



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

school need. necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards. The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-----------------	--------	----------

Created by:



<p><u>KEY INDICATOR ONE</u></p> <p>Children to be active throughout the school day. This will lead to improvements in children’s health and wellbeing, which in turn promotes positive attitudes towards learning and a positive mental health and wellbeing.</p>	<p>Extra equipment has been purchased to use for KS1 and KS2 at break times. Children access this equipment each day, which has encouraged all children to be active for the 45 minutes of break time they have throughout the day.</p> <p>Pupil voice has been ascertained about break times and suggestions will be taken into account for 2023/24 academic year.</p>	<p>To maintain the level of resources available to children at break times. Ensure new equipment is bought to top up existing equipment.</p> <p>Use suggestions from Pupil Voice to allow children ownership over resources.</p> <p>NEXT STEP: Appoint sports council/playground leaders to maintain and encourage all children to utilise playground equipment and increase levels of activity.</p>
<p><u>KEY INDICATOR TWO</u></p> <p>To raise standards in PE across the whole school through the introduction of the Lancashire Primary PE Passport APP and scheme of work. This will ensure children are receiving a progression based and quality PE lesson.</p>	<p>Lancashire PE Passport and scheme of work are being used fully throughout the school. Observations have been undertaken of the teaching of PE, feedback given</p> <p>and acted upon. Pupils are now accessing a wider range of sports and making good</p>	<p>NEXT STEP: To continue to use the Lancashire PE Passport to support the teaching in PE. To produce a new cycle, in discussion with staff, allowing the children to further develop their sporting abilities and experience new sports. To give the children more ownership over the assessing of their abilities using</p>

Created by:



<p><u>KEY INDICATOR THREE</u></p> <p>Staff to grow in confidence when teaching PE across the school. This will provide the children with high quality PE lessons covering all of the statutory areas within the PE curriculum.</p> <p><u>KEY INDICATOR FOUR</u></p> <p>Children are inspired and engaged in a range of sports and physical activities extra to those they have experienced already as part of their PE curriculum.</p>	<p>progress in their academic ability as shown through the assessment process.</p> <p>Sports coaches used to improve staff's confidence in teaching PE - specifically dance and invasion games targeted.</p> <p>School have been incredibly active within the Ribble Valley School Sports Partnership. All children from Years 1 - 6 have entered and taken part in an inter-school competition or event. School has attended 21 different competitions throughout the academic year. Pupils have enjoyed experiencing new sporting</p>	<p>the evidence capture tools on the PE APP.</p> <p>NEXT STEP: Focus on staffs strengths and weaknesses with PE and target improvements for next year.</p> <p>NEXT STEP: To continue to be an active part of the Ribble Valley School Sports Partnership.</p>
---	---	---

Created by:



<p><u>KEY INDICATOR FIVE</u></p> <p>To improve and increase the engagement of a wider group of children in competitive sports and new physical activities. This will promote team work, self-esteem, resilience and experience of competing against other children in our local area.</p>	<p>opportunities and their resilience has built within a competition setting.</p> <p>Pupil voice has been ascertained about competitions and sporting events. Children are proud to represent the school and are eager to attend more events next year.</p> <p>A wider range of sporting clubs have been made available to children throughout the academic year.</p> <p>These have been well attended by a range of pupils.</p> <p>This has allowed the children to become more active after school and broaden their cultural capital.</p>	<p>To use pupil voice and sports council to pick after school clubs which the children would be interested in attending.</p> <p>To continue to offer a wider range of sporting opportunities.</p>
---	--	---

Created by:



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

<b>Action – what are you planning to do</b>	<b>Who does this action impact?</b>	<b>Key indicator to meet</b>	<b>Impacts and how sustainability will be achieved?</b>	<b>Cost linked to the action</b>
---	-------------------------------------	------------------------------	---	----------------------------------

Created by:

<p>Introduce lunchtime sport sessions/activities for pupils.</p>	<p>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1195 costs for additional coaches to support lunchtime sessions.</p>
<p>Invest in equipment for EYFS to make them more active throughout the day.</p> <p>Focus on EYFS development of gross motor skills.</p> <p>All teachers to work with a qualified</p>	<p>EYFS children and staff.</p> <p>All staff teaching PE and Sports.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 1- Increased confidence, knowledge and</p>	<p>All children to in EYFS have access to physical equipment in their outdoor area all day every day to help develop gross and fine motor skills.</p>	<p>£12,950 cost for EYFS equipment.</p>

Created by:



<p>sports coach to up skill them in a range of team games.</p> <p>CPD for teachers.</p> <p>KS1 and KS2 children to experience an out of school sporting event in their school life.</p> <p>Bike-ability - All children in year 6 will have the opportunity to take part in bike-ability up to level 3.</p> <p>All children in Year 6 will take part in a</p>	<p>New PE subject leader.</p> <p>KS1 and KS2</p> <p>Year 6 children.</p>	<p>skills of all staff teaching PE and sport.</p> <p>Key indicator 3 - The profile of PESSPA being raised across school as a tool for whole school improvement.</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 : Broader experience of a rang of sports and activities offered to pupils.</p> <p>Key indicator 3 : The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>PE coach to work with each teacher for 3 half terms each. Teacher to liaise with sports coach to decide on which sports the children need up skilling in.</p> <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, learning key skills and progression throughout School.</p> <p>SSP provided competitions, aim to</p>	<p>£ 1940 cost for qualified PE coach to work with teachers.</p> <p>£250 for new to subject leadership training.</p> <p>£1,500 for School Sports Partnership.</p> <p>£1,300 for Bike-ability</p>
--	--	--	---	--

Created by:

<p>competitive event at Read Bowling Club.</p> <p>Year 6 to go on active residential to Winmarleigh.</p>		<p>Key indicator 5 - Increased participation in competitive sports.</p>	<p>attend at least 3 events each half term.</p> <p>Children have completed their bike-ability training.</p> <p>Year 6 got to work with the community at the bowling club and had a great competitive experience.</p> <p>Year 6 residential trip will allow all children to take part in physical activities that they may not have experienced before.</p>	
--	--	---	--	--

Created by:



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><u>KEY INDICATOR ONE</u></p> <p>CPD in the area of dance – ascertained from staff confidence discussions.</p> <p><u>KEY INDICATOR TWO</u></p> <p>Separate equipment will be purchased for children at break times – each class will have their bag of active playtime’s equipment that they will be responsible for.</p> <p>In order to provide the children with a high quality and varied PE curriculum, school will use the Lancashire PE scheme of work and PE Passport APP for the second cycle of PE curricular teaching.</p>	<p>Staff received training on dance as per discussions on what they feel confident teaching. Staff are now beginning to have a bank of ideas which they can use in their PE lessons next academic year. This will be monitored in the 2024 – 25 cycle.</p> <p>Resources purchased last year have been used to good effect during both morning and lunch time breaks. This is engaging more children in physical activity and creative play. Children access this equipment each day, which has encouraged all children to be active for the 45 minutes of break time they have throughout the day.</p> <p>Pupil voice has been ascertained again about break times and suggestions will be</p>	<p>NEXT STEP: To monitor the teaching of dance based on the training received.</p> <p>NEXT STEP: To maintain the level of resources available to children at break times. Ensure new equipment is bought to top up existing equipment.</p> <p>Use suggestions from Pupil Voice to allow children ownership over resources.</p>

Created by:

<p><u>KEY INDICATOR FOUR</u></p> <p>Ensuring that staff and pupils have the right amount of sports equipment in order to confidently and effectively teach PE and for all pupils to access all areas of the PE curriculum.</p> <p>Pupils to be given access to a range of sports through curriculum teaching, after school clubs and sport themed days. The purpose of these are to offer our children a broader range of sporting opportunities.</p>	<p>taken into account for 2024/25 academic year.</p> <p>Lancashire PE Passport and scheme of work are being used fully throughout the school. The cycle for 2022 –23 was reviewed and changes were made ready for 2024 – 25. A meeting has been held to review the 2023 – 24 cycle and changes have been made particularly in dance to ensure better cross curricular links are being made.</p> <p>All staff are using the PE passport to take photographic evidence of the skills children are achieving in their PE lessons. I have looked through the evidence at regular intervals to ensure a range of pictures and videos are being taken.</p>	<p>NEXT STEP: To continue to use the Lancashire PE Passport to support the teaching in PE. To produce a new cycle, in discussion with staff, allowing the children to further develop their sporting abilities and experience new sports.</p>
---	--	---

Created by:



<p><u>KEY INDICATOR FIVE</u></p> <p>To engage all children in inter and intra sports competitions.</p> <p>This will increase their physical activity and give them exposure to the core principles of school games.</p>	<p>£2195.00 has been purchased this academic year in order to ensure the PE curriculum is fully resourced for all classes.</p> <p>Afterschool Clubs held this year have included:</p> <p>MultiSkills</p> <p>Dance</p> <p>Football</p> <p>Kurling</p> <p>Gymnastics</p> <p>Dodgeball</p> <p>Cricket</p> <p>Cross Country</p> <p>Netball</p>	<p>NEXT STEP: To continue to replenish and top up PE equipment in discussions with staff.</p> <p>NEXT STEP: To discuss with children what different sports they would like to try as part of their curriculum enrichment and research and hopefully book.</p> <p>NEXT STEP: To hold a pupil voice session with children to ascertain what clubs they would like to have in the 2024 – 25 academic year.</p>
---	--	---

Created by:



	<p>School have been incredibly active within the Ribble Valley School Sports Partnership. All children from Years 1 - 6 have entered and taken part in an inter-school competition or event. School has attended 21 different competitions throughout the academic year.</p> <p>Pupils have enjoyed experiencing new sporting opportunities and their resilience has built within a competition setting.</p> <p>Pupil voice has been ascertained about competitions and sporting events. Children are proud to represent the school and are eager to attend more events next year.</p>	<p>NEXT STEP: To continue to be a part of the Ribble Valley sports Partnership and attend a wide variety of sporting events to ensure all children have again represented the school at least once in the 2024 – 25 academic year.</p>
--	--	--

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

Created by:



<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97.8%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83.6%	

Created by:

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>97.8%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	

Created by:





Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	
---	----	--

Signed off by:

Head Teacher:	F.Agar
Subject Leader or the individual responsible for the Primary PE and sport premium:	R.Green
Governor:	L.Royle
Date:	18/07/2024

Created by:

