



# Read St John's CE Modern Foreign Languages

## Knowledge and Skills Progression Map

	Year 3 Stage 1	Year 4 Stage 2	Year 5 Stage 3	Year 6 Stage 4
<u>Listening</u> Understand and respond to spoken language from a variety of resources.	<ul style="list-style-type: none"> <li>Can understand a few familiar spoken words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main points from a series of spoken sentences (including questions) may require some repetition.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main points and some detail from a short spoken passage with comprising of familiar language.</li> </ul>
<u>Speaking</u> Speak with increasing fluency, confidence and spontaneity continually improving the accuracy of their pronunciation and intonation.	<ul style="list-style-type: none"> <li>Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker.</li> </ul>	<ul style="list-style-type: none"> <li>Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.</li> </ul>	<ul style="list-style-type: none"> <li>Can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays</li> </ul>	<ul style="list-style-type: none"> <li>Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</li> </ul>
<u>Reading</u> Understand and respond to written language from a variety of authentic resources and develop an	<ul style="list-style-type: none"> <li>Can recognise and read out a few familiar words and phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand simple written phrases. Can match sounds too familiar written words.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.</li> </ul>	<ul style="list-style-type: none"> <li>Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</li> </ul>

appreciation of a range of writing.				
<p><u>Writing</u> Write at varying length for different purposes and audiences.</p>	<ul style="list-style-type: none"> <li>• Can write or copy a few simple words or symbols as an emergent writer of the target language.</li> </ul>	<ul style="list-style-type: none"> <li>• Can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.</li> </ul>	<ul style="list-style-type: none"> <li>• Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verb in the present tense on a familiar topic using reference materials, support if necessary</li> </ul>
<p><u>Grammar</u> Use a variety of grammatical structures.</p>	<p>Understand some basic aspects of language structure e.g. gender, definite and indefinite articles, singular and plural, nouns, adjectives.</p>	<p>Understand some basic aspects of language structure e.g. question words, how to use the negative, the position of the adjective in a sentence and an awareness of word order.</p>	<p>Understand some basic aspects of language structure e.g. how to use personal pronouns, an awareness of verb patterns, word order, use of adjectival agreement with accuracy and the conjugation of some regular high frequency verbs e.g. aimer, jouer, porter</p> <ul style="list-style-type: none"> <li>•</li> </ul>	<p>Use basic language structures accurately and with confidence e.g. apply correct verb endings to regular and some high frequency irregular verbs (faire, aller, avoir, etre). Use prepositions and use some adverbial phrases to talk about the past or future in a simple way e.g. there was / there will be. Understand the word tense and have an awareness that whether an event is ongoing or finished can be expressed differently in a FL compared to English.</p>