

Year 8 – Religion and Worldviews

Curriculum intent	Religion and Worldviews at Rayner Stephens High School, contributes dynamically to our learners education in schools by provoking challenging questions about meaning and purpose in life, different beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RW learners will gain understanding of and from religions and worldviews in local, national and global contexts, to understand, consider and reflect on different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.					
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge	<p><u>Exploring Christianity</u> Nature of God in Christianity and the Trinity. The life of Jesus and Incarnation The crucifixion and the resurrection. The Church and Pentecost. Sin, judgement and forgiveness and the afterlife The nature of worship: types of worship and buildings. Eucharist. Pilgrimage to Lourdes and Iona. Festivals: Christmas and Easter. Service and Evangelism.</p>		<p><u>Exploring Islam</u> Abrahamic origins. The Prophet Muhammed. Sunni and Shi'a Split. Imamate – 5 roots of Usul ad-Din. The importance of Tawhid. Angels and Prophets Predestination and the Day of Judgement. The 5 pillars of Islam: Shahadah, Salah, Zakah, Sawm and Hajj. Eid ul-Fitr and Eid ul-Adha. Halal <i>Any reference to verses from the Qur'an mentioned or included are sourced from 'Quranic Arabic Corpus.'</i></p>		<p><u>Moral Decision Making</u> All decision making will have a focus on Christianity and Islamic practices, beliefs and traditions. Holy Laws as a source of moral guidance. Holy Books and their strengths and weaknesses as a source of moral guidance. Religious leaders as a source of moral and ethical guidance. Application of Christianity and Islam to Human Issues: Abortion and Euthanasia. Application of Christianity and Islam to Non-Human Issues: Stewardship and Khalifah.</p>	
Skills	<p>Key Skills to be embedded through all rubrics: a) Investigation b) Interpretation c) Reflection d) Empathy</p>					



	e) Evaluation f) Analysis g) Synthesis h) Application i) Expression j) Self-understanding					
Assessments	Extended Writing: Do you think that if everyone believed the Christian beliefs about life after death then our society would be happier? Explain your ideas, then write an answer using a different point of view.	KS3 Exam	Extended Writing: 'A person should not need constant reminders of Allah in their daily lives' Give reasons to disagree with this statement.	KS3 Exam	Extended Writing: 'Anyone who wants to be should be allowed to be an iman or a priest.' Give reasons to both agree and disagree with this statement.	KS3 Exam / EOY Exam
Enrichment	Visit to a church. Interview with a priest. Interview with a member of a local parish congregation. Padlet.		Visit to a mosque Interview with an iman. Interview with a member of a local mosque jama'ah. Padlet		Famous philosophers and their key teachings. https://www.philosophy-foundation.org/enquiries/age:39 Padlet	



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