

**Year 11 - English**

<b>Curriculum intent</b>	Year 11 will prepare learners for the GCSEs they will sit in the summer term of this year in both English Literature and English Language. Over the course of the year, learners will have opportunities to revise Literature content as well as how to approach each of the questions they will face across all four of the exam papers (two for Literature and two for Language). This year will build students' resilience when it comes to exams and develop their skills when it comes to both reading for meaning and writing creatively. The units have been designed to both support and challenge learners so that each learner is pushed to their potential.		
<b>Term</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Knowledge</b>	<p><b><u>Language Paper Two</u></b></p> <ul style="list-style-type: none"> <li>• A range of non-fiction extracts from the 19th, 20<sup>th</sup> and 21<sup>st</sup> century will be explored</li> <li>• Analysing language &amp; structure</li> <li>• Evaluating writer's craft</li> <li>• Purpose/Audience/Form</li> <li>• Comparison of viewpoints and ideas</li> <li>• Writing to persuade</li> </ul>	<p><b><u>Language Paper One</u></b></p> <ul style="list-style-type: none"> <li>• A range of fiction extracts from the 19th, 20th and 21st century will be explored</li> <li>• Analysing language &amp; structure</li> <li>• Evaluating writer's craft</li> <li>• Developing narratives</li> </ul>	<p><b><u>Revision</u></b></p> <ul style="list-style-type: none"> <li>• Learners will revisit their learning from across the two years of KS4 and any emerging needs or gaps in knowledge and skill will be addressed in the run up to their exams.</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Show an awareness of the writer's methods</li> <li>• Include subject terminology confidently when analysing and writing responses</li> <li>• Plan essays successfully to ensure that they are thoughtful and developed</li> <li>• Structure a coherent and sophisticated essay</li> <li>• Analyse the use of language and its impact on the reader</li> <li>• Understand the context of a text and how that links with the ideas within that text</li> </ul>	<ul style="list-style-type: none"> <li>• Show an awareness of the writer's methods</li> <li>• Include subject terminology confidently when analysing and writing responses</li> <li>• Plan essays successfully to ensure that they are thoughtful and developed</li> <li>• Structure a coherent and sophisticated essay</li> <li>• Analyse the use of language and its impact on the reader</li> <li>• Understand the context of a text and how that links with the ideas within that text</li> </ul>	<ul style="list-style-type: none"> <li>• Show an awareness of the writer's methods</li> <li>• Include subject terminology confidently when analysing and writing responses</li> <li>• Plan essays successfully to ensure that they are thoughtful and developed</li> <li>• Structure a coherent and sophisticated essay</li> <li>• Analyse the use of language and its impact on the reader</li> <li>• Understand the context of a text and how that links with the ideas within that text</li> </ul>

	<ul style="list-style-type: none"> <li>Embed a range of quotes and references to support their ideas</li> </ul>	<ul style="list-style-type: none"> <li>Embed a range of quotes and references to support their ideas</li> </ul>	<ul style="list-style-type: none"> <li>Embed a range of quotes and references to support their ideas</li> </ul>
<b>Assessments</b>	<ul style="list-style-type: none"> <li>Continuous low stakes retrieval tasks to assess learner's developing knowledge.</li> <li>Learners will sit fortnightly extended writing tasks examining key exam techniques.</li> </ul> <p><b><u>Language P2 Assessments</u></b></p> <ul style="list-style-type: none"> <li>WC 13th Sept- Q3 Lang</li> <li>WC 27th Sept Q6 Lang</li> <li>WC 11th Oct Q7 Lang</li> <li>WC 25th Oct Q8/9 Lang</li> <li>WC 8th Nov- Whole Paper</li> </ul> <p><b><u>Lit AIC Assessments</u></b></p> <ul style="list-style-type: none"> <li>WC 6th Sept- How does Sheila change throughout the play?</li> <li>WC 20th Sept- How is the Inspector an important character?</li> <li>WC 4th Oct- How is the theme of responsibility presented throughout the play?</li> <li>WC 18th Oct- How is Mrs Birling an unlikeable character?</li> <li>WC 1st Nov- How is Eric presented in the play?</li> </ul>	<ul style="list-style-type: none"> <li>Continuous low stakes retrieval tasks to assess learner's developing knowledge.</li> <li>Learners will sit fortnightly extended writing tasks examining key exam techniques.</li> <li>The assessments will help teachers to:</li> <li>Consolidate the learners' awareness of how to approach each question</li> <li>Ensure that learners are developing their level of analysis.</li> <li>Check for technical accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Continuous low stakes retrieval tasks to assess learner's developing knowledge.</li> <li>Learners will sit fortnightly extended writing tasks examining key exam techniques.</li> <li>The assessments will help teachers to:</li> <li>Consolidate the learners' awareness of how to approach each question</li> <li>Ensure that learners are developing their level of analysis.</li> <li>Check for technical accuracy</li> </ul>
<b>Enrichment</b>			



**Rayner Stephens**  
HIGH SCHOOL