

Geography Progression Plan

Progression Strand	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational & Place Knowledge	Name and locate the four countries and capital cities of the UK and surrounding seas. Name and locate the seven continents and five oceans.	Revisit the UK countries/capitals and surrounding seas. Use world maps, atlases and globes to identify the UK and studied countries, continents and oceans. Identify hot/cold areas in relation to the Equator and North/South Poles.	Use world maps, atlases and globes to locate the UK and studied countries, continents and oceans. Study similarities/differences between a small UK area and a small non-European area. Locate a region in Italy.	Locate countries in Europe, including Russia, and North and South America; focus on environmental regions, physical/human characteristics, countries and major cities.	Name and locate UK counties and cities, geographical regions and their human/physical characteristics; use maps, atlases, globes and digital mapping to locate countries and describe studied features. Develop understanding of change over time.	Identify latitude, longitude, Equator, hemispheres, Tropics, Arctic/Antarctic Circles, Prime/Greenwich Meridian and time zones. Locate and describe studied features using maps, atlases, globes and digital mapping. Locate countries in Europe, North and South America and major cities.
Geographical Vocabulary & Concepts	Use basic vocabulary for physical features: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather. Use basic human vocabulary: city, town, village, factory, farm, house, office, port, harbour, shop.	Use the same basic physical and human geographical vocabulary to describe places and features. Identify seasonal/daily UK weather patterns.	Describe and understand human geography: types of settlement and land use. Describe physical geography including climate zones, biomes and vegetation belts.	Describe and understand physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle.	Describe and understand human geography including settlement and land use, economic activity and trade links, and distribution of natural resources: energy, food, minerals and water.	Describe and understand the full range of physical and human geography identified in the source, including climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, land use, economic activity, trade links and natural resources.
Map Skills & Representation	Use simple compass directions (N, S, E, W) and directional language to describe locations and routes. Use aerial photographs and plan perspectives; devise simple maps and use/construct basic symbols and keys.	Use aerial photographs and plan perspectives to recognise landmarks and basic human/physical features; devise simple maps and use/construct symbols and keys.	Use eight-point compass directions, four- and six-figure grid references, symbols and keys, including Ordnance Survey maps, to build knowledge of the UK and wider world.	Locate countries and describe studied features using maps, atlases and globes; use eight-point compass directions, four- and six-figure grid references, symbols and keys including OS maps.	Use maps, atlases, globes and digital/computer mapping to locate countries and describe studied features; use eight-point compass, four- and six-figure grid references, symbols and keys including OS maps.	Use maps, atlases, globes and digital/computer mapping confidently to locate countries and describe studied features; apply eight-point compass, four- and six-figure grid references, symbols and keys including OS maps.
Fieldwork & Observation	Use simple fieldwork and observational skills to study the school, its grounds and key human/physical features of the surrounding environment.	Use simple fieldwork and observational skills to study the school/grounds and surrounding environment; use observations alongside simple maps and plans.	Use fieldwork to observe, measure, record and present human and physical features in the local area using sketch maps, plans and graphs and digital technologies.	Apply fieldwork approaches to local human and physical features using observation, measurement, recording and presentation.	Use fieldwork to observe, measure, record and present local human and physical features using a range of methods, including sketch maps, plans, graphs and digital technologies.	Select and apply fieldwork methods to observe, measure, record and present human and physical features, using sketch maps, plans, graphs and digital technologies.
Human & Physical Geography	Recognise and describe basic human and physical features in the school/local environment and the UK.	Recognise seasonal/daily weather patterns in the UK and locate hot/cold areas of the world. Compare a small UK area with a small non-European area.	Understand settlement and land use; climate zones, biomes and vegetation belts. Compare a region in Italy with places studied.	Understand climate zones, biomes/vegetation belts, rivers, mountains, volcanoes, earthquakes and the water cycle. Locate and study environmental regions and physical/human characteristics across Europe, North and South America.	Understand UK physical/human characteristics, land-use patterns and change over time. Understand climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, land use, economic activity, trade links and natural resources.	Apply and connect physical and human geography across regions. Study climate zones, biomes, vegetation belts, rivers, mountains, volcanoes, earthquakes, water cycle, settlements, land use, economic activity, trade links and natural resources through regional studies.
Comparing Places &	Begin to use geographical	Understand similarities and	Compare a region of Italy with a	Concentrate on environmental	Understand how UK geographical	Understand similarities and

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Developing Understanding	vocabulary and location to describe familiar places and features.	differences between a small area of the UK and a small area in a non-European country.	UK/non-European context through human and physical geography.	regions and key physical/human characteristics of countries and major cities in Europe, North and South America.	characteristics and land use have changed over time; compare regions through human and physical geography.	differences between a region of the UK, a region in a European country and a region in North or South America; apply this comparison to topics such as the Amazon Rainforest and North America.
Unit Sequence / Contexts	My School; The United Kingdom; The World	The United Kingdom; The World; Where we live	Settlements; Biomes; Italy	Volcanoes, Mountains and Earthquakes; Europe	Our Local Area; Our Connected World; Our Blue Planet	The Amazon Rainforest; North America; My Place