

Year 10 – Subject-Spanish

Curriculum intent	Learners will be able to use a range of different tenses and give opinions in the following topic areas using the four skills of reading, speaking, listening and writing: : Holidays, Travel and Local Area: describing local area, talking about holidays. School: School subject, uniform, school facilities, school rules. Work, Future ambitions and Aspirations: Post-16 options, gap years, jobs, Importance of learning languages Global and International Dimension: World music/sporting events, environment, issues facing young people today					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p>Spanish: ¡Viva! 3: Módulo 2 ¡Oriéntate!- Direct yourself</p> <p>They will discuss different types of jobs and discuss the world of work. They will be able to give their opinions about jobs and justify opinions with reasons. Learners will know how to use the conditional tenses to discuss ideal jobs and say why they would be suited to doing particular jobs. They will be able to describe their ideal job using me gustaría plus the infinitive. They will be able to use the preterite tense to describe what they did yesterday and contrast with the present tense</p>	<p>Spanish: ¡Viva! AQA: Módulo 2 Mi gente</p> <p>Learners will be revising family and describing people using present tense. Next they will revise descriptions of both physical appearance and personality. Learners will know how to discuss technology and social media and extend their responses to be able to refer to other people.</p> <p>We will use the present continuous tense to be able to make arrangements and create dialogues. Learners will talk about reading</p>	<p>Spanish: Viva AQA GCSE Spanish</p> <p>Module 2: intereses e influencias (Theme 1)</p> <p>Learners will be expected to build on the work done in Ks3 and talk in greater depth about their free time and leisure activities, they will be encouraged to use a variety of tenses and a range of grammatical structures.</p> <p>Learners will cover a range of topics relating to free time, such as TV, film, music, festivals, applications and technology and inspirational</p>	<p>Spanish: Viva AQA GCSE Spanish</p> <p>Module 6: De costumbre (Theme 1)</p> <p>Learners will discuss customs and festivals in Spanish speaking countries and compare the approaches to customs and festivals in England. Learners will be expected to apply a range of tenses and descriptive language to discuss the topics of food preparation, shopping, special meals, buying clothes and describing particular special events and celebrations. They will compare the</p>	<p>Spanish: Viva AQA GCSE Spanish</p> <p>Module 1: Desconéctate!</p> <p>Learners will talk about what they normally do on holiday. They will talk about a hotel stay and discuss transport references using comparative adjectives.</p> <p>They will develop their responses to include what they did in a past holiday and use the perfect and imperfect tenses.</p> <p>Learners will know how to order food in a restaurant and talk</p>	<p>Spanish: Viva AQA GCSE Spanish</p> <p>Module 5: Ciudades</p> <p>Learners will begin by reviewing places in town learnt in HT1 and be able to describe where they live in detail and what they can do in their free time.</p> <p>They will use the superlatives to describe a region, find out tourist information and discuss plans. Learners will talk about what they can do in different types of weather and write about their</p>



	to describe a typical day in work.	preferences using a range of connectives and describe their relationships and understand detailed descriptions.	celebrities or role models. Learners will be encouraged to use the perfect and imperfect tenses to talk about what they have done in the past.	traditions and customs of two countries. Learners will be expected to develop a range of opinions using a number of verbs, they should be able to justify their opinions and develop their responses using a wide range of connectives.	about holiday disasters using three time frames, past, present and future. Many learners will be able to discuss an ideal holiday using the conditional tense.	town using three time frames. Many learners will be able to describe an ideal town.
Skills	LISTEN: Learners listen and write down the correct letter according to which job they hear mentioned. In addition they will be exposed to weekly listening practice exercises. The Tip box reminds learners that they don't need to use a definite article when saying what jobs they do and also that some job titles have different masculine and feminine endings.	Speaking- Question and Answer Practice revising self, family and relationships in preparation for GCSE speaking assessments. Roleplay and Photocard practice Listening- Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings Reading- Read for gist ,recognising key	Speaking- Question and Answer Practice on hobbies in preparation for GCSE speaking assessments. Roleplay and Photocard practice Listening- Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings Reading- Read for gist ,recognising key words to do with	Speaking- Question and Answer Practice on festivals/food in preparation for GCSE speaking assessments. Roleplay and Photocard practice Listening- Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings Reading- Read for gist ,recognising key words to do with	Speaking- Question and Answer Practice on holidays in preparation for GCSE speaking assessments. Roleplay and Photocard practice Listening- Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings Reading- Read for gist ,recognising key words to do with	Speaking- Question and Answer Practice on town in preparation for GCSE speaking assessments. Roleplay and Photocard practice Listening- Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings Reading- Read for gist ,recognising key words to do with the



	<p>SPEAK: Learners use the prompts given to ask and answer about the different jobs and to give an opinion each time. Draw learners' attention to the Pronunciación box and encourage them to pronounce the letter 'j' accurately each time.</p> <p>READ: Learners read the English phrases and find the Spanish equivalents in the text.</p> <p>WRITE: Learners translate sentences into Spanish, using the call-outs for guidance.</p> <p>1 Soy camarera. 2 Tengo que servir comida. 3 También, tengo que ayudar a los clientes. 4 Me gusta mi trabajo porque es interesante y fácil. 5 Mi jefe es severo, pero los clientes son simpáticos</p>	<p>words to do with introducing yourself/family including exampro and past paper reading tasks.</p> <p>Writing- Practice exam style writing tasks</p>	<p>hobbies including exampro and past paper reading tasks.</p> <p>Writing- Practice exam style writing tasks</p>	<p>festivals/food including exampro and past paper reading tasks.</p> <p>Writing- Practice exam style writing tasks</p>	<p>holidays including exampro and past paper reading tasks.</p> <p>Writing- Practice exam style writing tasks</p>	<p>topic town including exampro and past paper reading tasks.</p> <p>Writing- Practice exam style writing tasks</p>
--	--	--	---	--	--	--



Rayner Stephens

HIGH SCHOOL

Assessments	Exampro All skills	Exampro All skills	Exampro All skills	Exampro All skills	Exampro All skills	Exampro All skills
Enrichment	European Day of Languages Bake Off Escape Room Art Competition Poetry Competition Model Competition	Cultural focus: Day of the Dead – learners will create Day of the Dead masks. Students will also learn about how Christmas and the Day of the Kings are celebrated in Spain	Learners will plan and take part in Spanish food tasting Spanish Exchange	Cultural-Learn about the different festivals that take place in Spain Spanish- Visit to Tapas restaurant	Active LearnVideo link on holidays and create a radio blog.	Active LearnVideo link on town and create a radio blog.Cultural – Learn about different regions in Spain and the cultural differences



Rayner Stephens
HIGH SCHOOL