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**Headteacher**

Fay Beach

**Year 11 Formalised Assessment Week Monday 10<sup>th</sup> May -14<sup>th</sup> May**

07<sup>th</sup> May 2021

Dear Parent/Carer,

*I hope this letter finds you well and it is with great privilege that I can tell you the learners are working well through this challenging GCSE assessment process. The assessments have been up and running from the 26<sup>th</sup> April across all subjects and next week will mark our half way point in the GCSE assessment programme.*

**What are the arrangements for next week?**

Our '**Year 11 Formalised Assessment Week**' is the most important week in terms of the GCSE assessments. The assessments are more formal and are undertaken in exam style conditions in the Sports Hall. I have attached a copy of the timetable for you so you are aware of the schedule for the week ahead. We will be reminding learners, mobile phones will not be allowed into the Sports Hall, to protect the integrity of these assessments. This message will be shared with learners in today's assembly delivered by the Head teacher.

**How is the assessment evidence being used by the school?**

The assessments will be added as evidence to each learner's GCSE & BTEC portfolios of assessed work. This provides the information needed to demonstrate the grades they are working at and to help teachers determine a final, overall teacher assessed grade.

To further support the assessment programme, teachers have been gathering evidence for the portfolios based on the in-class assessments. This has enabled learners to demonstrate further improvement in knowledge and skills acquisition and application in their class work. Through this process, we are working to achieve the best possible outcomes for the learners, through a fair and objective process and using the most up to date assessment evidence.

**When will we find out what GCSE grade has been awarded?**

*Please be aware staff will be unable to give a grade for any particular piece of work as we are assessing the skills as a collective of all work and not based on individual pieces.*

Teachers are not permitted to tell learners what the final Teacher Assessed Grades will be as they remain confidential until results day. We are confident this structure will support all learners, in this unique situation, to achieve the best grades of which they are capable, despite the lack of examinations. The most important thing that learners must do is to complete all tasks in class, for homework, in tests and assessments, to the best of their ability. Should you have any questions or concerns please do not hesitate to contact myself at [s.schofield@rshs.aspireplus.org.uk](mailto:s.schofield@rshs.aspireplus.org.uk)

Finalised GCSE grades will be released on exam results days which is **Thursday 12<sup>th</sup> August** for Year 11 learners. Details about the appeals process will be sent to you in advance.

Yours sincerely,

Sonia Schofield



**Year 11 2021 Assessment Week Timetable**  
**Week 1 (Red): Monday 10<sup>th</sup> May – Friday 14<sup>th</sup> May**

Exam Candidates must be lined up in the entrance by **8:50 am and 11:15am**. Candidates will be given their room and seat numbers.

<b>Morning</b> 09.00	English Literature (1 hr)	English Language (1hr 45 min)	<b>Option A</b> Design & Technology – (50min) Hospitality and catering – (1hr 30m) GCSE PE (45min) Music – (1 hr) Health & Social Care (45min) BTEC Sport – (45min)	History (55 mins) Geography (50mins)	Science Paper – Biology 2 (45 mins)
<b>BREAK</b> (11.00 – 11.15)	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Break</b>
<b>11:15 - 13:15</b>	Maths Paper 1 – non calculator (35mins)	Maths Paper 2 – calculator (60 mins)	<b>Option B</b> Design & Technology – (50min) Business – (40 mins) Hospitality and catering – (1hr 30min) Drama – (45mins)	French Foundation (45 mins) Higher (1hr)	
<b>LUNCH</b> (13.15 – 13:45)	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>	<b>LUNCH</b>
<b>Afternoon</b> 13:45	<b>Normal lesson</b>	<b>Normal Lesson</b>	<b>Normal Lesson</b>	<b>Normal lesson</b>	<b>Normal lesson</b>