

Year 11 iMedia 2021-22

Curriculum intent	<p>The aim of the course allows Learners to be introduced to a range of essential pre-production techniques used in the creative and digital media, including client brief, time frames, deadlines and preparation techniques (RO81 exam)</p> <p>Learners receive a mixture of practical and theory based lessons that include opportunities for learners to develop their independent learning, collaboration and discussion skills.</p> <p>Through building on the skills and understanding that they have developed in the previous units, learners explore where and why digital graphics are used and the techniques that are involved in their creation. They apply their skills and knowledge in creating digital graphics against a specific brief. (RO82 Digital Graphics)</p>
--------------------------	---

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p>RO82: This unit builds on unit R081 and learners will be able to apply the skills, knowledge and understanding gained in that unit and vice versa.</p> <p>The aim of this unit is for learners to understand the basics of digital graphics editing for the creative and digital media sector. They will</p>	Continue RO82	<p>Review R087, R084, R082 coursework</p> <p>Exam preparation R081 The aim of this unit is how to plan pre-production effectively including understanding of client requirements and reviewing pre-production briefs.</p>	<p>Exam preparation R081 The aim of this unit is how to plan pre-production effectively including understanding of client requirements and reviewing pre-production briefs.</p>		



	learn where and why digital graphics are used and what techniques are involved in their creation.					
Skills	Key Software Skills: Search Engines , Presentation, Photoshop	Key Software Skills: Search Engines , Presentation, Photoshop	Key Software Skills: Search Engines , Presentation, Photoshop Key skills: Pre-production	Key skills: Pre-production		
Assessments	Teacher Q&A, Learner oracy opportunities Teacher learning analysis based on exam questions and homework and provide feedback the following lesson Peer assessment	Teacher Q&A, Learner oracy opportunities Teacher learning analysis based on exam questions and homework and provide feedback the following lesson Peer assessment	Teacher Q&A, Learner oracy opportunities Teacher learning analysis based on exam questions and homework and provide feedback the following lesson Peer assessment	Teacher Q&A, Learner oracy opportunities Teacher learning analysis based on exam questions and homework and provide feedback the following lesson Peer assessment		



Rayner Stephens

HIGH SCHOOL

	Self assessment End of unit Teacher assessment. Teacher learning analysis, provide feedback the following session.	Self assessment End of unit Teacher assessment. Teacher learning analysis, provide feedback the following session.	Self assessment End of unit Teacher assessment. Teacher learning analysis, provide feedback the following session.	Self assessment End of unit Teacher assessment. Teacher learning analysis, provide feedback the following session.		
Enrichment	Workshop with ASFC	Speaker from industry	Media Year book design	Media Year book design		