

Year 11 – Subject-French

Curriculum intent	Learners will be able to use a range of different tenses and give opinions in the following topic areas using the four skills of reading, speaking, listening and writing: Identity and Culture: Free-time, family and friends, celebrations, new technology Holidays, Travel and Local Area: describing local area, talking about holidays. School: School subject, uniform, school facilities, school rules. Work, Future ambitions and Aspirations: Post-16 options, gap years, jobs, Importance of learning languages Global and International Dimension: World music/sporting events, environment, issues facing young people today					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p>French: Studio AQA GCSE French</p> <p>Module 1: Qui suis-je? (Theme 1) Learners will be revising family and describing people using mon, ma, mes, adjectival agreement and the present tense: avoir and être. Next they will revise places in town, activities and times with a focus on definite and indefinite articles, prepositions and the preposition à. Learners will also use regular -er verbs to talk about friends and what makes a good friend.</p>	<p>French: Studio AQA GCSE French</p> <p>Module 2: Les temps des loisirs (Theme 1) Learners will be expected to build on the work done in Ks3 and talk in greater depth about their free time and leisure activities, they will be encouraged to use a variety of tenses and a range of grammatical structures such as using negatives ne ... pas and ne ...jamais The verb vouloir and the conditional tense je voudrais. Learners will be expected to develop a range of opinions using a number of verbs such</p>	<p>French: Studio AQA GCSE French</p> <p>Theme 2 revision Learners will discuss holidays, activities and weather. They will talk about holiday preferences and describe a holiday using a range of tenses.</p> <p>Learners will know how to book accommodation and deal with problems they may experience when traveling abroad. Learners will know how and when to use verbs with 'usted' and understand the social implications of this register. Learners will be expected to offer a wide range of contrasting opinions. They can discuss hotel facilities, transport, preferences, activities, etc.</p> <p>Town and local area</p>	<p>French: Studio AQA GCSE French</p> <p>Theme 3 revision: Learners will revise vocabulary and grammar in relation to current and future study and employment. This will incorporate school life, post 16 options. Jobs career choices and ambitions.</p> <p>Learners will know how to discuss technology and social media and extend their responses to be able to refer to other people.</p> <p>Learners will be encouraged to use the perfect and imperfect tenses to</p>	<p>French: Studio AQA GCSE French</p> <p>Theme 1,2 and 3 revision Continued preparation for MFL Speaking Assessments and Exam Skills practice</p>	



	<p>We will be talking about family relationships using reflexive verbs in the present tense and know how to make arrangements to go out using the near future tense. Learners will be asking questions and giving opinions using <i>ça va être</i> + adjective, describing a day out Using the perfect tense and discussing role models using a combination of tenses.</p>	<p>as <i>aimer</i>, <i>adorer</i>, <i>préférer</i> and <i>detester</i>. We will discuss our views on film, tv, technology and sport.</p> <p>French: Studio AQA GCSE French</p> <p>Module 3: Jours ordinaires, jours de fête (Theme 1)</p> <p>Learners will discuss customs and festivals in French-speaking countries and compare the approaches to customs and festivals in England. Learners will be expected to apply a range of tenses and descriptive language to discuss the topics of food preparation, shopping, special meals, buying clothes and describing particular special events and celebrations. They will compare the traditions and</p>		<p>talk about what they have done in the past and apply the future tenses to describe their future plans.</p>		
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		<p>customs of two countries.</p> <p>Learners will be expected to develop a range of opinions using a number of verbs such as <i>aimer</i>, <i>adorer</i>, <i>préférer</i> and <i>detester</i>. They will also be taught how to use Modal verbs <i>devoir</i> and <i>pouvoir</i> and be creating extended sentences using <i>parfois</i>, <i>car / parce que</i> and <i>sinon</i></p>				
Skills	<p>Speaking- Question and Answer Practice on self, family and relationships in preparation for GCSE speaking assessments. Roleplay and Photocard practice.</p> <p>Listening- Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings</p> <p>Reading- Read for gist ,recognising key words to do</p>	<p>Speaking- Question and Answer Practice on hobbies in preparation for GCSE speaking assessments. Roleplay and Photocard practice.</p> <p>Listening- Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings</p> <p>Reading- Read for gist ,recognising key words to do hobbies exampro and past paper reading tasks.</p>	<p>Speaking- Question and Answer Practice covering Theme 2 topics in preparation for GCSE speaking assessments. Roleplay and Photocard practice.</p> <p>Listening- Listen for gist recognising key words and cognates from theme 2 topic areas and using exampro/past paper listenings</p> <p>Reading- Read for gist ,recognising key words to do with theme 2 exampro and past paper reading tasks.</p> <p>Writing- Practice exam style writing tasks</p>	<p>Speaking- Question and Answer Practice covering theme 3 topic areas in preparation for GCSE speaking assessments. Roleplay and Photocard practice.</p> <p>Listening- Listen for gist recognising key words and cognates from theme 3 topic areas and using exampro/past paper listenings</p> <p>Reading- Read for gist ,recognising key words from theme 3</p>	<p>Speaking- Question and Answer Practice on all themes in preparation for GCSE speaking assessments. Roleplay and Photocard practice.</p> <p>Listening- Practice Papers and exampro materials</p> <p>Reading- Read for gist ,recognising key words on all 3 themes exampro and past paper reading tasks.</p>	



	with introducing yourself/family including exampro and past paper reading tasks. Writing -Practice exam style writing tasks	Writing - Practice exam style writing tasks		exampro and past paper reading tasks. Writing - Practice exam style writing tasks	Writing - Practice exam style writing tasks	
Assessments	Exampro Listening,Reading , writing and speaking	Past Paper- Listening,Reading, writing and speaking-Mock Exam	Exampro/Past Paper Listening,Reading,Speaking and Writing	Exampro/Past Paper Listening,Reading , writing and speaking	Exampro/Past Paper- Listening,Reading and writing Speaking Exams	GCSE Examinations
Enrichment	European Day of Languages Bake Off Escape Room Art Competition Poetry Competition Model Competition	Students reminded about the cultural aspects of Christmas.	Active LearnVideo link on all topics within theme 2	Active LearnVideo link on all topics within theme 3	Active LearnVideo and youtube clips on exam skills specific to MFL	



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