Read St. John's Chuch of England Primary School

Online Safety Policy

Sowing the seeds of tomorrow; Growing in the light of the Lord

Matthew 13:1-23

Respect, trust, friendship, compassion, responsibility, forgiveness, service, perseverance

Date of Policy: April 2026

Review Date: April 2027

Christian Vision

As a Christian family at Read St. Johns School, we create a unique place of learning, nurturing the gifts that God in His awesomeness has given us. We encourage every child and prepare them for life's journey, inspiring them to fulfil their potential, their dreams and their aspirations.

Sowing the seeds of tomorrow; Growing in the light of the Lord

(Matthew 13:1-23)

Appendices & Policies that support this policy.

Appendix	
1	Acceptable User Agreements documents– Staff, Visitors & Volunteers
2.1-2.4	Acceptable User Agreements documents –Pupils

Polices to support

- Anti Bullying Policy
- Behaviour Policy
- Keeping Children Safe in Education (KCSiE)
- School safeguarding Policy
- School Privacy Notices

Scope of the Policy

The regulation and use of technical solutions to safeguard children are important but must be balanced with teaching the necessary skills to enable pupils to take responsibility for their own safety in an ever-changing digital world. The National Computing Curriculum states that children should be able to use technology safely, respectfully, and responsibly keeping personal information private, recognise acceptable or unacceptable behaviour and identify a range of ways to report concerns about content and contact. Children's safety is paramount, and they will receive the help, guidance and support through the whole curriculum to enable them to recognise and avoid online risks and to build their resilience. During the delivery of the curriculum staff will reinforce and consolidate safe online learning

This policy applies to all members of the school community who have access to and are users of school ICT systems and online resources, both in and out of school.

The school will deal with incidents as outlined within this policy, within the remit of their safeguarding, behaviour and anti-bulling policies (and others when applicable).

Development of the Policy

It is recommended that this Policy is reviewed and ratified by the school's own relevant parties* i.e.

- Headteacher
- Governing Body
- Designated Safeguarding lead (DSL)
- Computing lead

Schedule of Monitoring and Review

The Online Safety Policy will be reviewed annually, or more regularly in the light of any significant new developments in the use of the technologies, new Online threats or incidents that have taken place.	April 2027
The implementation of this Online Safety Policy will be monitored by the:	Headteacher Governors DSL has responsibility for online safety, to then liaise with relevant parties to develop action plan. Computing Lead
he school will monitor the impact of the policy using:	Identify children at greater risk of harm. Logs of reported incidents Monitoring logs of internet activity (including sites visited) Internal monitoring data for network activity
Governing Body will receive a report on the implementation of the Online Safety Policy generated by the monitoring group at regular intervals:	Termly where appropriate
Should serious Online incidents take place, the following external persons / agencies should be informed:	Headteacher SchoolDSL LADO Police

Digital Resilience:

The internet has become part of our everyday lives and is now easier to access than ever before, but using the internet can also have risks. Children and young people are more at risk of exposure to inappropriate or criminal behaviour if they are unaware of the dangers.

Digital Resilience is a term given to 'the social and emotional literacy and digital competency to positively respond to and deal with any risks they (pupils) might be exposed to when they are using social media or going online'. Being digitally resilient is about being able to deal with any incidents that go awry online especially on social media. We aim to equip our pupils with the emotional resources needed to understand when they might be at risk online.

Roles and Responsibilities

Headteacher:

The Headteacher has a duty of care for ensuring the day-to-day safety (including Online) of all members of the school community.

The role of the Headteacher will include:

- ensuring that all members of the school community understand and acknowledge their responsibilities in the event of a serious online allegation being made
- ensuring that all staff receive suitable **annual updates** for all staff members about their responsibilities regarding online safety, filtering, and monitoring and acknowledge and understand the potential for serious child protection / safeguarding issues.
- ensuring that the Online Safety Policy is accessible to the wider School Community (School website)
- meet at regular intervals with the DSL to ensure the implementation of this policy (as outlined above).
- ensuring the Governors receive regular monitoring reports from the DSL.
- ensuring there are opportunities to communicate up to date Online Safety information to the wider school community.

The Education and Inspections Act 2006 empowers Headteachers to such extent as is reasonable, to regulate the behaviour of pupils when they are off the school site and empowers members of staff to impose disciplinary penalties for inappropriate behaviour. This is pertinent to incidents of cyber-bullying, or other online incidents covered by this policy, which may take place outside of the school, but is linked to membership of the school. The 2011 Education Act increased these powers regarding the searching for and of electronic devices and the deletion of data. In the case of both acts, action can only be taken over issues covered by the published Anti-Bullying and Behaviour Policy.

Governors:

Governors are responsible for the approval of this Online Safety Policy and for reviewing its effectiveness. This will be carried out by the Governing board, receiving regular information about online incidents and monitoring reports.

Where appointed, the role of the Online Governor will include:

- regular meetings with the DSL/ Computing lead/team
- regular monitoring of the CPOMS
- ensuring robust technical support is in place to keep systems safe and secure.
- regular monitoring of filtering
- reporting to the Governing board
- attending training for online safety where appropriate

Designated Safeguarding Lead (DSL)

DSL takes the lead role in managing online safety, ensuring that school has clear procedures to address any safeguarding concerns and uphold the school's prevent duty obligations.
The DSL will review and update the school's filtering and monitoring procedures, clearly defining roles and responsibilities within these processes. When assessing filtering and monitoring systems, governing bodies and the Headteacher will consider the number of children at risk and the proportionality of costs versus safety risks.
The DSL will evaluate the strength and suitability of the current cyber security measures and consider improvements where necessary.
The DSL will ensure that the school's Safeguarding policy adequately reflects its approach to online safety, including appropriate filtering and monitoring on school devices and school networks.
The DSL will arrange regular training and provide **annual updates** for all staff members about their responsibilities regarding online safety, filtering, and monitoring and acknowledge and understand the potential for serious child protection / safeguarding issues that arise from, but not limited to

- sharing of personal data
- accessing illegal / inappropriate materials
- exposure to inappropriate online content
- inappropriate contact with adults/strangers
- potential or actual incidents of grooming
- sexting
- cyber-bullying

Computing Lead

The Computing Lead has the responsible for the teaching and learning of online safety across the whole school.

The 4 key categories of risk

Our approach to online safety is based on addressing the following categories of risk:

· Content– being exposed to illegal, inappropriate or harmful content, such as pornography, fake news, racism, self-harm, radicalisation and extremism

· Contact– being subjected to harmful online interaction with other users, such as peer-to-peer pressure, commercial advertising and adults posing as children or young adults with the intention to groom or exploit them for sexual, criminal, financial or other purposes

· Conduct– personal online behaviour that increases the likelihood of, or causes, harm, such as making, sending and receiving explicit images (e.g. consensual and non-consensual sharing of nudes and seminudes and/or pornography), sharing other explicit images and online bullying; and

· Commerce– risks such as online gambling, inappropriate advertising, phishing and/or financial scam

The role of the Computing Lead/team includes:

- providing advice for staff and signpost relevant training and resources
- liaising with relevant outside agencies
- liaising with relevant technical support teams
- as needed to support DSL reviewing reports of Online Incidents (CPOMS)
- meeting regularly with Headteacher and DSL to discuss issues and subsequent actions.
- acting in response to issues identified
- communicating up-to-date Online Safety information to the wider school community

School Staff

It is essential that all staff.

- receive annual appropriate safeguarding and child protection training, including online safety which, includes an understanding of the expectations, applicable roles and responsibilities in relation to filtering and monitoring.
- understand and acknowledge their responsibilities as outlined in this Policy.
- have read, understood and signed the Staff Acceptable Use Policy (Appendix 1)
- keep up to date with the Online Safety Policy as part of their CPD.
- will not support or promote extremist organisations, messages, or individuals.
- will not give a voice or opportunity to extremist visitors with extremist views.
- will not browse, download, or send material that is considered offensive or of an extremist nature by the school.
- have an up-to-date awareness of online matters pertinent to the children that they teach/have contact with
- report concerns and log incidents. (CPOMS)
- ensure that all digital communications with the School Community are on a professional level and only carried out using official school approved systems.
- apply this Online Safety Policy to all aspects of the Curriculum.
- share, discuss and ensure the children understand and acknowledge their responsibility to follow their age-appropriate Technology Agreements .
- are good role models in their use of all digital technologies.

- are vigilant in monitoring how pupils use digital technologies and access online content whilst in their care.

It is accepted that from time to time, for purposeful/appropriate educational reasons, pupils may need to research topics (e.g. racism, drugs, and discrimination) that would normally result in internet searches being blocked. In such a situation, staff can request that the Technical Staff (or other relevant designated person) can temporarily remove those sites from the filtered list for the period of study. Any request to do so should be auditable with clear reasons for the need.

Technical support

The school's technical infrastructure must be secure and actively reduces the risk of misuse or malicious attack. To facilitate this, school has support from Lancashire County Council.
The role includes:

- Follow the DFE digital and technology standards in schools
- provide a secure Wi-Fi system
- maintaining filtering and monitoring systems
- providing filtering and monitoring alerts, through Talk Straight
- completing actions following concerns or checks to systems
- procure systems (with SLT &DSL)
- identify risk (with SLT &DSL)
- carry out reviews (with SLT &DSL)
- carry out checks (with SLT & DSL)
- ensuring that detected risks and/or misuse is reported to the DSL and nominated staff at school.
- ensuring that schools are informed of any changes to guidance or any planned maintenance.
- school technical systems will be managed and reviewed annually in ways that ensure that the school meets recommended technical requirements.
- all users will have clearly defined access rights to school technical systems and devices.
- all school network users will be assigned an individual username and password at the appropriate level of access needed for their role.
- ensuring internet access is filtered for all users. Illegal content is filtered by the broadband or filtering provider Talk Straight.
- content lists are regularly updated, and internet use is logged and regularly monitored.
- there is a clear process in place to deal with requests for filtering changes.
- provide a platform where school should report any content accessible in school but deemed inappropriate.
- ensuring appropriate security measures are in place to protect the servers, firewalls, routers, wireless systems, workstations, mobile devices etc. from accidental or malicious attempts which might threaten the security of the school systems and data. These are tested regularly. The school infrastructure and individual workstations are protected by up-to-date virus software.

Pupils

The children's learning will progress through a broad, effective and relevant Online Safety curriculum.
A pupil's learning journey will be holistic in that it will include, but is not limited to their online reputation online bullying and their health and wellbeing.

It is essential that all pupils should:

- understand, acknowledge and adhere to their age-appropriate Acceptable Use Policy (Appendix 2)
- be able to recognise when something makes them feel uncomfortable (butterfly feeling) and know how to report it.
- accept their responsibility to respond accordingly to any content they consider as inappropriate.
- understand the importance of being a responsible digital citizen and realise that the school's Online Safety Policy applies to their actions both in and out of school.
- know that school will act in response to any breach of the Online Safety Policy

Parents / Carers / Responsible adults

Parents play an essential role in the education of their children and in the monitoring / regulation of the children's on-line usage. Due to the ever-evolving Digital World, adults can sometimes be unsure of how to respond to online risks and issues. They may also underestimate how often pupils encounter potentially harmful and inappropriate online material.
Therefore, it is essential that all adults should:

- promote safe and responsible online practice and must support the school by adhering to the school's Safeguarding and Online Safety Policy in relation to digital and video images taken whilst on school premises or at school events.
- understand, acknowledge their child's Acceptable Use Policy (Appendix 2.1-4)
- understand, acknowledge that their child adheres to school procedure relating to their use of personal devices whilst on school grounds.

To support the school community, school will provide information and awareness through, but not limited to:

- letters, newsletters, website links, publications, external agencies
- Parents / Carer workshops
- high profile events / campaigns e.g. Safer Internet Day

Visitors entering school

It is essential that school apprise visitors of all relevant policies pertaining to their visit and contact with pupils.

Useful Information

Safeguarding

In the KCSIE 2025 there is an emphasis on filtering and monitoring in schools. The document stresses the importance of all staff members understanding their duties and obligations regarding online safety. Schools are advised to reflect their approach to online safety, including appropriate filtering and monitoring on school devices and networks, in their child protection policy.
'All staff should receive appropriate safeguarding and child protection training (including online safety which, amongst other things, includes an understanding of the expectations, applicable roles and responsibilities in relation to filtering and monitoring– see para 141 for further information) at induction. The training should be regularly updated. In addition, all staff should receive safeguarding and child protection (including online safety) updates (for example, via email, e-bulletins, and staff meetings), as required, and at least annually, to continue to provide them with relevant skills and knowledge to safeguard children effectively.' * DFE - KCSIE 2025

In the event of a Safeguarding infringement or suspicion, consideration must be made to the following:

- Have more than one senior member of staff involved in this process. This is vital to protect individuals if accusations are subsequently reported.
- Conduct the procedure using a computer that will not be used by pupils and if necessary, can be taken off site by the police should the need arise. Use the same computer for the duration of the procedure.
- It is important to ensure that the relevant staff should have appropriate internet access to conduct the investigation, but also that the sites and content visited are closely monitored and recorded (to provide further protection)
- Record any site containing the alleged misuse and describe the nature of the content causing concern. It may also be necessary to record and store screenshots of the content on the machine being used for investigation. These may be printed and signed (except in the case of images of child sexual abuse– see below)
- If content being reviewed includes images of Child abuse, then the monitoring should be halted and referred to the Police immediately. Other instances to report to the police would include incidents of 'grooming'behaviour the sending of obscene materials to a child adult material which potentially breaches the Obscene Publications Act criminally racist material other criminal conduct, activity or materials. Isolate the computer in question as best you can. Any change to its state may hinder a later police investigation.

It is important that all the above steps are taken as they will provide an evidence trail for the school and possibly the police and demonstrate that visits to these sites were carried out for child protection purposes. The completed form should be retained by the school for evidence and reference purposes.

Data Protection

Personal and sensitive data will be recorded, processed, transferred and made available according to the Data Protection Act 2018. Schools are audited regularly regarding how they handle their data, for further information please refer to school privacy notices/data protection policy.

Artificial Intelligence (AI)

The school recognises that artificial intelligence (AI) tools (e.g. chatbots and image generators) are increasingly accessible to pupils and may present safeguarding risks.

Key Risks

- AI may generate inaccurate, biased, or inappropriate content.
- Pupils may share personal information when using AI tools.
- AI content may appear reliable but be misleading.
- Potential for misuse, including bullying or cheating.

School Response

- Use of AI in school will be age-appropriate, supervised, and risk-assessed.
- Pupils will be taught to:
    - question the accuracy of AI content;
    - avoid sharing personal information;
    - report concerns to a trusted adult.
    - Staff will model safe use and not input sensitive data into AI systems.

Communications

When using communication technologies the school considers the following as good practice:

- The Office 365 school email service is safe and secure and is monitored. Users should be aware that email communications are monitored. Staff and pupils should therefore use only the school email service to communicate with others when in school.
- Users must immediately report to the Headteacher– in accordance with the school policy, the receipt of any communication that makes them feel uncomfortable, is offensive, discriminatory, threatening or bullying in nature and must not respond to any such communication.
- Any digital communication between staff and pupils or parents / carers (email, chat) must be professional in tone and content. These communications may only take place on official (monitored) school systems. Personal email addresses, text messaging or social media must not be used for these communications.
- Pupils should be taught about online issues, such as the risks attached to the sharing of personal details. They should also be taught strategies to deal with inappropriate communications and be reminded of the need to communicate appropriately when using digital technologies.
- Personal information should not be posted on the school website and only official email addresses should be used to identify members of staff.

Social Media

The school's use of social media is to promote the ethos of the school. It is the responsibility of all staff to ensure that the content they upload is for professional purposes only, be compliant with the school policies and protect the identity of pupils.

Signed: (Headteacher) Date:

Signed: (Chair of Governors) Date:

Appendix 1

Read St. John's C of E Primary School

Staff, Visitors and Volunteers Acceptable Use Policy

Innovative technologies have become integral to the lives of children and young people in today's society, both within schools / academies and in their lives outside school. The internet and other digital information and communications technologies are powerful tools, which open up new opportunities for everyone. These technologies can stimulate discussion, promote creativity and stimulate awareness of context to promote effective learning. They also bring opportunities for staff to be more creative and productive in their work. All users should have an entitlement to safe internet access at all times.

This Acceptable Use Policy is intended to ensure:

- that staff and volunteers will be responsible users and stay safe while using the internet and other communications technologies for educational and personal use.
- that school IT systems and users are protected from accidental or deliberate misuse that could put the security of the systems and users at risk.
- that staff are protected from potential risk in their use of IT in their everyday work.

The school will ensure that staff and volunteers will have good access to IT to enhance their work, to enhance learning opportunities for *pupils* learning and will, in return, expect staff and volunteers to agree to be responsible users.

Acceptable Use Policy Agreement

I understand that I must use the school IT systems in a responsible way, to ensure that there is no risk to my safety or to the safety and security of the IT systems and other users. I recognise the value of the use of technology for enhancing learning and will ensure that students / pupils receive opportunities to gain from the use of IT. I will, educate the young people in my care in the safe use of technology and be a good role model in my own use of all digital technologies in my work with young people.

For my professional and personal safety:

- I understand that the *school* will monitor my use of the IT systems, email and other digital communications.
- I understand that the rules set out in this agreement also apply to use of school IT systems (e.g. laptops, email etc.) out of school, and to the transfer of personal data (digital or paper based) out of school;
- I will not support or promote extremist organisations, messages, or individuals.
- I will not give a voice or opportunity to extremist visitors with extremist views.
- I will not browse, download, or send material that is considered offensive or of an extremist nature by the school;
- I understand that the school IT systems are primarily intended for educational use and that I will only use the systems for personal use within the policies and rules set down by the school.
- I will not disclose my username or password to anyone else, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it.

Staff passwords:

- All staff users will be provided with a username and password by school *who will keep an up to date record of users and their usernames.*
- *A password should be a minimum of 8 characters long and must include three of – uppercase character, lowercase character, number, special characters and must not include proper names or any other personal information* about the user that might be known by others
- I will immediately report any illegal, inappropriate, or harmful material or incident, I become aware of to the DSL.
- I will be professional in my communications and actions when using school IT systems.
- I will not access, copy, remove or otherwise alter any other user's files, without their expressed permission.

I will communicate with others in a professional manner, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.

- I will ensure that when I take and / or publish images of others I will do so with their permission and in accordance with the school's policy on the use of digital / video images.
- I will not use my personal equipment to record these images, unless I have permission to do so. Where these images are published (e.g. on the school website /social media platforms) it will not be possible to identify by name, or other personal information, those who are featured.
- I will only use chat and social networking sites in school in accordance with the school's policies. I will not use my personal social media profile to comment/like on school social media posts.
- I will only communicate with students / pupils and parents / carers using official school systems. Any such communication will be professional in tone and manner. (Staff should be made aware of the risks attached to using their personal email addresses / mobile phones / social networking sites for such communications)
- I will not engage in any on-line activity that may compromise my professional responsibilities.

The school has the responsibility to provide safe and secure access to technologies and ensure the smooth running of the school.

- When I use my mobile devices (PDAs / laptops / mobile phones / USB devices etc.) in school, I will follow the rules set out in this agreement, in the same way as if I was using *school* equipment. I will also follow any additional rules set by the *school* about such use. I will ensure that any such devices are protected by up-to-date anti-virus software and are free from viruses.
- I will not use personal email addresses on the school IT systems.
- I will not open any hyperlinks in emails or any attachments to emails, unless the source is known and trusted, or if I have any concerns about the validity of the email (due to the risk of the attachment containing viruses or other harmful programmes).
- I will ensure that my data is regularly backed up, in accordance with relevant school policies.
- I will not try to upload, download or access any materials which are illegal (child sexual abuse images, criminally racist material, adult pornography covered by the Obscene Publications Act) or inappropriate or may cause harm or distress to others. I will not try to use any programmes or software that might allow me to bypass the filtering / security systems in place to prevent access to such materials.
- I will not install or attempt to install programmes of any type on a machine, or store programmes on a computer, nor will I try to alter computer settings, unless this is allowed in school policies.
- I will not disable or cause any damage to school equipment, or the equipment belonging to others.
- I will only transport, hold, disclose, or share personal information about myself or others, through the use of the shared one drive system. Where digital personal data is transferred outside the secure local network, it must be encrypted. Paper based Protected and Restricted data must be held in lockable storage.
- I understand that data protection policy requires that any staff or pupil data to which I have access, will be kept private and confidential, except when it is deemed necessary that I am required by law or by school policy to disclose such information to an appropriate authority.
- I will immediately report any damage or faults involving equipment or software; however, this may have happened.

When using the internet in my professional capacity or for school sanctioned personal use:

- I will ensure that I have permission to use the original work of others in my own work.
- where work is protected by copyright, I will not download or distribute copies (including music and videos). I understand that I am responsible for my actions in and out of the *school*:

I understand that this Acceptable Use Policy applies not only to my work and use of school IT equipment in school, but also applies to my use of school IT systems and equipment off the premises and my use of personal equipment on the premises or in situations related to my employment by the school.

I understand that if I fail to comply with this Acceptable Use Policy, I could be subject to disciplinary action. This could include a warning, a suspension, referral to Governors or the Local Authority and in the event of illegal activities the involvement of the Police.

I have read and understand the above and agree to use the school IT systems (both in and out of school) and my own devices (in school and when conducting communications related to the school) within these guidelines.

Staff/Visitor/Volunteer Name	
Signed	
Date	

Appendix 2.1

EYFS Technology Agreement

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My Learning

Using technology @school

  </td>
<td>My conduct as a Digital Citizen

• I will be respectful when I use a school device (PCs, laptops, tablets/ipads) for my learning and tell a teacher if something is not working properly.
• I will ask a teacher before using a device and ask for help if I can’t work the device.
• I will only use activities that a teacher has told me to use.
• I will ask a teacher if I am not sure what to do or think I have done something wrong.
• I can talk about my digital footprint and will try to use what I have learned about Online Safety in school.
• I know that there are rules that I need to follow to help me keep safe and healthy online at school when using technology.
• I will only use the internet when the teacher says I can.
• I will tell my teacher if I see something or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.
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<td> 
Using technology @home</td>
<td>My online world content

• I know that there are rules that I need to follow to help me keep safe and healthy online at home when using technology.
• I will tell a trusted adult if I see something or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.</td>
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</table>

- I understand that I need to be respectful when I use a school device.

Appendix 2.2

Year 1 and Year 2 Technology Agreement

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My Learning

Using technology @school

  </td>
<td>My conduct as a Digital Citizen

• I will be respectful when I use a school device (PCs, laptops, tablets/ ipads) for my learning and tell a teacher if I am struggling or something is not working properly.
• I know I need to follow our online safety rules to help me keep safe and healthy online at school when using technology.
• I will only use activities that my teacher has told or allowed me to use.
• I will be kind online, so I do not upset my friends.
• I can talk about my digital footprint and will use what I have learned about Online Safety in school to search safety.
• I will tell my teacher if I see something or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.</td>
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<td> 

Using technology @home</td>
<td>My online world content

• I understand that certain sites and games have age restrictions to keep me safe.
• I understand that by accessing such sites and games, I may be putting myself at risk of cyberbullying.
• I will tell a trusted adult if I see content or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.

My online world contact

• Where I have my own username and password, I will keep it safe and secret.
• I will not share personal information about myself when on-line (names, addresses, telephone numbers, age, gender, school details)
• I will tell a trusted adult if I see something or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.</td>
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</table>

- I understand that this agreement will help me to stay safe and I agree to follow these rules.
- I also understand that I must behave respectfully and kind online to everyone when online.

Appendix 2.3

Year 3 and Year 4 Technology Agreement

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<td> 
My Learning</td>
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• I will be respectful when I use a school device (PCs, laptops, tablets/ ipads) for my learning and tell a teacher if something is not working properly or I am struggling.
My School Accounts
• I will keep my usernames and passwords safe and secure - I will not share them.
• I will not use anyone else's username and password.
• I will only use apps, programs, or websites that my teacher has told me to use.
• I will save only schoolwork on the school network.
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<td> 
Using technology @school</td>
<td>
My conduct as a Digital Citizen
• I know that I can talk to my teachers about my digital footprint and if I see content or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen, I can tell them.
• I will respect other people's work and property and will not access, copy, delete any other user's files.
• I know that I should check the content on websites as not everything is real or true.
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<td> 
Using technology @home
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<td>
My online world content
• I understand that certain sites and games have age restrictions to keep me safe.
• I understand that by accessing such sites and games, I may be putting myself at risk of accessing inappropriate content and cyberbullying.
• I will tell a trusted adult if I see content or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.

My online world contact
• I will be aware that new friends made online may not be who they say there.
• I will be aware of what information cannot be shared between my friends.
• I will be polite and responsible when I communicate with others online.
• I will not use inappropriate language and I understand that others may have different opinions than me.

My online world conduct
• I understand that spending too much time online is not always good for me.
• I understand that content I share online can still be there even after I have deleted it.
• I will tell a trusted adult if I see content or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.
• With the help of a trusted adult I will report any inappropriate content, messages or anything that makes me feel uncomfortable online, using the app/social media reporting tool or other online support agencies e.g. CEOP, Childline, Barnardos.
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- I understand that this agreement will help me to stay safe and I agree to follow these rules.
- I also understand that I must behave respectfully and kind online to everyone when online.

Appendix 2.4

Year 5 and Year 6 Technology Agreement

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<td> 
My Learning</td>
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- I will be respectful when I use a school device (PCs, laptops, tablets/ipads) for my learning and tell a teacher if something is not working properly or I am struggling.

My School Accounts

- I will keep my usernames and passwords safe and secure - I will not share them.
- I will not use anyone else's username and password.
- I will only use apps, programs, or websites that my teacher has told me to use.
- I will log off or shut down a computer when I have finished using it.

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<td> 
Using technology @school</td>
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My conduct as a Digital Citizen

- I know that I can talk to my teachers about my digital footprint and can report any unpleasant or inappropriate content, messages or anything that makes me feel uncomfortable when I see it online to a trusted adult.
- I know that some websites may present 'opinions' as 'facts'; whilst the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal.
- I will respect other people's work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission.
- I will not take or distribute images of anyone without their permission.

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<td> 
Using technology @home
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My online world content

- I understand that certain sites and games have age restrictions to keep me safe.
- I understand that by accessing such sites and games, I may be putting myself at risk of accessing inappropriate content and cyberbullying.
- I will tell a trusted adult if I see content or somebody has made me feel sad, uncomfortable, embarrassed, or upset on the screen.

My online world contact

- I will be aware that new friends made online may not be who they say there.
- I will be aware of what information cannot be shared between my friends.
- I will be aware of regularly checking privacy on apps to keep me safe.
- If I arrange to meet people off-line that I have communicated with on-line, I will do so in a public place and take an adult with me.

My online world conduct

- I understand that spending too much time online is not always good for me.
- I will be polite and responsible when I communicate with others online.
- I will not use inappropriate language and I understand that others may have different opinions than me.
- I understand that content I share online can still be there even after I have deleted it.

My online world commerce

- I understand that there are some sites that have a high risk of me accessing content such as online gambling, inappropriate advertising, phishing and or financial scams.
- With the help of a trusted adult I will report any inappropriate content, messages or anything that makes me feel uncomfortable online, using the app/social media reporting tool or other online support agencies e.g. CEOP, Childline, Barnardos.

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- I understand that this agreement will help me to stay safe and I agree to follow these rules.
- I also understand that I must behave respectfully and kind online to everyone when online.