



The Impact of Pupil Premium 2020 / 2021



Impact

Early Years Foundation Stage

The number of children eligible for FSM/FSM6 is low in comparison to national.

- In 2019 – 2020 there were 23 children in the cohort with 1 pupil eligible for pupil premium funding. Of the 23 children, 68% achieved a good level of development. This data is from March, before lockdown and this explains the lower figure. The staff in Year 1 are aware of the low level of children achieving a good level of children achieving a good level of development and are working hard to close the gaps through targeted intervention.

Impact

Year 1 Phonics Screening Check

There were 23 children in this cohort however, due to lockdown they did not complete the phonics screening check.

The Year 2 teacher has completed Phonics training and will be carrying out the compulsory phonics check in December.

Impact

Key Stage 1 Results

In May 2020, the levels of attainment at the end of Key Stage 1 in Year 2 were unable to be measured by the usual SATs assessments due to lockdown. The data below is formed by teacher assessment only.

There are five children eligible for pupil premium funding in the Year 2 cohort.

	School Assessment EXS+	School Assessment GD	School Assessment FSM6 EXS+	School Assessment GD FSM6
RWM	70%	26%	20%	0%
Reading	74%	39%	20%	20%
Writing	78%	30%	40%	0%
Mathematics	70%	35%	40%	40%

Impact

Key Stage 2 Results

In May 2020, the levels of attainment at the end of Key Stage 1 in Year 2 were unable to be measured by the usual SATs assessments due to lockdown. The data below is formed by teacher assessment only.

There were five children eligible for pupil premium funding in this cohort.

	School Assessment EXS+	School Assessment GD	School Assessment FSM6 EXP+	School Assessment GD FSM6
RWM	74%	37%	20%	20%
Reading	82%	56%	40%	20%
Writing	78%	37%	20%	20%

Mathematics	81%	44%	40%	20%
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Planned Pupil Premium Spending 2020 / 2021

Objectives for Pupil Premium in the school.

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as possible, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
- We will ensure the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Accountability.

The Headteacher will regularly monitor, evaluate and review the strategies we have put into place for Pupil Premium and report to the governing body on progress and impact.

Statistics.

In 2019 – 2020 we received an allocation of £34,280

In 2020 – 2021 we have received an allocation of £32,245

Barriers to Learning.

- Intermittent or inconsistent support or structure in family life.
- Behaviour for learning – concentration.
- Emotional health and wellbeing.
- Medical needs.

Strategies for using Pupil Premium funding.

The school has looked carefully at the needs of each pupil and we have decided to use the following intervention strategies:

- Tailored support, resources and IT equipment to enable children to have full access to learning during lockdown.
- Provision of TAs in each class to support quality first teaching.
- Provision of targeted and needs based small group boost work and 1:1 intervention to help children make improved progress and to raise their standards of achievement. This includes booster sessions for KS1 and KS2 SATs as well as ELSA / nurture support by a trained HLTA.

- Additional teaching and learning opportunities for pupils entitled to Pupil Premium funding.
- Curriculum enrichment activities provided through visits to school and out of school visits which are aimed at engaging children in their learning.
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- Purchase of additional effective learning resources in order to provide children with better access to the curriculum through intervention programmes. These will enable them to make the best possible progress, especially in Literacy and Maths.
- Offering subsidised places for after school clubs such as Sports sessions.
- Funding enhancement classes such as guitar lessons.
- Specific training for staff to support pupils with specific needs – our HLTA has completed ELSA training which is an ongoing cost.

All our work through the Pupil Premium will be aimed at accelerating progress; developing adaptable and transferable life skills; ensuring that they have access to stimulating and inspiring experiences that promote self- esteem and confidence and providing a nurturing and caring environment.