

Year 11 – GCSE Art and Design
Component 1:60% and Component 2: 40% Controlled Test

Curriculum intent	Learners will continue to enjoy completing their coursework (60%) and their Controlled Test (40%) in the New Year. They will take inspiration from the world around them to produce purposeful and rewarding work ready for a final display. Key skills will continue to be embedded and all learners will continue to enjoy and build the knowledge, skills and aptitudes and attitudes ready for their next steps in their learning journey or careers (KS5). GCSE objectives: Research (A01), Refine (A02), Record (A03), Resolved final piece (A04)					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p><u>Mock Exam</u></p> <p>Practical</p> <p>Drawing – pencil, pen, ink</p> <p>Record ideas, observations and insights relevant to intentions as work progresses. (A03)</p> <p>Theory</p> <p>Critical study. Develop ideas through investigations, demonstrating critical understanding of sources (A01)</p>	<p><u>Mock Exam</u></p> <p>Practical</p> <p>Refinement of work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. (A02)</p> <p>Record ideas, observations and insights relevant to intentions as work progresses (A03)</p> <p>Theory</p> <p>To know what the formal elements of art are. How they are used to make a piece of artwork.</p>	<p><u>Mock Exam Final Piece</u></p> <p>Refinement of work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. (A02)</p> <p>Theory</p> <p>To know what the formal elements of art are. How they are used to make a piece of artwork.</p>	<p><u>Light and Dark</u></p> <p>Refinement of year 10 coursework for display and moderation.</p> <p>A01, A02, A03 and A04</p> <p>Theory</p> <p>Critical study. Develop ideas through investigations, demonstrating critical understanding of sources (A01)</p>	<p>Marking and Standardising coursework. (60%)</p>	<p>Presenting Final Display of work for moderation and the AQA exam board.</p>

Skills	Drawing must feature in their evidence for AO3. The value and significance of drawing should be determined by the ways in which it addresses purpose and need rather than the extent to which it demonstrates technical mastery, unless this is the explicit intention.	AO2 and A03.	Drawing must feature in their evidence for AO3 from secondary and primary sources. Painting should feature in their evidence for AO3 and A02 from secondary and primary sources.	A01, A02, A03 and A04	Students are required to work in one or more area(s) of fine art.	Students are required to work in one or more area(s) of fine art.
Assessments	A baseline test on drawing and grid work. Record ideas, observations and insights relevant to intentions as work progresses. (A03) A01 - assessed A02 - assessed A03 - assessed	Critical study. Develop ideas through investigations, demonstrating critical understanding of sources. (A01) A04 - assessed	Colour and media assessments and use of refinement skills. Annotation skills. Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. (A02) Record ideas, observations and insights relevant to intentions as work progresses. (A03)	<u>Spring Term</u> (40% Controlled Test) GCSE objectives: <ul style="list-style-type: none">• Research (A01)• Refine (A02)• Record (A03)• Resolved (A04)	Drawing studies and annotation. Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. (A04)	An end of term final piece and test to assess key skills and knowledge. Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. (A04)
Enrichment	https://www.bbc.co.uk/bitesize/guides/zc7sfrd/revision/8	https://www.nationalgallery.org.uk/visiting/virtual-tours	https://www.bbc.co.uk/bitesize/guides/zwk82nb/revision/1	https://www.bbc.co.uk/bitesize/guides/z8pfcj6/revision/1	https://www.bbc.co.uk/bitesize/guides/z8pfcj6/revision/1	



Rayner Stephens

H I G H S C H O O L

		Links to local colleges and careers.	https://www.bbc.co.uk/bitesize/guides/z8pfcj6/revision/1			
--	--	--------------------------------------	---	--	--	--