



The Impact of Pupil Premium 2019 / 2020



Impact

Early Years Foundation Stage

The number of children eligible for FSM/FSM6 is low in comparison to national. The data shows 82.6% of children scored GLD (at least expected) in prime numeracy and literacy. This is above Lancashire average of 69.2% and England average of 71.8%

There were 2 children eligible for free school meals.

Impact

Year 1 Phonics Screening Check

There were 21 children in this cohort with 100% of pupils achieving the expected standard in the Year 1 phonics screening check in June 2019. This is above Lancashire average of 81.4% and England 81.9%

There was one child eligible for pupil premium funding in this cohort and they achieved the expected standard in the phonics assessment.

Impact

Key Stage 1 Results

In May 2019, the levels of attainment at the end of Key Stage 1, in this Year 2 class of 30 children, were above national average with 83% of pupils attaining at least expected standard in reading, 83% in writing and 87% in maths.

The attainment at greater depth was in line with national average in writing but slightly below in mathematics and reading.

There were two children eligible for pupil premium funding in the Year 2 cohort.

	School EXS+	School GDS	School FSM6 EXS+	Similar schools in Lancashire Exp	Similar schools in Lancashire GDS	National Exp	National GDS
RWM	80%	7%	100%				
Reading	83%	20%	100%	51.6%	21.9%	49.9%	25%
Writing	83%	13%	100%	54.2%	13.6%	54.5%	14.8%
Mathematics	86%	13%	100%	54.6%	19.5%	53.9%	21.7%

Reading	School %	National %
% meeting age-related expectations	70%	73%
average progress measure	-0.2av	0av
% reaching high scaled score	30%	27%
Writing	School %	National %
% meeting age-related expectations	78%	78%
average progress measure	0.8av	0av
% reaching greater depth	30%	20%
GPS (Grammar, Punctuation, Spelling)	School %	National %
% meeting expected standards	67%	78%
% higher standard	30%	36%
Mathematics	School %	National %
% meeting age-related expectations	59%	79%
average progress measure	-2.1av	0av
% higher standard	29%	27%
Combined	School %	National %
Reading, Writing, and Maths	56%	65%
% achieving high scaled score	19%	11%
Average Scaled Score - Reading	105	104
Average Scaled Score - Mathematics	103	105

Impact

Key Stage 2 Results

In May 2019, the levels of attainment at the end of Key Stage 2, in Year 6, are lower than the national average however the children achieving the higher standard is above national average.

There were five disadvantaged children in the cohort and therefore the percentage of disadvantaged pupils was 20% The average pupil progress for disadvantaged children was above national in reading but below in writing and maths. The average progress for disadvantaged children is on an upward 3 year trend.

Objectives for Pupil Premium in the school.

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as possible, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability.

The Headteacher will regularly monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on progress and impact.

Statistics.

In 2019 – 2020 we received an allocation of £34,280

Barriers to Learning.

- Intermittent or inconsistent support or structure in family life.
- Behaviour for learning – concentration.
- Emotional health and wellbeing.
- Medical needs.

Strategies for using Pupil Premium funding.

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Provision of TAs in each class to support quality first teaching.
- Provision of targeted and needs based small group boost work and 1:1 intervention to help children make improved progress and to raise their standards of achievement. This includes booster sessions for KS1 and KS2 SATs as well as ELSA / nurture support by a trained HLTA.
- Additional teaching and learning opportunities for pupils entitled to Pupil Premium funding.
- Curriculum enrichment activities provided through visits to school and out of school visits which are aimed at engaging children in their learning.
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- Purchase of additional effective learning resources in order to provide children with better access to the curriculum through intervention programmes. These will enable them to make the best possible progress, especially in Literacy and Maths.
- Offering subsidised places for after school clubs such as Mad Science and Sports sessions.
- Funding enhancement classes such as guitar lessons.
- Specific training for staff to support pupils with specific needs – our HLTA has completed ELSA training which is an ongoing cost.

All our work through the Pupil Premium will be aimed at accelerating progress; developing adaptable and transferable life skills; ensuring that they have access to stimulating and inspiring experiences that promote self- esteem and confidence and providing a nurturing and caring environment.