

**Year 11 – Subject-Spanish**

<b>Curriculum intent</b>	Learners will be able to use a range of different tenses and give opinions in the following topic areas using the four skills of reading, speaking, listening and writing: Identity and Culture: Free-time, family and friends, celebrations, new technology Holidays, Travel and Local Area: describing local area, talking about holidays. School: School subject, uniform, school facilities, school rules. Work, Future ambitions and Aspirations: Post-16 options, gap years, jobs, Importance of learning languages Global and International Dimension: World music/sporting events, environment, issues facing young people today					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Knowledge</b>	<p><b>Spanish: Viva AQA GCSE Spanish</b></p> <p><b>Revision: Theme 1</b> Learners will Review a range of topics relating to free time, such as TV, film, music, festivals, applications and technology and inspirational celebrities or role models.</p> <p>Learners will describe themselves and their families in detail. Learners will know how to discuss technology and social media and extend their responses to be able to refer to other people.</p> <p>Learners will be expected to offer a</p>	<p><b>Spanish: Viva AQA GCSE Spanish</b></p> <p><b>Module 8: Hacia un mundo mejor</b> Learners will talk in more complex detail about their beliefs and concerns regarding the planet. Discussing types of weather and natural disasters. They will have opportunities to discuss problems affecting young people including ethical shopping and the environment. They will know how to write and speak about important</p>	<p><b>Spanish: Viva AQA GCSE Spanish</b></p> <p><b>Module 5: Ciudades</b> Learners will begin by reviewing places in town learnt in HT1 and be able to describe where they live in detail and what they can do in their free time.</p> <p>They will use the superlatives to describe a region, find out tourist information and discuss plans. Learners will talk about what they can do in different types of weather and write about their town using three time frames.</p> <p>Many learners will be able to describe an ideal town.</p>	<p><b>French: Viva AQA GCSE Spanish</b></p> <p><b>Theme 3 revision:</b> Learners will revise vocabulary and grammar in relation to current and future study and employment. This will incorporate school life, post 16 options. Jobs career choices and ambitions.</p> <p>Learners will know how to discuss technology and social media and extend their responses to be able to refer to other people.</p> <p>Learners will be encouraged to use the perfect and imperfect tenses to</p>	<p><b>French: Viva AQA GCSE Spanish</b></p> <p><b>Theme 2 revision</b> Learners will discuss holidays, activities and weather. They will talk about holiday preferences and describe a holiday using a range of tenses.</p> <p>Learners will know how to book accommodation and deal with problems they may experience when traveling abroad. Learners will know how and when to use verbs with 'usted' and understand the social implications of this register. Learners will</p>	

	<p>wide range of contrasting opinions on the topics of holidays and Town and local area.</p> <p>Learners will know how to discuss the world of work, technology and social media and extend their responses.</p>	<p>events and volunteering.</p> <p>Learners will complete speaking test preparation for Theme 2.</p>		<p>talk about what they have done in the past and apply the future tenses to describe their future plans.</p>	<p>be expected to offer a wide range of contrasting opinions. They can discuss hotel facilities, transport, preferences, activities, etc.</p> <p>Town and local area</p>	
<b>Skills</b>	<p><b>Speaking-</b> Question and Answer Practice on theme 1 in preparation for GCSE speaking assessments.Roleplay and Photocard practice.</p> <p><b>Listening-</b> Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings</p> <p><b>Reading-</b> Read for gist ,recognising key words to do with environment/social issues including exampro and past paper reading tasks</p>	<p><b>Speaking-</b> Question and Answer Practice on environment/social issues in preparation for GCSE speaking assessments.Roleplay and Photocard practice.</p> <p><b>Listening-</b> Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings</p> <p><b>Reading-</b> Read for gist ,recognising key words to do with environment/social issues including exampro and past paper reading tasks</p>	<p><b>Speaking-</b> Question and Answer Practice on town in preparation for GCSE speaking assessments.Roleplay and Photocard practice.</p> <p><b>Listening-</b> Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings</p> <p><b>Reading-</b> Read for gist ,recognising key words to do with town including exampro and past paper reading tasks</p> <p><b>Writing-</b> Practice exam style writing tasks</p>	<p><b>Speaking-</b> Question and Answer Practice on theme 3 in preparation for GCSE speaking assessments.Roleplay and Photocard practice.</p> <p><b>Listening-</b> Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings</p> <p><b>Reading</b> Read for gist ,recognising key words trelated to theme 3 topic areas including exampro and past paper reading tasks</p>	<p><b>Speaking-</b> Question and Answer Practice on theme 2 in preparation for GCSE speaking assessments.Roleplay and Photocard practice.</p> <p><b>Listening-</b> Listen for gist recognising key words and cognates from the module and using exampro/past paper listenings</p> <p><b>Reading-</b> Read for gist ,recognising key words to do with theme 3 topic areas including exampro and past paper reading tasks</p>	



	<b>Writing-</b> Practice exam style writing tasks	<b>Writing-</b> Practice exam style writing tasks		<b>Writing-</b> Practice exam style writing tasks	<b>Writing-</b> Practice exam style writing tasks	
<b>Assessments</b>	Exampro –All skills	Speaking-Mock Exam  Past Paper/Exampro – All skills	Past Paper/Exampro –All skills	Past Paper/Exampro – All skills	Past Paper/Exampro – All skills  Speaking Exams	GCSE Examinations
<b>Enrichment</b>	European Day of Languages Bake Off Escape Room Art Competition Poetry Competition Model Competition	Active LearnVideo link on environment/social issues and create a radio blog.Cultural – Learn about environmental and social issues in Spain and the cultural differences. Students will also be reminded about how Christmas and the Day of the Kings are celebrated in Spain	Active LearnVideo link on town and create a radio blog.Cultural –Learn about different regions in Spain and the cultural differences.	Active LearnVideo and youtube clips on exam skills specific to MFL. Cultural-Learn about the different festivals that take place in Spain	Active LearnVideo and youtube clips on exam skills specific to MFL	



**Rayner Stephens**  
HIGH SCHOOL