

Year 7 – Religion and Worldviews

Curriculum intent	Religion and Worldviews at Rayner Stephens High School, contributes dynamically to our learners education in schools by provoking challenging questions about meaning and purpose in life, different beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RW learners will gain understanding of and from religions and worldviews in local, national and global contexts, to understand, consider and reflect on different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p><u>What are the ultimate questions?</u> What is an ultimate question? How do we know what is real? Where do people with different worldviews look for the truth? Why do we need tolerance?</p>	<p><u>Exploring Judaism</u> Jewish concepts of God. Moses – The Exodus and the Ten Commandments. Building of the temple and the synagogue. Bar and Bat Mitzvah. Rosh Hashanah Yom Kippur Passover</p>	<p><u>Exploring Buddhism</u> A history of Cosmology including Dharma and Karma. The life of Siddhartha Gautama. The Eight Fold Path and the Four Noble Truths. The wisdom of the Buddha and Buddhist writings – the Tripitaka. Temples and the journey of enlightenment (meditation.)</p>	<p><u>Exploring Sikhism</u> Sikh concepts of God. The 5 Ks of Sikhism, Kesh, Kara, Kanga, Kaccha and Kirpan. The origins of Sikhism and Guru Nanak and the succession of THE 10 Gurus following Nanak. The Guru Granthi Sahib as a source of wisdom and authority and its place in the Gudwara.</p>	<p><u>Exploring Hinduism</u> The historical origins of Hinduism and the eternal truths. Hindu beliefs around, karma, samsara and moksha. Holy texts of Hinduism – Ramayana, Mahabharata, the Puranas. Holi Diwali The importance of the River Ganges and Shiva.</p>	<p><u>Can we create a place for multi faith worship?</u> What does it mean to live in a multi faith society? Is religion a power for peace or does it cause conflict. Interviews with different religious leaders. Should religious buildings be sold to help the poor? Can we create a multi faith building for worship?</p>
Skills	Key Skills to be embedded through all rubrics: a) Investigation b) Interpretation c) Reflection d) Empathy e) Evaluation					



	f) Analysis g) Synthesis h) Application i) Expression j) Self-understanding					
Assessments	Baseline Assessment	Extended Writing: 'A synagogue is not essential for Jewish communities' – Do you agree with this statement?	KS3 Exam	Extended Writing: 'It is better to have a special place for worship.' What do you think of this idea? Explain your opinion.	Extended Writing: 'Having a shrine at home ensures a person worships everyday.' What do you think?	KS3 Exam / End of year exam.
Enrichment	Debating How can we create arguments and points to form an argument in a debate? https://www.youtube.com/watch?v=GtoVACIFOTc Padlet	Culture or Religion? Food Music Families Clothes Visit from Rabbi – COVID - pending. Padlet	Culture or Religion? Food Music Families Clothes Visit from Bhikkhuni – COVID - pending. Padlet	Culture or Religion? Food Music Families Clothes Visit from Granthi – COVID - pending. Padlet	Culture or Religion? Food Music Families Clothes Visit from Pujari – COVID - pending. Padlet	Religious Buildings Virtual Tours https://religionunplugged.com/news/2020/4/5/travel-5-religious-sites-you-can-visit-virtually-while-you-stay-home Padlet