

Year 9 – Religion and Worldviews

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| Curriculum intent | Religion and Worldviews at Rayner Stephens High School, contributes dynamically to our learners education in schools by provoking challenging questions about meaning and purpose in life, different beliefs about God, ultimate reality, issues of right and wrong and what it means to be human. In RW learners will gain understanding of and from religions and worldviews in local, national and global contexts, to understand, consider and reflect on different answers to these questions. They learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully. | | | | | |
| Term | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Knowledge | <p><u>Exploring Christianity</u> The nature of God: God as omnipotent, loving and just, and the problem of evil and suffering the oneness of God and the Trinity: Father, Son and Holy Spirit. Different Christian beliefs about creation. Different Christian beliefs about the afterlife and their importance, including: resurrection and life after death; judgement, heaven and hell.</p> | <p><u>Exploring Islam</u> The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam. The nature of God: omnipotence, beneficence, mercy, fairness and justice. The importance of the 5 pillars of Islam. Predestination and human freedom and its relationship to the Day of Judgement. Aakhirah (life after death), human responsibility and accountability, resurrection, heaven and hell.</p> | <p><u>Does God exist?</u> Arguments for the existence of God: Design, First Cause, Morality. Arguments against the existence of God. The problem of evil and suffering. Ideas of immorality. Miracles. Revelation.</p> | <p><u>Exploring Philosophy and Ethics.</u> What is ethics? Is there any law that should not be broken? The sanctity of life. Environmental ethics. Animal rights. Stewardship. Drugs and religion. Medical ethics. Is everyone equal? Has religion passed its sell by date?</p> | | <p><u>Exploring Global Issues (Case Studies)</u> Westborough Baptist Church Rwandan Genocide Repeal the 8 Banning of the Burqa in France The Troubles – Northern Ireland.</p> |
| Skills | Key Skills to be embedded through all rubrics: a) Investigation b) Interpretation | | | | | |



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| | c) Reflection d) Empathy e) Evaluation f) Analysis g) Synthesis h) Application i) Expression j) Self-understanding | | | | | |
| Assessments | Extended Writing: Explain the different ways in which belief in the Trinity influences Christians today. | KS3 Exam | Extended Writing: 'Do you think that everyone would believe in God if everyone had a revelation?' Consider what someone who does not agree with you might say | KS3 Exam | Extended Writing: 'Religious people should do the most to solve the world's environmental problems.' What do you think? Give an alternative point of view. | KS3 Exam / EOY Exam. |
| Enrichment | Visit to a church. Interview with a priest. Interview with a member of a local parish congregation. Padlet. | Visit to a mosque Interview with an iman. Interview with a member of a local mosque jama'ah. Padlet | | The Great Debate – Presentation of arguments – parents event persuasive language – links to English. | | The most hated family in America – documentary. The 8 th film – documentary. A short stay in Switzerland – film. Hotel Rwanda – film. Spotlight on the Troubles: A Secret History – BBC Docuseries. |



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