



### Physical Development

- \*Going on journeys and moving in different ways.
- \*Developing our gross motor skills playing in cars, trucks and on bikes.
- \*Following our physiotherapy programmes.
- \*Helping to put on and take off role-play clothes.
- \*Fastening zips, velcro and poppers.
- \*Using tools as part of role play.
- \*Practising pre-writing skills and making marks.

### Communication and Language

- \*Developing our communication skills and establishing the best methods for us to communicate.
- \*Learning and listening to rhymes and action songs.
- \*Exploring and imitating sounds and playing listening games.

### Personal Social and Emotional Development

- \*Sharing photographs of journeys we have been on.
- \*Learning to be safe when we are out.
- \*Sharing activities with our friends.
- \*Tolerating new activities
- \*Using pictures, PECS and switches to make choices.

### Literacy

- \* Reading stories about two different journeys, 'The Train Ride' and 'Whatever Next'.
- \*Role playing the story and sequencing or matching pictures in order to retell it.
- \*Making marks and some of us will ascribe meaning to them.
- \*Using our communication aids to request items from the story.
- \*Learning to recognise some letters and sounds. Some of us will be exploring sensory letters and their shapes through touch and sound.
- \*Making passports, tickets and postcards.

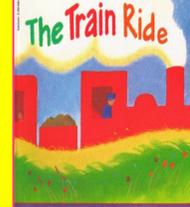
### Characteristics of Effective Learning

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Showing particular interests
- Beginning to pretend objects are things from their experience
- Beginning to take on a role in their play
- Beginning to tolerate new experiences
- Beginning to engage in some adult initiated activities



# Journeys

We will be...



### Expressive Arts and Design

- \*Making patterns with wheeled vehicles.
- \*Collaging and printing linked journeys.
- \*Making loud and quiet sounds, listening to and making sounds you would hear on a journey.
- \*Using a range of toys to roleplay going on a journey.

### Understanding the World

- \*Talking about what we would need for journeys to different places and packing a suitcase.
- \*Going on journeys on foot, in the minibus and on public transport.
- \*Using push and pull vehicles.
- \*Using and exploring remote and switch controlled vehicles.

### Mathematics

- \*Joining in with transport rhymes such as '5 Wonky Bicycles'.
- \*Counting down to 'blast off'.
- \*Counting vehicles and some of us will begin to recognise numbers on registration plates.
- \*Making vehicle pictures using shapes.
- \*Recognising and matching shapes on road signs.

