

	Year 9 - History							
Curriculum intent	Knowledge of history is key to understanding the world around us and our place within it. Historical skills provide people with the ability to interpret and challenge the information around us. Year 9 builds on the foundations learnt in years 7 and 8. The first rubric continues investigating people's fight for fights while the theme of conflict: both causes and consequences is explored again in the Winter and Spring terms before examining the theme of 'Changing Britain' and allows learners to investigates the changes that occurred in Britain from WW2 to turn it into the country that we know today.							
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Knowledge	 Who won the fight for the vote? Suffragists Suffragette Government response 	Why did peoplethink Hitler andStalin were agood idea?• RussianRevolution• Rise of Nazis• BUF	 Why did we go to war again? Treaty of Versailles Appeasement WW2 events 	 What was the Holocaust? Persecution of Jews Final Solution 	Was the atom bomb justified? • Atom Bomb • Cold War	Changing Britain: <u>1945 to now</u> • Loss of Empire • Swinging Sixties • Miners		
Skills	Consequence Similarity and difference Change and continuity Significance Inference Sources as evidence Historical enquiry Reaching a judgement Concept of interpretations Comparison of interpretations	Consequence Similarity and difference Significance Sources as evidence Concept of interpretations Comparison of interpretations	Causation Consequence Significance Inference Sources as evidence Evaluation Weight of sources Historical enquiry Reaching a judgement Concept of interpretation Comparison of interpretations	Causation Consequence Significance Inference Sources as evidence Historical enquiry	Causation Significance Sources as evidence Evaluation Weight of sources Historical enquiry Reaching a judgement Concept of interpretations Comparison of interpretations Why interpretations differ	Consequence Similarity and difference Change and continuity Significance Historical enquiry Reaching a judgement		



	Why interpretations differ Creation of interpretations Changing interpretations		Why interpretations differ Creation of interpretations		Creation of interpretations Changing interpretations	
Assessments	Rubric 1: extended writing What is the most important reason for the vote in 1918?'	Exam 1 after Rubric 2	Rubric 3 extended writing: Was appeasement the correct decision in the 1930's?	Exam 2 after Rubric 4	Rubric 5 extended writing: Was America justified in dropping the atomic bomb?	Exam 3 after Rubric 6
Enrichment	Books: My Story: Mill Girl Sue Reid ISBN-10: 1407103733 Things A Bright Girl Can Do by Sally Nicholls ISBN-10 : 1783446730 Bring Out the Banners by Geoffrey Trease ISBN-10 : 1408191865 Places of Interest: Statue of Emmeline Pankhurst St Peter's Square Manchester M2 3AA	Books: When Hitler stole Pink Rabbit by Judith Kerr – ISBN-10: 0007274777 The Book Thief by Markus Zusak – ISBN-10: 9780552779739 Anya's Story by Julia Gousseva ISBN- 10:1494942305 Goodnight Mister Tom by Michelle Magorian Places of Interest: IWM North Trafford	Books: Our Castle by the Sea by Lucy Strange ISBN- 10: 191107783X Voices: Now or Never: A Dunkirk Story by Bali Rai – ISBN-10: 1407191365 The Endless Steppe by Esther Hautzig – ISBN-10: 0141369043 Film & Documentaries: Dunkirk available on Amazon Prime. Places of Interest: Stockport Air Raid	Books: The Earth is Singing by Vanessa Curtis – ISBN-10: 9781409577447 Diary of a Young Girl by Anne Frank – ISBN-10: 0141315180 After Auschwitz by Eva Schloss ISBN-10: 1444760718 Places of Interest: Manchester Jewish Museum 190 Cheetham Hill Rd, Cheetham Hill,	Books: Sadako and the Thousand Paper Cranes by Eleanor Coerr ISBN: 9780137012688	People's History Museum IWM North



Wharf Rd, Trafford	Shelters, Great	Manchester M8	
Park, Stretford,	Underbank,	8LW	
Manchester M17	Stockport, SK1 1NE		
1TZ	Local war		
	memorial. IWM		
	North Trafford		
	Wharf Rd, Trafford		
	Park, Stretford,		
	Manchester M17		
	1TZ		

