



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce new activities during lunchtime sessions to make playtimes more active.	Children will be more active during lunch times accounting towards their daily 60 active minutes. It will give children the opportunity to try new activities they might not have tried previously.	This has worked really well this year, there has been a big up take in children joining in with activities. Lunch times at our school are not much more active.
Invest in equipment for EYFS to make the more active throughout the day. Focus on EYFS development of gross motor skills.	All children will have access to physical equipment in their outdoor area all day to help develop their fine and gross motor skills.	Our outdoor provision has meant greater development of gross motor skills in reception which in turn has helped with their fine motors and writing ability.
Bought in to school sports partnership	This allows children to take part in competitive sports against other schools. It is fantastic at giving children the option to	More children across school have been out to competitions and experienced competitive sport.

<p>Children learnt to ride a bike</p>	<p>take part in sports they may otherwise not get chance to experience. It also provides events that are targeted at SEND children.</p> <p>All children in reception were given the opportunity to learn to ride a bike and develop their confidence whilst riding.</p>	<p>This was a great experience for the children and they were then able to continue to develop their skills as we have bikes in school for them to use.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
CPD training for staff – training on areas staff feel least confident in. Working weekly with a trained professional every teacher will have a term working with a coach.	This will impact both the teachers and children. As staff will be more confident leading to better quality PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff will feel more confident to teach PE going forward leading to quality first teaching.	£3255
Continue lunch time activity sessions for all children.	Children- who will be participating Staff- who will be observing coaches	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal and more pupils encouraged to take part in sport and physical activities.	£2530

To ensure we have enough resources to be able to deliver the extra curricula PE opportunities	The pupils have the opportunity to try new sporting activities.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils will have access to a broad and balanced curriculum with the use of high quality resources.	£3434
Pay to be a member of the school sports partnership.	<p>Pupils will take part in a range of different competitive and non-competitive competitions organized by the School Sports Partnership.</p> <p>Staff will attend the CPD courses provided by them.</p> <p>Children will be trained to be playground leaders to help lead sport at play times.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	More pupils meeting their daily physical activity goal, as well as more pupils encouraged to take part in competitive PE and Sport Activities.	£1500
Go velo bikeability training for Reception children	Children in reception will learn to ride a bike.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All children in reception will be given the opportunity to ride a bike which will then hopefully lead to them developing a new skill they will continue to use outside of school	£750

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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD for all teachers, spending a term working with qualified coaches.	All staff now feel much more confident when teaching PE. Staff now have a bank of knowledge and activities they can use when teaching their PE lessons.	Next step: To continue to monitor the teaching of PE to ensure teachers are applying the new skills they have been taught and that PE is being taught to a high standard.
Continue with a range of different lunch time activities to help get more children active.	There has been a big uptake of children joining in with the lunch time activity sessions. Therefore, this has led to an increase of children meeting their daily active minutes. More children have been encouraging to take part in a range of sporting activities.	Next step: To continue providing the lunch time activities to keep the children active and involved in sports.
Ensure we have enough resources to deliver a range of extra curricula activities.	The resources have been invaluable and really helped with the teaching of high quality break and after school clubs. It has allowed children to experience activities they might not otherwise e.g. Kurling	Next step: To continue to audit the resources in school and replace as appropriate.
Join the School's Sports Partnership	This has been a fantastic resource. It has allowed the pupils to participate in a range of sporting activities which they have learnt a lot from. It has allowed all children to be involved providing both competitive and	Next step: To join the partnership again next year, to continue giving children the opportunity to take part in a variety of different activities.

	non-competitive opportunities. It has also provided staff with CPD when needed.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	86%	<i>Our children are good swimmers and the parents are keen to take the children swimming outside of school.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	86%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Fran Agar</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rebecca Brierley</i>
Governor:	<i>Lynn Royle</i>
Date:	17/07/25