



# Read St John's CE History Topic Map

<b>EYFS</b>	Show some sense of their own history. Know things and people change with time.	Develop an understanding of chronology and time lines, Talk about and understand changes beyond their own lifetime.	Recount an event(s) orally, pictorial and/or with captions. Describe features of objects, people and places at different times.
<b>Year 1</b>	Who is the greatest history maker?	How do our favourite toys and games compare with those of children in the 1960s?	Why was Charles sent to prison?
<b>Year 2</b>	Why is the history of my locality so important?	What does it take to become a great explorer?	Why do we know so much about where Sappho used to live?
<b>Year 3</b>	Stone Age-How did the lives of ancient Britons change during the Stone Age?	Romans- How did the arrival of the Romans change Britain?	Bronze Age- What is the secret of the standing stones?
<b>Year 4</b>	Vikings- What did the Vikings want and how did Alfred help to stop them getting it?	Iron Age- How do artefacts help us understand the lives of people in Iron Age Britain?	Anglo Saxons- Who were the Anglo-Saxons and how do we know what was important to them?
<b>Year 5</b>	Why was winning the Battle of Britain in 1940 so important?	Local history enquiry- Why was Lancashire and the Northwest of England once described as the centre of the world?	The story of The Trojan Horse: historical fact, legend or classical myth?
<b>Year 6</b>	Why did the ancient Maya change their way of life?	How did a pile of dragon bones help to solve an ancient Chinese mystery?	Why did Britain once rule the largest empire the world has ever seen?