’Sowing the Seeds of Tomorrow; Growing in the Light of the Lord’

Read St John’s CE Primary School – Climate Action Plan 2026–2027

1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge and confidence in climate change and sustainability	- Provide staff with access to relevant CPD and guidance on climate change, energy efficiency and biodiversity - Share practical ideas and resources through staff meetings - Identify opportunities to link sustainability to the school’s Christian vision and values	Headteacher and Curriculum Lead	- CPD time - Online guidance and teaching resources	- Staff understand the school’s climate priorities - Sustainability is reflected in relevant staff discussions and planning - Staff feel confident discussing environmental responsibility with pupils	Climate education and green careers
Build staff capacity to lead sustainability initiatives	- Encourage staff to support practical projects in classrooms and around the school - Share responsibility for maintaining outdoor learning and growing areas - Recognise and celebrate staff contributions	Headteacher and Site Manager	- Staff meeting time - Gardening and outdoor-learning resources	- Staff contribute to agreed sustainability actions - Projects are maintained and developed over the year	Climate education and green careers

2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase pupil and staff engagement with climate action	- Use worship, assemblies and class discussions to explore care for the environment - Recognise events such as Earth Day and World Environment Day where relevant - Encourage pupils to make practical pledges linked to the school’s values	Climate Lead and Class Teachers	- Assembly resources - Pupil pledge materials	- Pupils can explain simple ways to care for the environment - Environmental themes are visible in school activities - Pupils take part in agreed actions	Climate education and green careers
Develop practical sustainability skills	- Continue gardening and growing opportunities, including links with Readstone Environmental Group - Explore composting and ways to reduce food and garden waste - Involve pupils in caring for planted areas and the school grounds	Class Teachers and Site Manager	- Gardening tools and seeds - Compost facilities if appropriate	- Pupils take part in practical outdoor activities - Growing areas are used and cared for - Waste reduction is promoted	Biodiversity

3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve energy efficiency across the school site	- Review energy use and identify opportunities to reduce unnecessary lighting, heating and electricity - Encourage staff to switch off lights and equipment when not in use - Consider energy efficiency when planning maintenance and improvements	Headteacher and Site Manager	- Energy bills and usage information - Maintenance advice	- Energy use is monitored - Practical energy-saving actions are communicated - Opportunities for improvement are identified	Decarbonisation
Enhance biodiversity and make purposeful use of green space	- Maintain and develop planted areas and opportunities for gardening - Consider native planting and pollinator-friendly areas where suitable - Use the school grounds and outdoor learning spaces to support pupils’ understanding of nature	Site Manager, Climate Lead and Class Teachers	- Plants and seeds - Gardening tools - Outdoor-learning resources	- Green spaces are maintained and developed - Pupils engage with nature through learning and enrichment - Biodiversity is considered in grounds development	Biodiversity

4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy school meals	- Work with the catering provider to consider seasonal and locally sourced food where feasible - Encourage pupils to make healthy and sustainable food choices - Promote sensible portioning and avoidable food-waste reduction	Headteacher and Catering Provider	- Catering information - Pupil voice and awareness resources	- Food waste is considered and reduced where possible - Pupils understand the importance of avoiding waste - Healthy choices are promoted	Decarbonisation

5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate education across the curriculum	- Identify relevant links within science, geography, PSHE and other curriculum subjects - Use outdoor learning to develop pupils' understanding of the natural environment - Explore stewardship, responsibility and care for creation through the school's Christian vision and values	Curriculum Lead and Class Teachers	- Curriculum planning time - Subject resources	- Relevant climate and sustainability learning is evident in curriculum planning - Pupils can discuss ways to care for the world - Outdoor learning supports curriculum knowledge	Climate education and green careers
Raise awareness of green careers	- Introduce pupils to jobs and roles that help protect the environment - Use visitors, local links and age-appropriate resources to explore green careers	Climate Lead and Class Teachers	- Local contacts - Teaching resources	- Pupils can identify examples of environmentally focused jobs - Green careers are discussed through relevant learning	Climate education and green careers

6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support pupil wellbeing through connection with nature	- Make purposeful use of outdoor areas for learning, reflection and wellbeing - Continue opportunities such as gardening and outdoor activities - Explore how spending time outdoors can support wellbeing	SENCo, Wellbeing and Worship Lead, Class Teachers	- Outdoor-learning resources - Gardening equipment	- Pupils access outdoor activities - Outdoor spaces contribute to wellbeing and learning	Biodiversity
Promote staff wellbeing through outdoor opportunities	- Encourage staff to make use of outdoor spaces and gardening opportunities - Share manageable ideas for connecting with nature during the school day	Headteacher	- Time and access to outdoor areas	- Staff are aware of opportunities to use outdoor spaces - Outdoor activities are considered as part of staff wellbeing	Biodiversity

7.Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower pupils to contribute to climate action	- Use the School Council and Eco Warriors to gather pupil ideas - Give pupils opportunities to lead or support practical sustainability projects - Involve pupils in decisions about caring for the school environment	Climate Lead, School Council and Eco Warriors	- Meeting time - Project materials	- Pupil voice informs environmental actions - Pupils take part in practical projects - Pupils understand their role in caring for the school	Climate education and green careers

8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Consider sustainability in purchasing decisions	- Consider durability, reusability and environmental impact when purchasing resources - Reduce unnecessary single-use items and packaging where practical - Consider local suppliers and sustainable alternatives where value and suitability allow	Headteacher and Office Manager	- Supplier information - Procurement guidance	- Sustainability is considered in purchasing decisions - Unnecessary waste and packaging are reduced where possible	Decarbonisation

9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents and carers in the school's climate action	- Share environmental initiatives through newsletters, the website and social media - Encourage families to support activities such as walking, recycling and reducing waste - Celebrate pupils' contributions to caring for the environment	Headteacher and Climate Lead	- School communication channels - Information and event resources	- Families are informed about school initiatives - Pupil and family contributions are celebrated - Parents are given practical opportunities to engage	Climate education and green careers

10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and active travel	- Encourage walking, cycling and other active travel where safe and practical - Promote considerate parking and keeping school entrances and pavements clear - Continue to reinforce road safety messages through pupil leadership and community links	Headteacher and Site Manager	- Communication materials - Road-safety resources	- Families receive reminders about active and considerate travel - Road safety messages are reinforced - Opportunities to encourage active travel are identified	Decarbonisation
Understand travel patterns and opportunities to reduce emissions	- Consider gathering information about how pupils and staff travel to school - Use findings to identify realistic opportunities to increase active travel	Climate Lead	- Simple survey tools - Time to review responses	- A baseline picture of travel patterns is available if a survey is undertaken - Possible improvements are identified	Decarbonisation

11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce the environmental impact of digital technology	- Encourage energy-saving settings and switching off devices when not in use - Promote responsible use of digital resources - Consider the lifespan, repair and responsible disposal of equipment	IT Support and Climate Lead	- Device guidance - IT support	- Staff and pupils are reminded of energy-saving practices - Equipment is used and maintained responsibly	Decarbonisation

12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build partnerships that support climate action	- Continue links with Readstone Environmental Group and other relevant local organisations - Explore opportunities for advice, projects and practical support - Share relevant community environmental opportunities with pupils and families	Headteacher and Climate Lead	- Local contacts - Time for collaboration	- Existing community links are maintained - Pupils benefit from relevant environmental opportunities - Further partnership opportunities are explored	Climate education and green careers

13. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school leadership and governance	- Maintain a school climate action plan with clear responsibilities - Share progress and priorities with governors - Review actions annually and update priorities in response to progress and school needs	Headteacher and Governing Body	- Climate action plan - Meeting time and review records	- Governors receive updates on climate action - Progress is reviewed and actions refreshed - Responsibilities are understood	Decarbonisation
Ensure environmental responsibilities are considered in site management	- Consider environmental impact and relevant guidance when planning building and grounds work - Identify risks arising from severe weather and the condition of the school site - Seek specialist advice where required	Headteacher and Site Manager	- Site information - Relevant guidance and advice	- Environmental considerations inform relevant site decisions - Risks and improvement needs are identified	Adaptation and resilience

14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve the school's resilience to climate-related impacts	- Consider risks from extreme heat, heavy rainfall, storms and other severe weather - Review relevant emergency and site-management arrangements - Communicate practical actions to staff and pupils where appropriate	Headteacher and Site Manager	- Site risk assessments - Emergency planning information	- Relevant climate-related risks are considered - Staff understand procedures for severe weather - Adaptation actions are identified and reviewed	Adaptation and resilience
Promote water conservation	- Encourage sensible water use across the school - Consider water-saving measures when maintaining or improving facilities - Use gardening activities to discuss the importance of water conservation	Site Manager and Class Teachers	- Water-use information - Teaching resources	- Water conservation is promoted - Pupils understand why water should not be wasted - Practical opportunities to reduce use are considered	Adaptation and resilience