Communication and Language

Children's communication targets will be developed throughout all areas of the school day.

Role Play

Children will be supported and have the opportunity to play an learn inside and outside the classroom. They will play in the woodland Role-Play area. There will be a tree made from paper and card as well as acorns and leaves for children to use and woodland animal toys, photos, masks and costumes.

Mathematics

Children will be supported and have the opportunities to :

- Listen to and join in with counting songs such as '5 Little Speckled Frogs'
- 'Explore a range of shapes through sensory exploration, fitting into inset puzzles and matching.
- Explore number and number based resources.

Understanding the World

Children will be supported and have the opportunities to :

- Visit different woodland area such as Stannah park wooded area.
- Use a paint/drawing program on the IWB to make marks using woodland colours.
- Explore and communicate about different plants and animals you may find in a woodland area such as hedgehogs, flowers and squirrels.

Personal, Social and Emotional Development

Children will be supported and have the opportunities to :

- Work together to create their own trees and woodland areas using a range of junk modelling materials and construction toys
- Work with a familiar adult to enjoy a song or story about the woods such as the' I'm a Little Hedgehog' song
- Explore and use communication including body cues, gestures or spoken language to make requests for woodland resources, for example, fairies, toadstools, foxes and rabbits.

Literacy

Children will be supported and have the opportunities to :

- Make imprints in malleable materials using twigs, leaves, acorns and flowers.
- Share stories such as 'That's Not My Squirrel' and 'That's Not My Hedgehog'
- Listen to sounds from the forest such as an owl, rustling leaves and the howling of a wolf.

Physical Development

Children will be supported and have the opportunities to :

- Find Woodland Animals Story Stones in a shallow trays of sand, soil and leaves.
- Work on their dressing and undressing skills by dressing in animal costumes in the role-play area.
- With support, create movements for different woodland animals, such as jumping like rabbits, flapping like bats or birds and prowling like foxes.

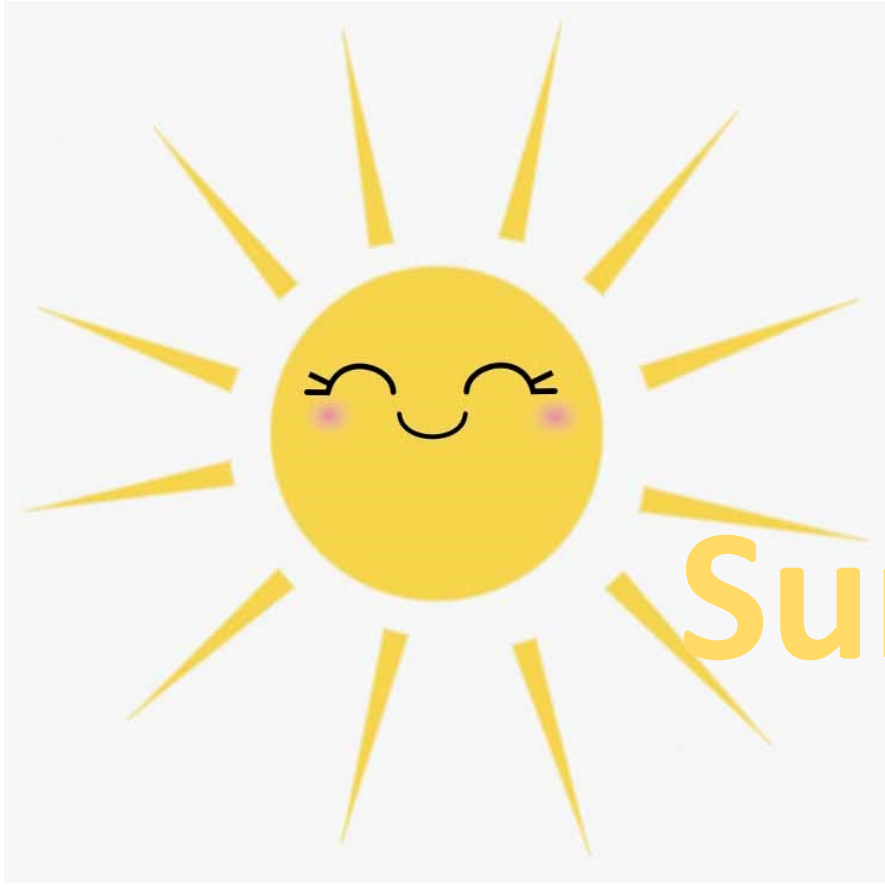
Expressive Art and Design

Children will be supported and have the opportunities to :

- With support, create patterns by acorn and pinecone rolling by tilting the tray and using different colours.
- Press leaves onto paper to create patterns
- Listen to and join in with Woodland and Forest Themed Songs and Rhymes such as 'Walking in the Forest'

Small World

Children will have access to a small world magical forest made from bark chips, soil, leaves and a magic fairy house and a magic toadstool.



Sunshine Room