li> </ul> <u>How did the Normans change Britain?</u> <ul style="list-style-type: none"> <li>Changes made by the Normans</li> <li>Development of castles</li> </ul>	<u>What problems did medieval kings have?</u> <ul style="list-style-type: none"> <li>Roles of Church and King</li> <li>Thomas Beckett</li> <li>Magna Carta</li> </ul>	<u>Henry, the Reformation and his heirs</u> <ul style="list-style-type: none"> <li>Break from Rome</li> <li>Catholic v Protestant</li> <li>Henry's wives</li> </ul>	<u>The reign of Elizabeth</u> <ul style="list-style-type: none"> <li>Problems Elizabeth faced</li> <li>Spanish Armada</li> <li>Elizabeth's portraits</li> </ul>	<u>The Gunpowder Plot</u> <ul style="list-style-type: none"> <li>Treatment of Catholics</li> <li>The Plot</li> </ul>
<b>Skills</b>	Causation Consequence Similarity and difference Significance Inference	Causation Consequence Similarity and difference Significance Sources and evidence	Causation Significance Inference Sources and evidence Historical enquiry Reaching judgements	Causation Consequence Similarity and difference Significance Sources as evidence	Causation Consequence Similarity and difference Inference Sources as evidence	Causation Consequence Significance Sources as evidence Evaluation

	Sources and evidence Reaching judgements	Concept of interpretations Comparison of interpretations Why interpretations differ		Weight of evidence Historical enquiry Reaching judgements Concept of interpretations Comparison of interpretations Why interpretations differ	Evaluation Weight of evidence Historical enquiry Reaching judgements Concept of interpretations Creation of interpretations Changing interpretations	Comparison of interpretations Creation of interpretations
<b>Assessments</b>	Rubric 1 extended writing: 'How has Manchester changed over time?' Exam 1 after Rubric 2	Rubric 3 extended writing Explain why Harold Godwinson lost at Hastings in 1066.  You can refer to the following in your answer: <ul style="list-style-type: none"> <li>• Preparation</li> <li>• Tactics</li> </ul> Exam 2 after Rubric 4	Rubric 5 extended writing Explain how much change was caused by the Magna Carta You can refer to the following in your answer: <ul style="list-style-type: none"> <li>• Barons</li> <li>• peasants</li> </ul>	Exam 3 after Rubric 6	Rubric 7 extended writing Explain why King Philip decided to invade England You may refer to the following in your answer <ul style="list-style-type: none"> <li>• piracy</li> <li>• religion</li> </ul>	Exam 4 after Rubric 8

<p><b>Enrichment</b></p>	<p>Books: · Children's History of Manchester Tracy J Holroyd ISBN-10: 1849931437 · My Story: The Hunger - An Irish Girl's Diary 1845 - 1847 Carol Drinkwater ISBN-10: 1407104799 Places of Interest: · Manchester Jewish Museum, 190 Cheetham Hill Road Manchester M8 8LW · Manchester Museum of Science &amp; Industry, Liverpool Rd, Manchester M3 4FP</p>	<p>Virtual tour of the Tower of London <a href="https://www.youtube.com/watch?v=yELQVare-3k">https://www.youtube.com/watch?v=yELQVare-3k</a></p> <p>Build your own castle</p> <p>Books: · Horrible Histories: The Stormin' Normans ISBN-10: 140713969X · The Bayeux Tapestry: The Comic Strip Giles Pivard and Arthur Shelton ISBN-10: 281 5100509</p>	<p>Books: · Horrible Histories: The Measly Middle Ages ISBN-10: 0439944015 Film &amp; Documentaries: · A Knight's Tale, 2001 · Robin Hood, 2010</p>	<p>Books: · VIII by H.M. Castor ISBN-10: 140713969X · Horrible Histories: Terrible Tudors ISBN-10: 1407178679 Places of Interest: · Bramhall Hall, Hall Rd Bramhall Stockport SK7 3NX</p>	<p>Lucy Worsley's Royal Palace Secrets- available on BBC iplayer Horrible Histories: Terrible Tudors ISBN-10: 1407178679 Horrible Histories: Cruel Kings and Mean Queens ISBN- 9781760270001</p>	<p>The Gunpowder Plot with Richard Hammond <a href="https://www.youtube.com/watch?v=h1b2w4GxBU0">https://www.youtube.com/watch?v=h1b2w4GxBU0</a> Gunpowder, Treason and Plot (Channel 4 documentary) <a href="https://www.youtube.com/watch?v=StwleUnz0FQ">https://www.youtube.com/watch?v=StwleUnz0FQ</a> Virtual tour of the Houses of Parliament <a href="https://www.parliament.uk/visiting/virtualtour/">https://www.parliament.uk/visiting/virtualtour/</a></p>
--------------------------	--	--	---	---	--	---



**Rayner Stephens**  
HIGH SCHOOL