

### Year 7 – Geography

<b>Curriculum intent</b>	<p>The Geography KS3 Curriculum is designed so that learners can make quick and sustained progress in their study of Geography. The curriculum is planned to build on skills from KS2 and develop and embed these in learners. The intention is that learners will be able to quickly gain confidence with these skills and apply them to a range of situations. Learners will be given an opportunity to carry out their own geographical fieldwork and independent study in each year of their KS3 journey. The KS3 Curriculum is intended to be challenging but give learners the skills they need to progress with confidence to study KS4 Geography or that they can apply to their other studies. The KS3 Curriculum allows learners to engage with the geography of both the UK and the wider world across the three years of the key stage. This will give them a deep and meaningful understanding of the world in which they live and how humanity can impact upon it. Topics learned at KS3 are wide ranging, embedding core skills such as map work, photo analysis and decision making with a sustainability focus.</p>					
<b>Term</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Knowledge</b>	<p><b><u>Exploring the UK</u></b> The human and physical geography of the UK. Including population density, climate and upland and lowland areas. The different weather zones in the UK. The historical changing population of the UK and the reasons for it. The employment structure of the UK and how it has changed. Comparison of the key differences between cities in the UK. <u>Case Study:</u> Manchester and London.</p>	<p><b><u>Exploring China</u></b> The human and physical geography of China. Including population density. The process and impact on migration on urban and rural areas of China. The causes and impact of overpopulation on China. Including the solution of the One Child Policy. The similarities and differences of China and the UK including physical and human features.</p>	<p><b><u>Exploring Oceans</u></b> The location of the world's main Ocean's, their importance and their different food webs. The different human activities that affect the oceans and their impact. The global distribution of coral reef, human impact. <u>Case Study:</u> Great Barrier Reef and Great Pacific Garbage Patch.</p>	<p><b><u>Exploring Africa</u></b> The human and physical characteristics of the continent of Africa. Common misconceptions perpetuated by the media. The disputes over the Nile. The study of a country within Africa: Ghana. Focusing on development level, barriers to development and sustainable development.</p>	<p><b><u>Exploring Cities</u></b> The different processes that make and are found in cities. Different urban land use models and their application to modern urban areas. Challenges faced by urban areas in AC's and the potential solutions to these challenges. <u>Case Study:</u> Tameside, London Olympics and BedZED. Curitiba, Brazil.</p>	<p><b><u>Exploring Fieldwork</u></b> How can our local area be improved? Using the learning from the previous rubric,</p>



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				<p><u>Case Study:</u> Ghana and the Ghana School Feeding Programme.</p>		<p>create an investigation that can be carried out in the local area. "How can we make the area around Rayner Stephens more sustainable?" Create a hypothesis, select</p>
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						methods to collect data, analyse the data and come to a conclusion.
<b>Skills</b>	Atlas Maps OS Maps Thematic Map Climate Graph Vertical Bar Chart Pie Chart Describe Compare	Thematic Map Base Maps Horizontal Bar Chart. Divided Bar Chart. Analyse Describe Evaluate	Base Maps Thematic Maps Pie Charts Choropleth Maps Describe Discuss Explain	Base Maps Climate Graphs Infographics Explain Describe Discuss	Geographical Information Systems (GIS) Base Maps Urban Land use Models Infographics Describe Compare Assess	Base Maps Thematic Maps. Data Collection. Data Analysis Describe Explain Analyse Conclude



						Evaluate
<b>Assessments</b>	Baseline Assessment	Evaluation of Once Child Policy	KS3 Exam – learning from current and previous two rubrics.	Evaluate the sustainability of the Ghana School Feeding Programme.	Evaluate the effectiveness of Curitiba's Ransport system.	Field work Investigation – write up KS3 Exam /End of Year Exam.
<b>Enrichment</b> All enrichment activities will be linked to a booklet available	Virtual Fieldtrips to British Landmarks. <a href="https://evanevanstours.com/blog/enter-our-exciting-new-competition-for-a-chance-to-300/">https://evanevanstours.com/blog/enter-our-exciting-new-competition-for-a-chance-to-300/</a> <a href="https://www.housebeautiful.com/uk/lifestyle/g32005735/virtual-tours-uk-landmarks/">https://www.housebeautiful.com/uk/lifestyle/g32005735/virtual-tours-uk-landmarks/</a>	Explore Chinese Culture: Music and Food. <a href="https://www.pinterest.co.uk/chalkacademy/chinese-culture-activities-games-crafts/">https://www.pinterest.co.uk/chalkacademy/chinese-culture-activities-games-crafts/</a> <a href="https://www.youtube.com/watch?v=4lg9BXL2RI4">https://www.youtube.com/watch?v=4lg9BXL2RI4</a> <a href="https://www.thespruceeats.com/chinese-food-recipes-for-kids-2097961">https://www.thespruceeats.com/chinese-food-recipes-for-kids-2097961</a>	Plastic Recycling Project. <a href="https://www.recycling-knowledge/getting-started/recycling-at-school/regeneration/school-project">https://www.recycling-knowledge/getting-started/recycling-at-school/regeneration/school-project</a>	Explore Ghanaian Culture: Food, Music and Fashion. <a href="https://www.commisceo-global.com/resources/country-guides/ghana-guide">https://www.commisceo-global.com/resources/country-guides/ghana-guide</a> <a href="https://www.pinterest.co.uk/camilaaires39/ghana/">https://www.pinterest.co.uk/camilaaires39/ghana/</a>	Using Google Maps and Geographical Information Systems. <a href="https://www.google.com/earth/education/">https://www.google.com/earth/education/</a>	Field work in and out of classroom learning in the local area.



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to all learners. Activities will also tie in to the Humanities club activities.						
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