



Accessibility Plan 2026-2029

1. Access to the Curriculum

Targets	Strategies	Resources/ costs	Responsibility	Time frame/end date	Success criteria
Extra-curricular activities to involve participation of a full range of children (irrespective of SEN)	• Specific sporting events for SEN pupils e.g. Panathlon • Participation in all clubs (keep registers)		PE Subject Champion SENCO PP Lead	As required throughout the year	• Club registers • Provision maps for SEN children • PP report • Parent feedback
Provide differentiated instruction and adaptive strategies to meet diverse learning needs.	• Teacher training re. dyslexia, ASD • Support staff training • Information sharing through staff meetings, KS meetings, support staff meetings • Welfare staff training	Staff meeting time	SENCO SLT	To be arranged- (minimum termly)	• All staff are fully able to fully meet the needs of SEN children in their classes and on the playground. • All children to access the full curriculum at their specific level • Assessment of children every half term against their targets • IEPs completed termly
Specialist equipment is available where necessary to promote participation and independence of all pupils	• Review layout of classroom equipment and furniture • Advice sought from Specialist Teachers • IT equipment available and in good working order • Utilise assistive technology,	Staff meeting time	SENCO- Class teachers Specialist Teachers	Termly assessments of classrooms Advice sought when necessary	• Adjustments made to ensure access for all children to all areas of the curriculum • Individual needs met in the classroom • POPs completed termly to

	such as speech-to-text software, enlarged print materials and immersive reader.				show progress against targets
Adapt physical education and extracurricular activities to accommodate all students.	• Ensure staff receive regular training on inclusive teaching strategies. • Timetabling of support staff to ensure 1:1 support for specific children in PE lessons • Promote competitive sport for SEN/PP children	Staff training time	PE Subject Champion SENCO	As required throughout the year.	• All students have access to 2 hours of PE each week • All pupils have access to some competitive sport.

2. Physical Access to Facilities

Targets	Strategies	Resources/ costs	Personnel	Time frame/end date	Success criteria
Maintain disabled access to school at all times for staff, parents, pupils, governors and visitors	• Car park gates open during the school day. • Cars parked away from hall door access. • Access support provided when requested • Knowledge of specific needs of governors or parents	Site supervisor time	Site supervisor H and S Governor HT/SBM	At all times	• All staff, pupils, parents, Governors and visitors have access to school between 8.00am and 4.30pm
Ensure all pupils and staff can be safely evacuated in an emergency	• Individual evacuation plans for any specific children and staff • Identify escape routes and fire doors to use for disabled pupils and staff • Ensure all areas are free from clutter at all times	Staff meeting time	H and S Gov HT/SBM SENCO	At all times	• Prompt evacuation during fire drills • All staff are aware of children with individual evacuation plans • Clear escape routes at all

	• H and S learning walks by governors				times
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3. Delivery of Information

Targets	Strategies	Resources/ costs	Personnel	Time frame/end date	Success criteria
Ensure information is available on request in different formats e.g. school prospectus, newsletters, letters home	• All information and letters to be written in simple English • Letters to be printed on coloured paper on request • Use visual aids and communication boards to support understanding • School office and well-being co-ordinator to support parents in form filling and applications • Liaise with LA in the event of requirement for Braille documents/audio versions of information		Office staff Well-being co-ordinator SENCO	As required	• All parents/carers to have full access to school information and communication